



KS3 Intervention: Literacy

At Kettlethorpe High School, we recognise the importance of reading and the impact this can have on academic achievement as well as eventual socio-economic life outcomes. Therefore, upon entry in Y7 and throughout KS3, pupils reading ages are regularly tested and, where necessary, intervention and support is offered in line with pupil need. Pupils will receive further help and support according to the following pathways:

Cohort 1: <85 Standard Score in Reading Age Test Score	Cohort 2: Pupils with reading ages 1-1.5 years below chronological age	Cohort 3: Pupils with reading age 0.5 - 1 year below chronological age	Cohort 4: Pupils in need of reading fluency development
<ul style="list-style-type: none"> Pupils take a Literacy Assessment Reading Test with their English teacher. Pupils take the Salford Reading Test which generates a scaled score comparing their actual reading age with their chronological reading age. Pupils who score less than 85 in their scaled score reading age test result will receive sessions in the Targeted Learning Centre (TLC) aiming to rapidly close gaps in reading age. A review is taken and, if required, further sessions are allocated. 	<ul style="list-style-type: none"> Pupils take a Literacy Assessment Reading Test with their English teacher. Pupils are then selected to take part in 'Reading Matters' paired reading programme each week. A review is taken and, if required, further sessions are allocated. 	<ul style="list-style-type: none"> Pupils take a Literacy Assessment Reading Test with their English teacher. Pupils are then selected to take part in a 'Lexia Tutor Group.' Pupils receive x 2 20-minute Lexia sessions per week with additional tasks set for home learning. A review is taken and, if required, further sessions are allocated. 	<ul style="list-style-type: none"> Pupils take a Literacy Assessment Reading Test with their English teacher. Pupils are identified by class teachers, intervention leaders, as being in need of further reading fluency support. Pupils are then allocated space within the Herts for Learning pilot project delivered in school. A review is taken and, if required, further sessions are allocated.

Parent/carer engagement and support is vital in the development of children's reading age. All parents/carers of pupils selected for intervention will also receive targeted communication with additional strategies and suggestions for how to further support and develop their child's reading age at home.

