

Week:	w/c 13/07/2020
Year Group:	Year 8

Subject	Core Task	Creative Task	Feedback/Assessment
English	<p>Complete your Bedrock Vocabulary- a minimum of two lessons- https://app.bedrocklearning.org/</p> <p>Accelerated Reader- you need to read for 20 minutes 3 times a week. When you are ready, you can quiz- http://bit.ly/KHSAR</p>	<p>Go to your class Showbie page where your class teacher has uploaded your task for the week.</p>	<p>All work will be marked via Showbie.</p>
Maths	<p>Hegartymaths tasks - these will be set by your usual maths teacher. A minimum of 3 tasks per week should be completed. Watch the video first for explanation.</p> <p>Showbie – Please login to Showbie using the codes on the VLE or sent via email. Each week you will get an exam question to work on.</p> <p>Get online and battle your friends and class mates. https://www.trockstars.com/</p>	<p>Try a maths starter of the day - there is a different puzzle for each day this week.</p> <p>https://www.transum.org/Software/SW/Starter_of_the_day/</p>	<p>Instant feedback will be given by Hegartymaths – your teachers will also be checking this to respond to questions and offer help.</p> <p>Please upload your exam question answer to Showbie. Your teacher will mark it and give feedback through Showbie.</p>
Science	<p>Research and produce a PowerPoint about 'alkali metals and water'.</p> <ul style="list-style-type: none"> • State the names and symbols of the alkali metals. • Describe how the alkali metals got their name. • Describe the reactions of alkali metals with water. Can you write the word equation(s) for these reactions? 	<p>Produce a resource to teach other students (same age) about 'Combustion'.</p> <ul style="list-style-type: none"> • Find and use a diagram of the fire triangle. • Create a definition for combustion, giving an example and using a word equation. Describe in your own words how fuels burn. • What is a 'limiting factor' in the fire triangle? Explain in your own words. 	<p>Upload your core or creative task to Showbie.</p> <p>Your teacher will mark and give feedback on Showbie.</p> <p>Complete section 2.6.4 Groups 1 & 7 of your Chemistry: Year 8 content assignment on SENECA.</p>

	<ul style="list-style-type: none"> Which alkali metal is the least reactive? Which alkali metal is the most reactive? Use this to state the trend in reactivity. <p>https://www.bbc.co.uk/bitesize/guides/z3xn82p/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zqd2mp3/revision/3</p>	<p>You could make:</p> <ul style="list-style-type: none"> - a podcast - YouTube video - presentation - your own knowledge organiser - models - a song - stop motion - a revision website <p>...the choice is yours!</p>	
Geography	<p>Compare the earthquakes: You need to use the fact files you made last week to answer these questions:</p> <ol style="list-style-type: none"> In your opinion, which country was affected more by their earthquake, Italy or Nepal? (6) <i>You must support your answer with evidence and use your opinions.</i> In your opinion, is deaths or monetary cost a worse effect of an earthquake? (2) What could be done to reduce the effects of earthquakes in these areas in the future? (2) 	<p>Complete one or more of these tasks:</p> <ol style="list-style-type: none"> Make an earthquake proof building and test it. https://www.youtube.com/watch?v=BSzkTkmKfts Can you make a working Tsunami generator? https://www.youtube.com/watch?v=cU0ev82dl5w Watch San Andreas on Netflix – and write down everything that is geographically wrong with it. 	<p>Upload your finished work to Showbie. You will receive feedback on your core and creative tasks.</p>
History	<p>Complete Lesson 7 of the JFK investigation – The Assassination of JFK Report. Your task is to consolidate all the knowledge you have developed over this investigation and produce a report which explains who you believe assassinated JFK.</p>	<p>Research forensic techniques used in modern day and write a letter to the past, advising them on what they should do to ensure they had caught the right assassin.</p>	<p>Upload your work to the Year 8 page on Showbie – RP572. Your teacher will mark and give feedback here.</p>

<p>Modern Languages</p>	<p>1. Complete this week's task on https://www.pearsonactivelearn.com/app/Home. Make sure that you make a note of any unfamiliar or new vocabulary and phrases.</p> <p>2. Write a French/Spanish letter introducing yourself to your new teacher and upload it to Showbie - you can upload it as a PowerPoint , a Word document, or take a photo of your work and upload it.</p>	<p>Create a mind map of as many types of food and drink in French or Spanish as you can – use www.wordreference.com to look more up.</p>	<p>Upload your worksheet to Showbie. Your codes can be found, by clicking the following link and logging in. https://bit.ly/8mflshowbie</p>
<p>PE</p>	<p>Home Work Outs Joe Wicks – The Body Coach https://www.thebodycoach.com/blog/pe-with-joe-1254.html</p> <p>Fitness Blender – Choose YOUR Free Workout https://www.fitnessblender.com/videos</p>	<p>Plan the event!</p> <p>We want you to plan a sporting, or e-sporting (so video game based), competitive event. Think of large scale sporting events like the FIFA world cup, the Olympic Games etc., or their equivalent in e sports (the League of Legends). We want you to plan an equivalent events, based on either your favourite sport or e-sport.</p> <p>The easiest way to do this would be a powerpoint, as this would lend itself well to being broken up into separate sections (e.g. location and logistics, rules and format etc.), but as ever feel free to complete this in other formats, or to even do it by hand.</p> <p>In your plan we'd like you to include things like:</p> <ul style="list-style-type: none"> • The location of the event and why you've chosen that • The rules and format of the competition (e.g. league, knockout, round robin, a combination of both etc.) • The number and types of participants you'd invite (e.g. for football one club team from each country, perhaps those that won their home league) • The way in which you'd announce and appoint a winning team or performer. 	<p>We are now using Showbie. Upload your work to Showbie using the codes.</p> <p>Showbie class codes: PE: https://bit.ly/PEShowbie</p> <p>Note- you will need to sign into the VLE for the codes to download to your computer</p>

<p>Music</p>	<p>Summer Listening Quiz 4</p> <p>Go to the padlet page:www.padlet.com/KHSMusic/Y8 and look for the 'Summer Listening Quizzes' column and do number 4. Open the office form for the questions, and the YouTube link on another tab, so that you can listen to it as many times as you need for the answers!</p> <p>If you are doing music next year, look at ' Bridging the Gap' columns on padlet.</p>	<p>Try the final Kahoot of the year to check your theory understanding. Tip – revise notes on the staff before you start!</p> <p>https://kahoot.it/challenge/04836181?challenge-id=330e8b80-9171-483f-84c2-f5f709d4f6c8_1593428532703</p> <p>Or use game pin 04836181</p>	<p>We will see results of the listening quiz and kahoot and will post the winners names on the Year 8 Showbie page. The code is on the VLE in the pupil zone, home learning 2020 or follow:</p> <p>https://bit.ly/musicdrama12thjune</p>
<p>Art & Design</p>	<p>Choose a portrait by Pablo Picasso and create your own interpretation of this in any media or medium. This is until the end of term.</p> <p>Resources to support you are on the VLE : https://vle.kettlethorpe.wakefield.sch.uk/mod/assign/view.php?id=17284</p> <p>Please use showbie for resources and on going feedback from your art teacher.</p> <p>This is your final week.</p>		<p>Please submit your work using Showbie www.showbie.com or by using the Showbie app on your device.</p> <p>For your class code use the link below:</p> <p>https://bit.ly/artupdatedshowbie</p>
<p>A reminder that pupils do not need to complete work set for all subjects. Only complete work for subjects on your school timetable.</p>			
<p>Design & Technology</p>	<p>Mr Vare & Mr Trickett</p> <p>Design technology challenges - Use the PowerPoint attachment for details and instructions on how to do any of the other suggested project ideas, these include: DIY jellyfish, DIY tissue box monsters, DIY flight school, thumbprint family tree, artsy collages, flip books.</p> <p>https://vle.kettlethorpe.wakefield.sch.uk/course/view.php?id=424</p>		<p>Please submit your work using Showbie</p> <p>If you have not joined your class yet, find the code to join your class at these links- you will need to log in for it to show you the codes!</p> <p>DT: https://bit.ly/DesTechnology</p>

Graphic Design			
Computing			
Food Technology	Follow the PowerPoint, then complete the tasks on the separate PowerPoint called week 12– Vitamins and minerals. You may have to complete some independent research to answer some of the questions. If you fancy cooking as well, then please use the recipe book for ideas or if you have your own recipes then that is also fine. Take pictures and upload.		Please submit your work using Showbie. If you have not joined your class yet, find the code to join your class at the links- you will need to log in for it to show you the codes! DT: https://bit.ly/dtupdatedshowbie
Textiles	Complete a Final Idea for the Culture Cushion Project . Decide which idea that you designed last week is your best and draw a developed version on the Final Idea sheet. Use the research mat to write detailed annotation on fabric choice, embellishment and construction techniques. This is week 2 of this task and is due in Thursday 16 th July.		Please submit your work using Showbie. If you have not joined your class yet, find the code to join your class at the links- you will need to log in for it to show you the codes! DT: https://bit.ly/dtupdatedshowbie

PSHE

Weekly updates of important information and advice regarding pupil safety and wellbeing, including optional activities to support personal development and mental health in connection with PSHE.

KS3 - <https://en-gb.padlet.com/squartermain/qmh3bqcf5o1hyvs>

Password: KHSPSHE