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HGH SCHOOL

**Participation**—High participation in football, cycling, swimming and walking.

**Emerging sports**—New sports that are growing in participation for example, Handball, Ultimate Frisbee, Parkour and American Football.

**Environment / Climate**—Skiing needs mountains or artificial slope. Hockey has artificial surface so can be played in any weather. 3G pitches for football has increased participation.

#### **Popularity of Sports**

**Provision**—Lots of leisure centres / sports halls and grass pitches. Few tennis courts and velodromes for indoor cycling so lower popularity.

Spectatorship / Media Coverage—The amount of media coverage affects popularity. BBC (free) shows Wimbledon. Sky Sports / BT (paid) shows Premier League football. Squash has very little media coverage. Success—Participation increases with success in that sport. E.g Netball / Hockey / Football

**Role Models**—Lots of role models in high popularity sports. Lack of role models in ethnic minorities and disabled performers.

Acceptability—Boxing has the potential for serious injury. Horse racing has issues with use of a whip. Heading in Football can potentially cause brain injury

#### **Barriers which may affect participation**

| User Group        | Possible            | barriers          | to                  | exercise                |                     |                               |                                   |                         |
|-------------------|---------------------|-------------------|---------------------|-------------------------|---------------------|-------------------------------|-----------------------------------|-------------------------|
| oser ereap        |                     | Juinero           |                     |                         |                     |                               |                                   |                         |
| 51 J. 14          |                     |                   |                     |                         |                     |                               |                                   |                         |
| Ethnic Minorities | Lack of awareness   | Cultural norms    | Lack of role models | Lack of coaches         | Fear of racism      | Language barriers             | Religious Beliefs                 |                         |
|                   |                     |                   |                     |                         |                     |                               |                                   |                         |
| Retired / Over 50 | Low confidence      | Lack of fitness   | Cost                | Family commit-<br>ments | Discrimination      | Increased chance<br>of injury |                                   |                         |
|                   |                     |                   |                     | incitta                 |                     | or injury                     |                                   |                         |
| Families with     | Cost due to child-  | Family commit-    | Limited childcare   | Lack of time            | Possible transport  |                               |                                   |                         |
| young children    | care                | ments             |                     |                         | issues              |                               |                                   |                         |
| Single Parents    | Cost due to child-  | Family commit-    | Limited childcare   | Lack of time            | Lack of role models |                               |                                   |                         |
|                   | care                | ments             |                     |                         |                     |                               |                                   |                         |
| Children          | Lack of role models | Lack of awareness | Lack of money       | Transport issues        | Negative attitude   | Body image                    | Peer Pressure and                 | School commit-          |
| ennuren           |                     | Luck of awareness | Luck of money       | Transport issues        | Hebative attitude   | body mage                     | distractions                      | ments                   |
| _                 |                     |                   |                     | -                       |                     |                               |                                   |                         |
| Teenagers         | Lack of role models | Lack of awareness | Lack of money       | Transport issues        | Negative attitude   | Body image                    | Peer Pressure and<br>distractions | School commit-<br>ments |
|                   |                     |                   |                     |                         |                     |                               |                                   |                         |
| Disabled          | Lack of facilities  | Lack of equipment | Lack of transport   | Lack of role models     | Cost of equipment   | Lack of mobility              | Lack of trained<br>staff          | Lack of confidence      |
|                   |                     |                   |                     |                         |                     |                               | Stan                              |                         |
| Economically Dis- | Lack of disposable  | Lack of transport | Lack of awareness   | Cost of equipment       | Other priorities    |                               |                                   |                         |
| advantaged        | income              |                   |                     |                         |                     |                               |                                   |                         |
| Working singles   | Work commit-        | Lack of time      | Tired from work     | Timings of activi-      | Transport issues    | Other events                  |                                   |                         |
| and couples       | ments               |                   |                     | ties                    |                     |                               |                                   |                         |
|                   |                     |                   |                     |                         |                     |                               |                                   |                         |

#### **User Groups**

| Ethnic Minorities | • | Families with young children |
|-------------------|---|------------------------------|
| Retired / over 50 | • | Single Parents               |
| Children          | • | Working Singles and Couples  |
| Teenagers         | • | Unemployed / economically    |

Disabled

 Onemployed / eco disadvantaged

#### Solutions to barriers

**Targetted Promotion**—Campaigns targeted at specific user groups with advertising and promoting of activities.

**Role Models**—Promote positive role models within the specific user group e.g disabled / teenager etc.

Access—Subsidise or arrange transport. Timings of sessions at suitable times. Provide crèche / childcare in leisure centres.

**Provision**—Provide user group only specific sessions e.g over 50 / parent and toddler. Provide specialist equipment. Provide sports which appeal to the specific user group.

**Cost**—Subsidise / free sessions. Focusing on specific user group.

**Team Spirit**—Feeling proud and loyal to be part of a team.

**Fair Play**—Following rules of the game and respecting other competitors.

**Citizenship**—Allows performers to act as good citizens. Getting involved with local community.

**Tolerance and Respect**—Respect differences of others such as other cultures. Respecting national anthems.

#### Values promoted through Sport

**Inclusion**—Initiatives to get under represented groups into sport.

National Pride—Supporters unite behind a country during international events. Wear countries shirt colours / have a national flag.

**Excellence**—Encouraging you to strive to be the best.

#### Beief that others are using drugs To lose weight To mask pain To mask pain Increased ability to train

#### **Drug Offences**

Maria Sharapova—Meldonium Rio Ferdinand—Missed Test Lance Armstrong—Blood Doping David Miller—EPO Dwain Chambers—Anabolic Steroids Ben Johnson—Anabolic Steriods Shane Warne—Duiretics

#### Drugs in Sport

World Anti Doping Agency (WADA)

Whereabouts rule—Must tell testers where you will be for 60 mins every day.

Testing methods—Hair, Nails, Blood, Urine

#### Impact on Sport

Reputation damaged Mistrust of results Credibility of sport

Spectators question if sport is 2. clean and fair





#### **Ethical Issues**

1. If you get caught should you be allowed to compete again?

The banned drugs list does not include all drugs. Is this fair?

3. Should there be a big difference between recreational and performance enhancing drugs?

#### **Olympics and Paralympics**



Represents the union of 5 continents

**Olympic Creed**—Taking part is more important than winning.

#### **Olympic Values**

Determination

Courage

Friendship

Respect

- --- --
- Inspiration
- •
- Excellence
- Equality

#### Etiquette and Sporting behaviour

**Sportsmanship**—Fair and polite behaviour e.g being respectful when winning or losing.

**Gamesmanship**—Trying to bend the rules to gain an advantage e.g timewasting

**Spectator etiquette**—Expectations of spectators at events e.g. quiet during play in snooker.

**Reasons for observing etiquette and sporting behaviours**—Promote positive values, staying safe, being respectful, acting as a positive role model.

#### **Initiatives to promote values**



RO51—Learning Outcome 2

**Kick It Out** 

Rainbow

Laces

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## Kettlethorpe HIGH SCHOOL

#### Feature of major sporting events

**One off**—Held in a certain place only once in a generation

**Regular**—May happen every year (Champions League Final), every 2 years (Ryder Cup) or every 4 years (Olympics / World Cup)

**Regular and Recurring**—Happen every year at the same venue (Wimbledon)

#### Level of Investment

Required to host—Can be very high. F1 race (\$1bn), 2018 World Cup (\$11.8bn), 2012 Olympics (\$15bn)

#### Funding

- Sponsors
- Taxpayers

#### <u>Benefits of hosting a major</u> <u>sporting event</u>

- Investment used to develop transport systems
- Increase in Tourism
- Investment in city / country
- Participation may increase in some sports
- Jobs created
- Sports Facilities will be improved or new ones will be built.
- Shop window effect and raise the status
   of the country
- Morale of country increases



FIFA WORLD CUP

Brasil

2014

### or Drawbacks of hosting a

#### major sporting event

- Expensive bidding process and no guarantees of getting event
- Event costs may be more than revenue generated therefore it loses money
- Facilities can end up not being used if legacy not properly planned
- If event is run poorly, can lead to negative impact on status of country e.g Athens 2004
- Hosting the event may only promote one or a few areas of sport
- Public may resent use of tax money to pay for it
- May only promote one area of the country

#### **Potential Legacy**

**Sporting**—Increased participation, increased and better quality facilities, Introduction of new sports, focus on minority sports.

**Social**—Improved transport for local people, Increase in national pride, health and well being benefits from physical activity.

**Economic**—Increased tourism, long term business benefits such as trade and investment, Employment for local people, Shop window effect



#### Links to legacy

**Developing Facilities**—although this can be costly, it can allow future generations to make use of the facilities.

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- Infrastructure—although the cost of improving transport can be high, it can be built to run environmentally friendly and allow the population to travel to take part in sport
- Tourism—It is costly to cater for the number of tourists, but there will be an increase in income to the city and the shop window effect will help others to appreciate the cultural value of the city.

#### What do Governing Bodies in Sport do? (ettlethor Promotion Infrastructure Funding Development Policies and Initiatives Support Promotion Support **Policies and Initiatives** Promoting participation • Provide Technical advice Increasing the popularity ٠ Anti-doping policies ٠ Provide location and contact de-Exposure in the media Promoting Etiquette and Fair Play ٠ tails for local clubs **Community Programmes** Provide advice on how to get ٠ • started in the sport Information and Guidance on **Development** safeguarding Elite Training and Development **Coaching Awards The FA** Training of Officials Funding Lobby for, and receive, funding ٠ Distribution of funds Infrastructure • Money from grants $\Rightarrow$ **Competitions and Tournaments** ٠ Lottery funding $\Rightarrow$ Rule Making and Disciplinary Procedures . TV rights $\Rightarrow$ Provide a national directive and vision Sponsorship $\Rightarrow$ Provide guidelines, support and insur- $\Rightarrow$ Merchandising ance to members Admissions $\Rightarrow$ England netball

**Fund Raising**  $\Rightarrow$ 

OCR Sports Studies / OP RO51—Learning Outcome 4