

# Kettlethorpe High School Home School Agreement

At Kettlethorpe High School, we recognise the importance of the partnership between school and parents/carers in having a transformational effect on the secondary school experience of children in our school and their eventual outcomes and life chances. As a team around the pupil, and including every pupil, we all agree to the following actions:

## As a school we will...

- provide a learning environment that is stimulating, safe and caring.
- model and develop kindness, responsibility, resilience, reflectiveness, and respect; we will teach and promote the Kindness Charter.
- promote and expect high standards of behaviour and attitude to learning.
- record and reward good progress and performance; celebrate success of all kinds, not just academic.
- consistently apply our policies so that parents/carers and children understand the importance of choices and consequences, both positive and negative.
- ensure that your child has the opportunities, support, and guidance to achieve their full potential.
- ensure staff have regular and the most up-to-date training to best support your child.
- report regularly on your child's attendance, behaviour, and academic progress.
- keep you, parents/carers, informed about school and what you can do to support your child in the above areas.
- offer extra-curricular activities, trips and enrichment opportunities that will develop broader skills to prepare for life and the world of work.
- reflect and review in good faith if we make a mistake.

## As a parent/carer I will...

- promote kindness, responsibility, resilience, reflectiveness, and respect; I will understand the Kindness Charter.
- always make sure my/our child attends school, unless for approved circumstances.
- make sure my/our child attends school on time, in correct uniform and with the correct equipment.
- make sure I check my/our child's attendance, behaviour, homework, and sign the planner each week.
- attend consultation evenings and discussions about my/our child's progress.
- download and create accounts to Edulink and Class Charts, which are key communication tools for behaviour and communication; I will check these regularly.
- ensure I understand the behaviour policy and support school with teaching my/our child the importance of high standards.
- work with school when I am asked to support with my/our child's behaviour or learning.
- ensure I understand the Kettlethorpe High School's values and expectations surrounding the 4 Rs and the Kindness Charter, and work with my/our child at home on these.
- encourage my/our child to participate in the extra-curricular opportunities offered by the school.
- support all other of Kettlethorpe High School's policies and guidelines as outlined in the Parent/Carer Guide and website.

## As a pupil I will...

- demonstrate kindness, responsibility, resilience, reflectiveness, and respect; I will follow the Kindness Charter.
- attend school in correct uniform, be on time and with the correct equipment.
- work hard in class and at home, so that I can achieve my full potential.
- understand that I belong in this community; I will know that my positive actions make the school a better place.
- understand that I will be rewarded for getting it right.
- follow all instructions first time, every time; I will understand that sanctions are in place for a reason to help me improve my behaviour and accept them if given.
- use my planner to organise my homework and record my achievements.
- complete homework on time; ask for help if struggling.
- represent the school positively outside in the community.
- care for our environment – in and out of school – by putting rubbish in bins and looking after resources.
- attempt and regularly take part in extra-curricular activities, trips and enrichment offered by the school.

**Kettlethorpe**  
**HIGH SCHOOL**

By choosing to work at this school, send my child to this school, or attend this school, I commit to meeting these expectations.