



Kettlethorpe
HIGH SCHOOL

The Year 7 Catch-up Premium

2018-19

Year 7 Catch-up Premium

2017-18

Last year's funding: £24,594		Cohort: 49 pupils	
Intervention	Description	Spend	Impact
Maths HLTA support/small group work and 1:1 support	A maths HLTA employed to carry out 1:1/small group work tuition on all pupils who came to Kettlethorpe High School achieving below a score of 100 in KS2.	HLTA/Key Support worker salary contribution to run the support programme within the Learning Support Unit - £7,700 per annum (10 hrs/week) x1	80% pupils completed numeracy intervention programme. KS3 maths leader tracked the use of the programme half-termly.
HLTA support in Literacy	Lexia Reading Scheme develops the essential skills required to improve reading.	HLTA/Lexia support workers worker salary contribution to run the support programme within the Learning Support Unit - £7,700 per annum (10 hrs/week) x2	Target of 80% of pupils intervened upon to make the expected levels of progress from Y6 SATS and bring in line with age related expectations (ARE).
Lexia tutor group (reading recovery)	Literacy withdrawal groups from non-core subjects	Lexia programme software and License £1,400	Actual : 75% reached ARE by the end of the academic year
Literacy Intervention Strategy	Targeted pupils in Years 7 with a score below 100 in Reading KS2 SATS who have low levels of literacy.	Salary contribution for the Librarian to plan and support the delivery of literacy.	80% of pupils reached ARE by the end of the year.
Accelerated Reader	AR is used will all Year 7 pupils once a week during English lessons and a tutor period per week with an additional focus on weaker readers. Alongside the Accelerated Reader Programme is the Lexia Reading Scheme which develops the essential skills required to improve reading.	STAR Reading programme contribution £1,150	The cohort raised their overall average reading age from 9.6 years to 10.4 (+10 months) by the end of the year

NB. All of the above resources were also funded using money from pupil premium allocation. Catch up funding alone does not cover the full costs of the interventions.

Year 7 Catch-up Premium

2018-19

This year's funding: £23,937		Cohort: 48 pupils	
Intervention	Description	Spend	Desired outcome
Maths HLTA support/small group work and 1:1 support Hegarty Maths/ Numeracy intervention	A maths HLTA employed to carry out 1:1/small group work tuition on all pupils who came in to the school achieving below a score of 100 in KS2.	HLTA/Key Support worker salary contribution to run the support programme within the Learning Support Unit - £7,700 per annum (10 hrs/week) Hegarty Licences contribution £1,000	All pupils to complete units on the Hegarty Maths programme. KS3 maths leader tracks the use of the programme half-termly.
HLTA support in Literacy Lexia tutor group (reading recovery)	Lexia Reading Scheme, which develops the essential skills required for reading to improve. This is prioritised for students below a reading age of 9 years.	HLTA/Key Support worker salary contribution to run the support programme within the Learning Support Unit - £7,700 per annum (10 hrs/week) x2 Lexia programme and License £1,363	Target of 80% of pupils intervened upon to make the expected levels of progress from Y6 SATS and bring in line with age related expectations. 80% reached ARE by the end of the academic year.
Literacy Intervention Strategy /Read Write Inc.(purchase of resources) Accelerated Reader	Targeted pupils in Year 7 with a score below 100 in Reading in KS2 SATS who have low levels of literacy. Supporting the weakest cohort through the development of a Phonics programme (Read Write Inc.) AR is used with all Year 7 students once a week during English lessons and a tutor period per week with an additional focus on weaker readers. Alongside the Accelerated Reader Programme, the Lexia Reading Scheme develops the essential skills required for reading to improve.	£7,104 Read Write Inc. resources and training - £1,600 Accelerated Reader licence -£1,150	80% of pupils to reach ARE by the end of the year. The cohort to raise their overall average reading age from 9 years to 11.7 by the end of the academic year (July 2019).

Intervention rationale

Spend	Improvement Focus	Purpose and impact
<p>HLTAs</p>	<p>Literacy and Numeracy intervention</p>	<p>To identify and support the lowest performing students in Years 7, 8 and 9 based on reading ages and maths assessment data using small group Read Write Inc (RWI) and numeracy intervention. This is delivered by Intervention Assistants during short-term withdrawal from non-core lessons.</p> <p>EFL Toolkit Evaluation:</p> <p>Small group tuition</p> <p>Moderate impact for moderate cost, based on limited evidence.</p> <p>££££££ 🔒🔒🔒🔒🔒 +4</p>
<p>School Librarian & Cognition Lead</p>	<p>Phonics literacy interventions</p> <p>Delivery of RWI</p>	<p>Librarian given direction that includes supporting literacy and language acquisition and raising reading ages of catch up pupils. Cognition Lead also responsible for the delivery of the Fresh Start, Read Write Inc. programme.</p> <p>EFL Toolkit Evaluation:</p> <p>Reading comprehension strategies</p> <p>Moderate impact for very low cost, based on extensive evidence.</p> <p>££££££ 🔒🔒🔒🔒🔒 +5</p>
<p>Reading and access to reading materials</p>	<p>Literacy intervention</p>	<p>Paired reading with volunteers to improve confidence and fluency. Accelerated Reader delivery in English Lessons.</p> <p>EFL Toolkit Evaluation:</p> <p>Reading comprehension strategies</p> <p>Moderate impact for very low cost, based on extensive evidence.</p> <p>££££££ 🔒🔒🔒🔒🔒 +5</p>

<p>Hegarty Maths / self-supported study</p>	<p>Attainment and progress</p>	<p>Hegarty Maths provides the foundation of all homework and closing the gap activities. In Years 7 and 8 Homework is given weekly. Progress is closely monitored and tracked by HoD and class teachers through QLA.</p> <p>EFL Toolkit Evaluation:</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p>Digital technology</p> <p>Moderate impact for moderate cost, based on extensive evidence.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 5px;"> £££££ </div> <div style="display: flex; gap: 5px;"> 🔒🔒🔒🔒🔒 </div> <div style="background-color: #f44336; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold; font-size: 16px;">+4</div> </div> </div>
<p>Developing teaching</p>	<p>Mastery learning</p>	<p>Coaching and mentoring for middle leaders and teachers to embed the Pearson Steps model and ensure that differentiated learning outcomes are accurately and robustly assessed.</p> <p>EFL Toolkit Evaluation:</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p>Mastery learning</p> <p>Moderate impact for very low cost, based on moderate evidence.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 5px;"> £££££ </div> <div style="display: flex; gap: 5px;"> 🔒🔒🔒🔒🔒 </div> <div style="background-color: #f44336; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold; font-size: 16px;">+5</div> </div> </div>
<p>Developing teaching</p>	<p>Providing feedback that develops learning and understanding</p>	<p>Coaching and CPD to develop teachers' ability to provide clear, diagnostic feedback to pupils in both written and verbal form in order to support their learning and progress.</p> <p>EFL Toolkit Evaluation:</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p>Feedback</p> <p>High impact for very low cost, based on moderate evidence.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; gap: 5px;"> £££££ </div> <div style="display: flex; gap: 5px;"> 🔒🔒🔒🔒🔒 </div> <div style="background-color: #f44336; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold; font-size: 16px;">+8</div> </div> </div>