

Accelerated Reader

What is Renaissance Accelerated Reader (AR)?

AR is a reading program that helps teachers support and monitor children's reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short online quiz to measure how much of the book they understood.



What is a Renaissance Star Reading test?

Star Reading is an online test used to measure your child's reading level. The test uses multiple-choice questions and takes around 20 minutes.

How do students select books?

AR includes over 30,000 books. These can be found in the school library as well as public libraries, books shops, homes, etc. Each book is assigned three scores to help your child make a suitable choice:

Book Level

Book Levels represent the difficulty of the text. The Star Reading test tells your child what range of Book Levels to read within. This is called the Zone of Proximal Development (ZPD).

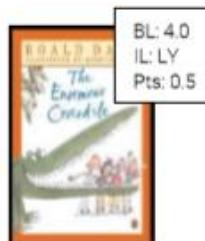
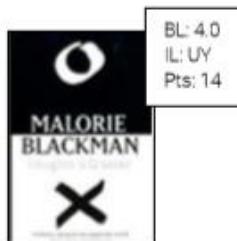
Points

Books are assigned Points based on their word count. Points are earned by passing quizzes. Students are set personalised targets each term by their teacher.

Interest Level

The Interest Level indicates for which age group a book is suitable for. It does this based on the content and themes.

Interest Level	Age (in years)
LY - Lower Years	5-8
MY - Middle Years	9-13
MY+ - Middle Years+	12+
UY - Upper Years	14+



The two examples above both have a Book Level of 4.0. This is because both have short sentences and simple vocabulary. However, 'Noughts and Crosses' is worth 14 Points because it's quite a lengthy text and is intended for Upper Years' students. Meanwhile 'The Enormous Crocodile' is worth 0.5 Points as it is much shorter, and it is intended for Lower Years.

How can I help my child become a better reader?

- Make time for them to read at home. Children need to read for at least 20 minutes every day to improve their reading ability.
- Encourage your child to read; discuss books, asking questions about what they have read; and visit your local library.
- Find suitable books for your child at www.arbookfind.co.uk. Use the Search function to look for specific titles or topics, or go to Advanced Search to browse for books within your child's ZPD and interest level.
- To find out more about your child's reading progress, visit Home Connect. This will allow you to track your child's progress towards their targets and to view your child's reading history. Contact the school to find out more information.

Accelerated Reader-Expectations

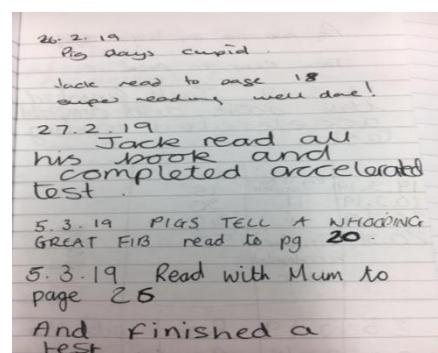
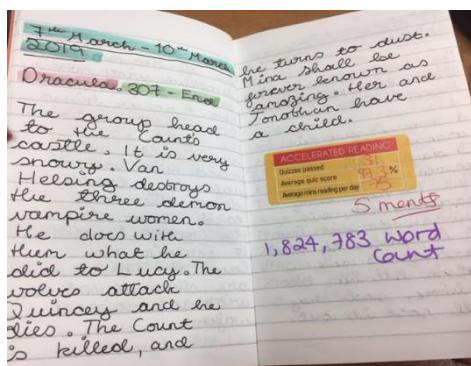
- Pupils will have an Accelerated Reader lesson once a week. This time will be for silent reading and completing online quizzes based on the books they have read.
- All pupils will be given a small blue exercise book to track their reading in Accelerated Reader at home and at school. They must look after this and treat it with respect.
- **They must bring their blue book and reading book to all of their English lessons.** If they don't bring these to their Accelerated Reader lesson they will be given a comment in their planner for lack of equipment.
- **Pupils are expected to read for the equivalent of 20 minutes per day.** Therefore, they might read for 20 minutes a day or they might have a day where they read for 40 minutes and then nothing the following day. **Parents/carers must read and sign the blue book at the end of each week to show that a pupil has read.**
- Preferably, pupils will read their Accelerated Reader books as they are determined based on pupils' ability. Pupils may want to supplement their reading with books that aren't part of the programme. This is fine as we want to foster a love of reading. Out of the 140 minutes expected reading time a week, pupils need the equivalent of 40 minutes a week on their AR book. The rest can be whatever they choose, including newspapers and magazines.
- Pupils will receive rewards for effort and achievement. They can also become part of the "Millionaire Club" for pupils who reach a million or more words.

The blue book should look as follows:

Book	Date	Pages Read	Time Spent Reading
Harry Potter and the Chamber of Secrets	05/09/19	1-12	20 minutes

You can add an extra column for a signature if you wish to sign after each time your child has read or you can do one signature at the bottom of the page to signify the week.

Below are some examples from this year. These are extra things pupils and parents/carers have chosen to do. For example, writing summaries of chapters and parents/carers writing reflections.



Date	How Long	Pages
27/2/19	30 mins	149-178
28/2/19	30 mins	178-212
1/3/19	30 mins	212-256
2/3/19	30 mins	246-290
3/3/19	30 mins	280-316
		100
4/3/19	20 mins	316-335
5/3/19	20 mins	335-354
6/3/19	20 mins	354-373
7/3/19	20 mins	373-392
8/3/19	20 mins	392-411
9/3/19	20 mins	411-430
10/3/19	20 mins	430-450

The Colour of Magic by Terry Pratchett

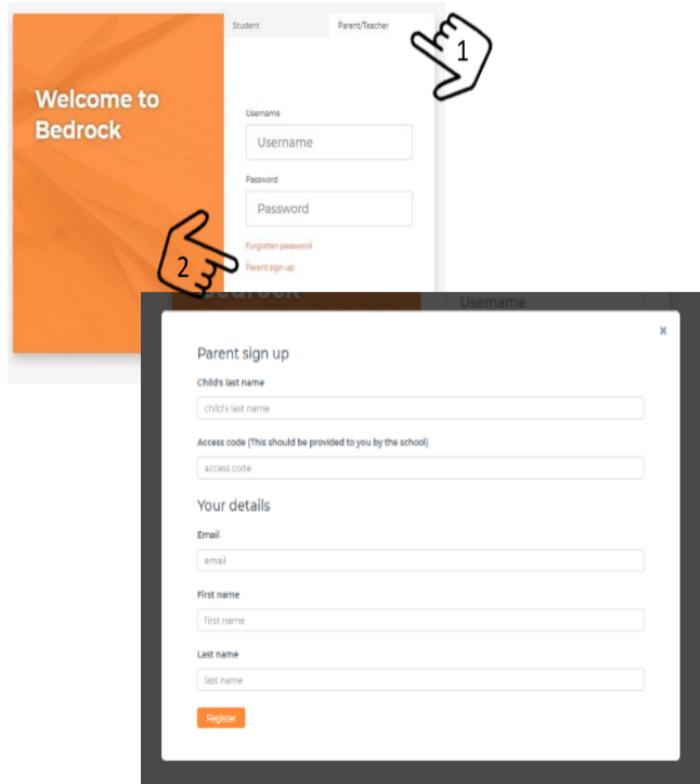
Bedrock

What is Bedrock?

Bedrock Vocabulary is an online programme that helps students to learn new vocabulary. It will help them to learn the tricky sort of language they might come across in text books, lessons or exams.

- At the beginning of each topic, a student completes a test of the words contained within the topic (this is the pre test).
- The pre test shows us how much of the language contained within the topic the student already knows.
- The student then works their way through the lessons and games within the topic.
- At the end of the topic the student is tested again to see how much progress they've made (post test).
- Failed words are placed in the deep teaching algorithm to be taught again at a later date.

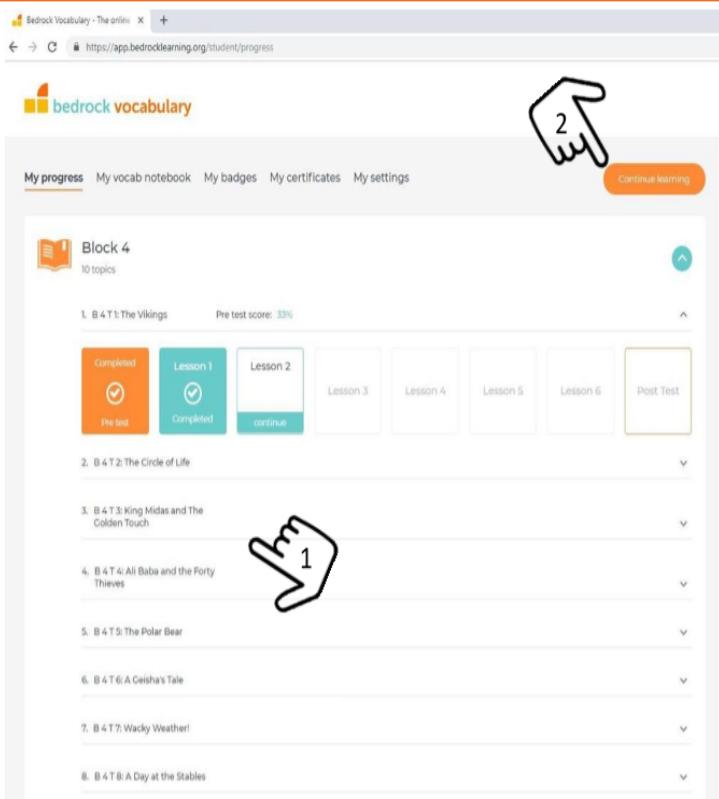
Parent Sign Up



Parent Sign Up

- Parent sign up is for the parents of students on Bedrock to get access to their child's progress.
- Parents can sign up to the programme in the following way:
 - 1) Click on the Parent/Teacher tab on the sign in screen.
 - 2) Click on 'Parent sign up'.
- The parent will then be shown the parent sign up form. Once they complete this form and click 'register' they will have access to the system.
- The access code is provided by the teacher.

Student login and how to access for homework



Bedrock Vocabulary - The online x +
https://app.bedrocklearning.org/student/progress
bedrock vocabulary
My progress My vocab notebook My badges My certificates My settings

Block 4 10 topics
1. B 4 T1: The Vikings Pre test score: 33%
Completed Lesson 1 Completed Lesson 2 Lesson 3 Lesson 4 Lesson 5 Lesson 6 Post Test
2. B 4 T2: The Circle of Life
3. B 4 T3: King Midas and The Golden Touch
4. B 4 T4: Ali Baba and the Forty Thieves
5. B 4 T5: The Polar Bear
6. B 4 T6: A Geisha's Tale
7. B 4 T7: Wacky Weather!
8. B 4 T8: A Day at the Stables

- When a student logs in they will see the screen opposite.
 - This is the student's dashboard, it shows a student their progress through the Bedrock programme.
- 1) The dashboard also shows the topics covered within the block that the student is currently working on and the pre test score for the student's current topic.
 - 2) To continue learning the student needs to click the 'Continue Learning' button. This will take them to the next lesson in the topic.
 - The right hand of the screen (not shown opposite) will show the badges and certificates the student has been awarded, as well as the student's vocabulary notebook.

Bedrock-Expectations

The best way for students to learn new vocabulary is to experience it frequently and in varied ways.

- Each week, they need to complete a minimum of **2 Bedrock lessons** as homework.
- Teachers will be able to track their progress online. They will give prizes for engagement, achievement and effort.
- Pupils will receive a **concern for homework if they do not complete 2 Bedrock lessons.**

Week 2: OO Sound	Week 3: Connectives	Week 4: Double Letters	Week 5: I and Me	Week 6: C or K Sound	Week 7: Word Classes
				Assessment: Revision of all previous units!	
Week 8: wh and wr	Week 9: End of Sentence Punctuation	Week 10: Silent Letters	Week 11: Subject Verb Agreement		Week 13: Silent Letters
Week 14: Question Marks	Week 15: Spelling gh	Week 16: Nouns and Adjectives	Week 17: Antonyms	Week 18: Sentences	Week 19: Spelling tion/cian/sion/ssion
					Assessment: Revision of all previous units!
Week 20: Pronouns	Week 21: Spelling Long a	Week 22: Homophones	Week 23: Spelling ous	Week 24: Plurals	
Week 26: Spelling c or s	Week 27: Verbs	Week 28: Spelling sh	Week 29: Commas	Week 30: Spelling ur/er/ir/ear/our/or	Week 31: Adjectives & Adverbs
Week 32: Spelling ie or ei	Week 33: Past/Present Tense	Week 34: ly or ley	Week 35: Synonyms	Week 36: Spelling en/an/on/an/in/ain	Week 37: Compound Sentences
	Supporting Websites: www.spellzone.com – Useful spelling site http://bit.ly/BBCSPag - GCSE Bitesize		Kettlethorpe High School Links: www.educake.co.uk – use your username and password to practice spelling and punctuation at any time http://bit.ly/Y7SPAG - link to all SPAG exercises should you need it www.senecalearning.com – you should have a login, and there are some useful spelling, comprehension and grammar activities here		
Week 38: Spelling schwa					

Reading Questions

Before Reading

What do you think this story will be about?

What might happen in the story?

What genre will this story be? E.g. fantasy, comedy, horror.

What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

After Reading

Which part of the story is your favourite / least favourite? Why?

Would you change any part of the story? How?

Would you change any of the characters? How?

Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.

Would you like to read another book by this author?
Why?

Does your opinion of this character change during the story? How? Why?

If you met one of the characters from the story, what would you say to him / her?

Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

During Reading

What has happened so far?
Is it what you expected to happen?

What might happen next?

How do you think the story might end?

Who is your favourite character? Why?

Who is the character you like least? Why?

What would you change about the story so far?