

## Growth Mindset Criteria

	Persistent Learning	Responsive Learning	Resilient Learning	Cooperative Learning	Behaviour for Learning
<b>1</b>	<ul style="list-style-type: none"> <li>Always keeps going even when the work gets difficult and produces best work</li> <li>Highly self-motivated and independent and uses own initiative to extend learning</li> <li>Celebrates success and doesn't see failure as the end of the process</li> </ul>	<ul style="list-style-type: none"> <li>Independent purple pen work (and other reflection work) is detailed and effective and focused on the areas identified</li> <li>Values and welcomes feedback and criticism</li> </ul>	<ul style="list-style-type: none"> <li>A learner who thrives on challenges and sets challenges for themselves and others</li> <li>Never gives up trying to improve and will take risks</li> </ul>	<ul style="list-style-type: none"> <li>Makes a positive contribution to own learning and that of others (e.g. in discussion and asking and answering questions)</li> <li>Looks to peers for support and is always ready to support others (e.g. in peer assessment and group work)</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour is exemplary</li> <li>Has essential equipment</li> <li>Excellent punctuality</li> <li>Homework always handed in on time</li> <li>Books and folders show pride</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Maintains good effort even when work is difficult</li> <li>Self-motivated and will ask about methods to extend learning</li> <li>Enjoys the process of practising and sees it as part of improving</li> </ul>	<ul style="list-style-type: none"> <li>Purple pen work (and other reflective work) responds to all the areas identified</li> <li>Sees feedback as supportive and mistakes as temporary setbacks and something to be overcome</li> </ul>	<ul style="list-style-type: none"> <li>Has confidence to take on a challenge to help themselves and others</li> <li>Tries new tasks and challenges themselves and takes risks</li> </ul>	<ul style="list-style-type: none"> <li>Contributes to the lesson when required to make a positive contribution to learning</li> <li>Supports others through discussion, peer assessment and group work</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour is good</li> <li>Has essential equipment</li> <li>Never late for lessons</li> <li>Homework is regularly handed in on time</li> <li>Books are usually well set out</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Generally positive when work is difficult (not always managed) putting in a satisfactory effort</li> <li>May persevere with support but needs strategies or may give up</li> <li>Big setbacks can make them quit/more willing to practise things already good at</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes uses purple pen for reflection but can be short and lacking detail (e.g. just correcting surface errors)</li> <li>May be motivated by feedback if it is not overly critical</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes tries a challenge even if they think they may fail</li> <li>Doesn't always take the easy task and sometimes feels confident to try something new/take risks</li> </ul>	<ul style="list-style-type: none"> <li>Will ask and answer questions about tasks they feel they can do</li> <li>Sometimes supports others through discussion and peer assessment and group work</li> <li>Too often passive (uninvolved)</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour is inconsistent with occasional low-level disruption</li> <li>Some missing equipment</li> <li>Occasionally late</li> <li>Homework not regularly completed on time</li> <li>Sometimes shows a lack of care</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>If fails, switches off and doesn't want to try with little persistence</li> <li>Does not have any strategies for reaching the learning goals</li> <li>Unsatisfactory progress due to lack of effort</li> </ul>	<ul style="list-style-type: none"> <li>Avoids/does no purple pen/reflective work</li> <li>See mistakes as failures, as proof that the task is beyond reach/feels threatened by feedback and gives up</li> </ul>	<ul style="list-style-type: none"> <li>Doesn't challenge themselves</li> <li>Doesn't like to risk looking silly</li> <li>Completes minimum work/sometimes no work.</li> </ul>	<ul style="list-style-type: none"> <li>Contributions to class learning are rare or disruptive</li> <li>Tends to go off task during discussion, peer assessment and group work</li> <li>A passive and /or disruptive learner</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour is poor/disrupts learning</li> <li>Demands a high amount of support to stay on task</li> <li>Essential equipment is often missing</li> <li>Regularly late</li> <li>Homework rarely completed</li> <li>Books show a lack of pride</li> </ul>