



Kettlethorpe
HIGH SCHOOL

Kettlethorpe High School
Progression Steps

RE

7

Knowledge:

1. Can evaluate complex meanings of religious symbols and stories.
2. Can evaluate the differences and similarities between and within religions.
3. Can accurately use sources of wisdom and authority to evaluate where key features of faith and belief originate from and evaluate their impact on believers.
4. Is confidently using a range of subject specific language.

Literacy level: Evaluation

Understanding:

5. Can evaluate differences and similarities between, and within, religious practices.
6. Can accurately evaluate how and why religions influence their followers, and the local, national and global community.
7. Can use a variety different sources of authority and wisdom, from various religions, to give a justified answer to questions.
8. Can make justified conclusions based on evidence.

Skills:

9. Can evaluate key features from religious traditions and explain the reasons for them using evidence.
10. Can use sources of evidence to evaluate questions.

6

Knowledge:

1. Can explain complex meanings of religious symbols and stories.
2. Can explain and evidence the differences and similarities between and within religions.
3. Can accurately use sources of wisdom and authority to describe where key features of faith and belief originate from and begin to evaluate their impact on believers.
4. Is confidently using a range of subject specific language.

Literacy level: Explanation

Understanding:

5. Can explain differences and similarities between, and within, religious practices.
6. Can accurately explain how and why religions influence their followers, and the local, national and global community.
7. Can use a variety different sources of authority and wisdom, from various religions, to give a reasoned answer to questions.
8. Can make considered conclusions based on evidence.

Skills:

9. Can outline key features from religious traditions and explain the reasons for them using evidence.
10. Can begin to use sources of evidence to evaluate questions.

5

Knowledge:

1. Can identify and describe complex meanings of religious symbols and stories.
2. Can explain the differences and similarities between and within religions.
3. Can describe where key features of faith and belief originate from using sources of authority.
4. Is regularly using a range of subject specific language.

Literacy level: Detailed Description

Understanding:

5. Can accurately describe differences and similarities between, and within, religious practices.
6. Can accurately describe how and why religions influence their followers.
7. Can use a variety different sources of authority from religions to add detail to answers.
8. Can begin to make considered conclusions/reasons based on evidence.

Skills:

9. Can outline key features from religious traditions and explain the reasons for them.

10. Can begin to use sources of evidence to answer questions.

4

Knowledge:

1. Can identify complex meanings of religious symbols and stories.
2. Can explain the differences and similarities between religions.
3. Can describe where key features of faith and belief originate from.
4. Is beginning to use a range of subject specific language.

Understanding:

5. Can describe differences and similarities between religious practices.
6. Shows understanding of how and why religions influence their followers.
7. Can use different sources of authority from religions.
8. Start to offer simple conclusions/reasons based on evidence.

Skills:

9. Can outline key features from religious traditions.
10. Can begin to explain points to answer questions.

Literacy level: Basic Description

3

Knowledge:

1. Can identify the meaning of religious symbols and stories.
2. Can recognise differences and similarities between religions.

Literacy level: Listing

3. Can describe key features of faith and belief.
4. Can recognise subject specific language.

Understanding:

5. Can begin to describe differences and similarities between faiths.
6. Begins to understand how religions influence their followers.
7. Begin to use different sources of authority from religions.
8. Start to offer simple conclusions/reasons.

Skills:

9. Can start to outline key features from religious traditions.
10. Can make simple points to answer skills questions.