

# Kettlethorpe HIGH SCHOOL

## Knowledge Organiser Strategy Booklet

(Year 11)



*“Knowledge is of no value, unless you put it into practice”*

Name: .....

Tutor group: .....



# Introduction

This strategy booklet is to be used alongside your Knowledge Organiser exercise book, to help you develop your revision techniques.

Retrieval practice is a powerful tool for improving learning. Through the act of retrieval, or calling information to mind, our memory for that information is strengthened and forgetting is less likely to occur.

There are 20 strategies that you can try for your revision. Have a go at each one and see which one suits your individual needs. You may like some strategies more than others and may want to use it again and again for different subjects.

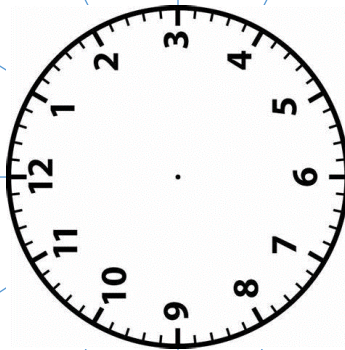
As well as the strategy booklet, you have been given an exercise book in which you are able to create your own strategies for revision, to embed knowledge even further. You will be encouraged to use this book within your lessons for low stakes testing and any other revision you may be asked to do.

# Subject selected:

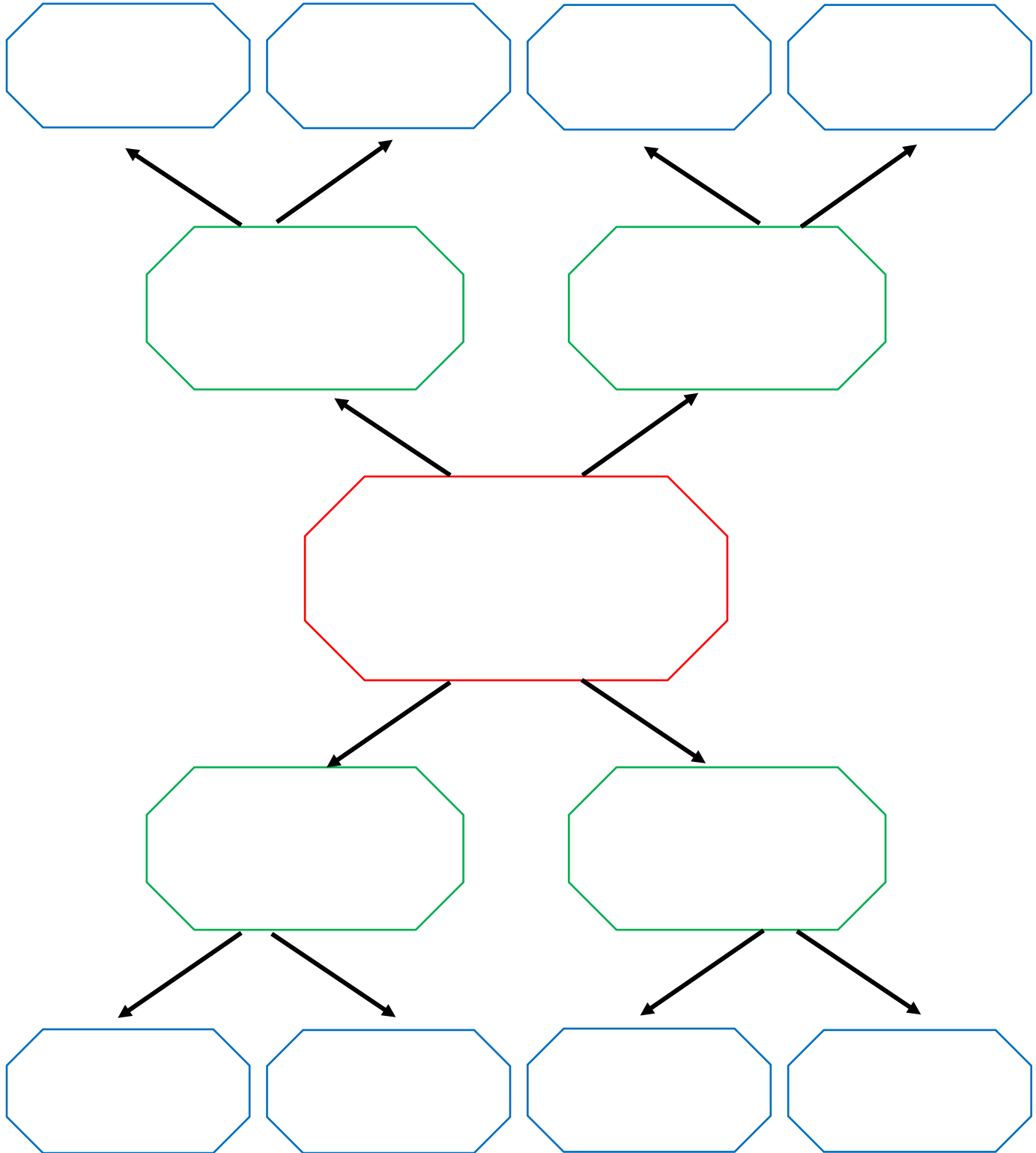
<i>Keyword</i>	<i>Definition</i>	<i>How can I use the key word correctly in a sentence?</i>	<i>How can I create a question where the keyword is the answer?</i>	<i>How can I draw a diagram to show the keyword?</i>	<i>How can I use other keywords linked to this keyword?</i>

“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



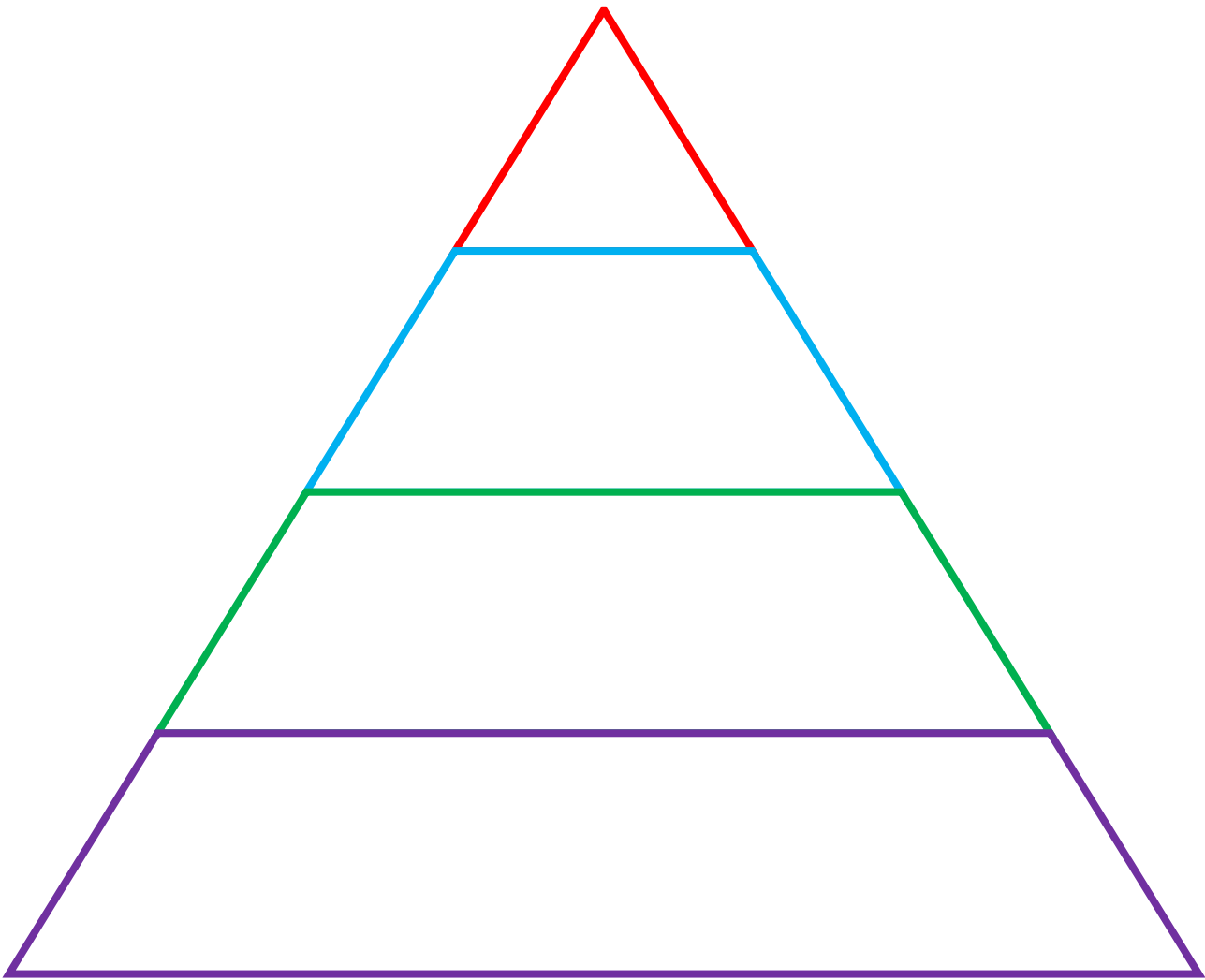
**Subject selected:**



“Knowledge is of no value, unless you put it into practice”



**Subject selected:**



**Why?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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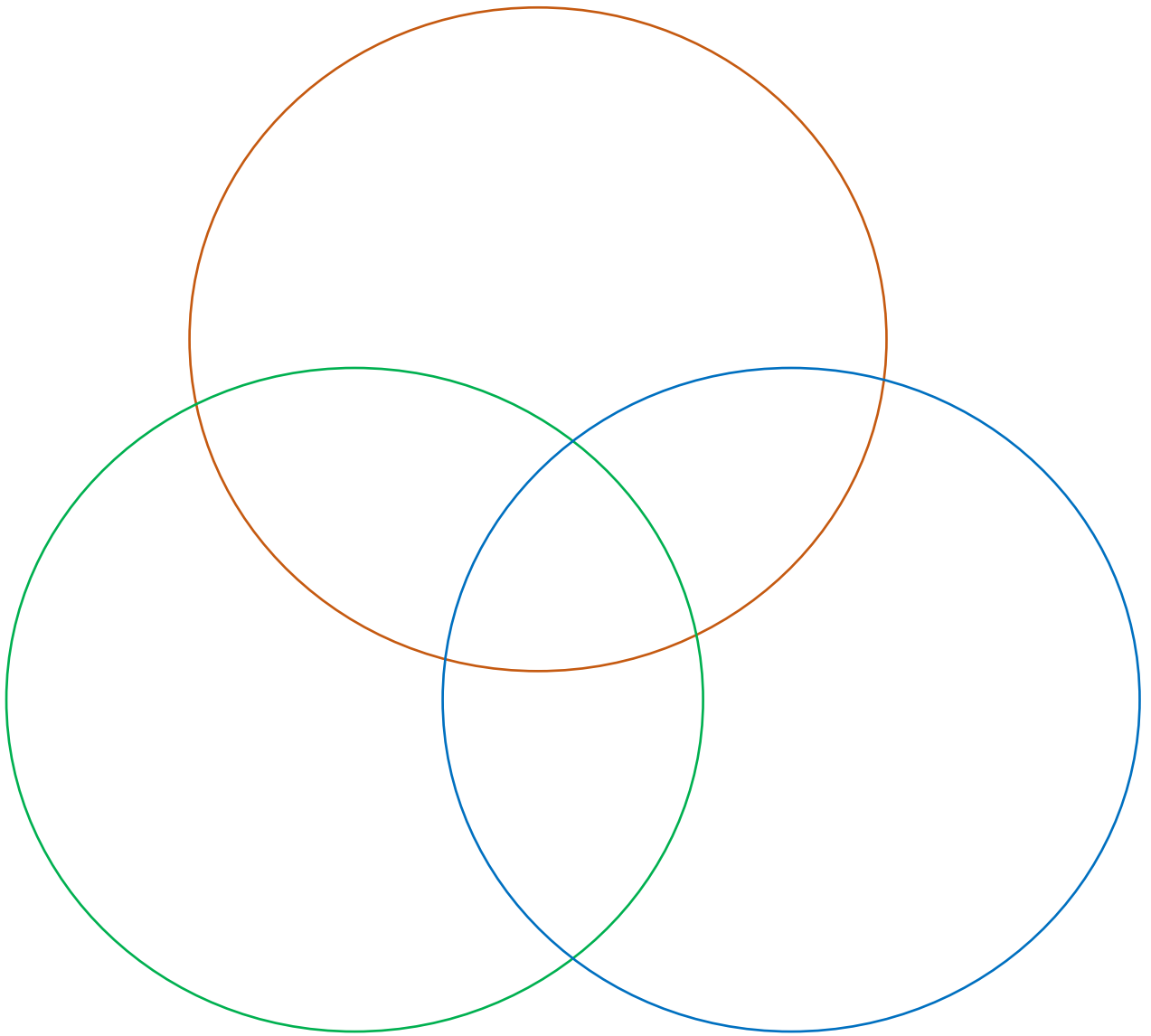
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“Knowledge is of no value, unless you put it into practice”





**Subject selected:**



Key ideas:

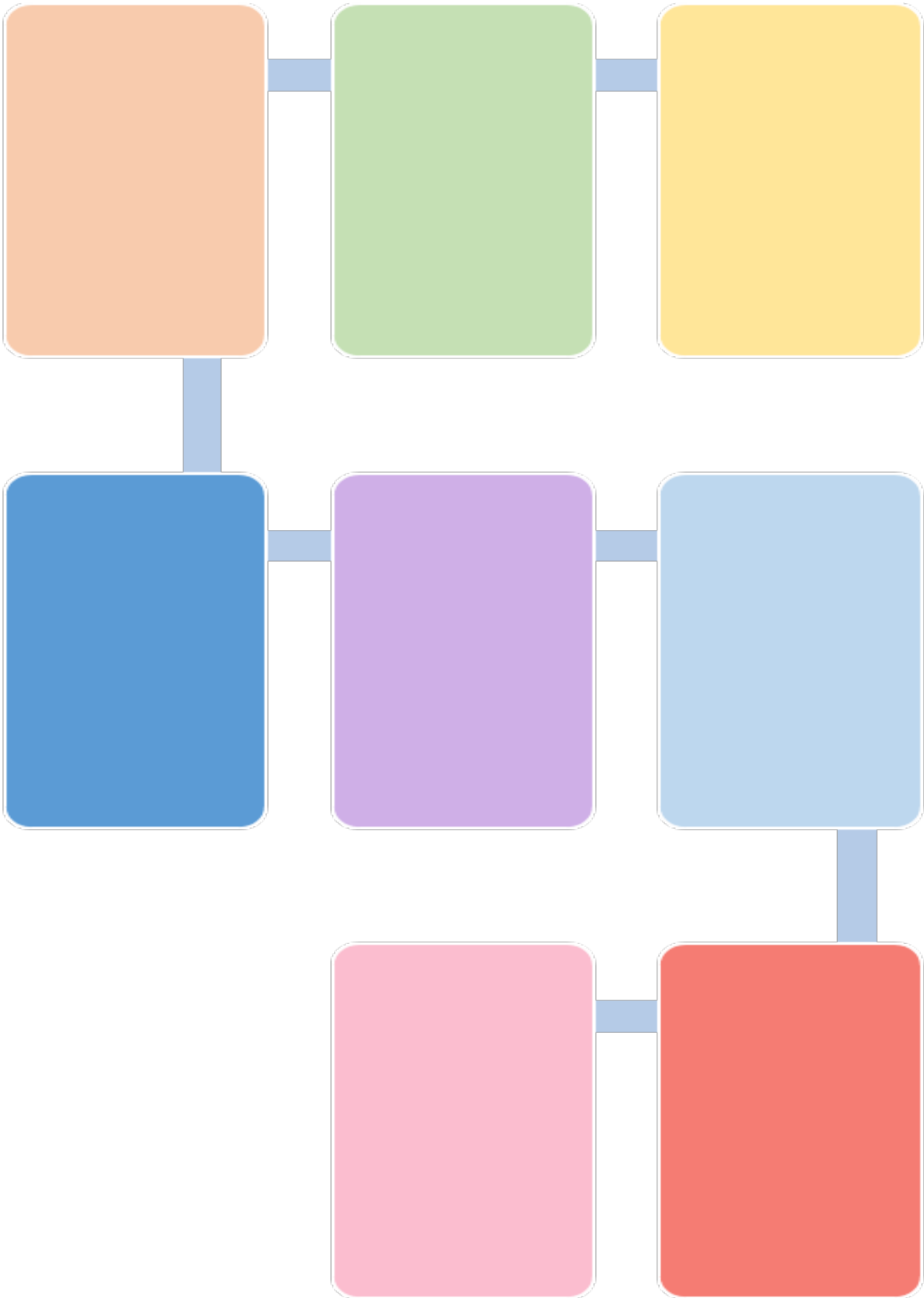
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Justifications and explanations:

“Knowledge is of no value, unless you put it into practice”



**Subject selected:**



“Knowledge is of no value, unless you put it into practice”

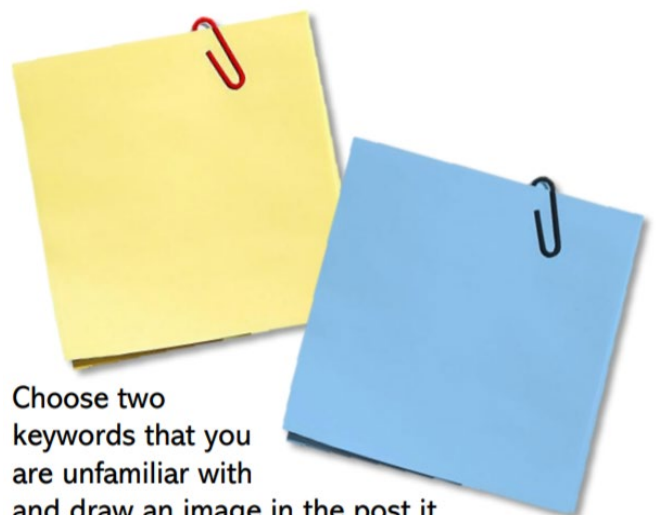
## Subject selected:

Using your Knowledge Organiser, come up with at least 10 questions you could ask someone. You can then answer your question to embed your knowledge

Question	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10	

**Which is the most important question from your 10.**

**Why do you feel this way?**



Choose two keywords that you are unfamiliar with and draw an image in the post it note to represent them.

# Subject selected:

Why is that idea important?

Key word with definition

Key word with definition

Explain one important idea

Top 3 facts

- 
- 
- 

Key word with definition

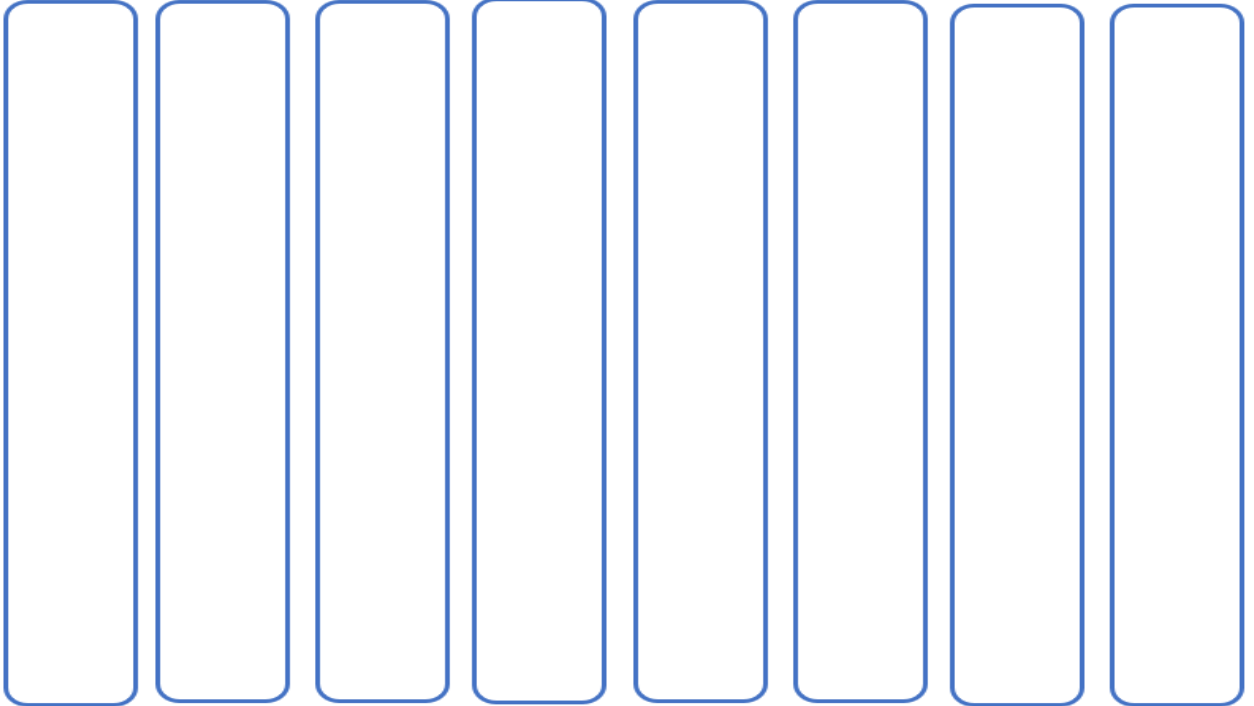
Answer the question

Create a question that could be asked on the topic

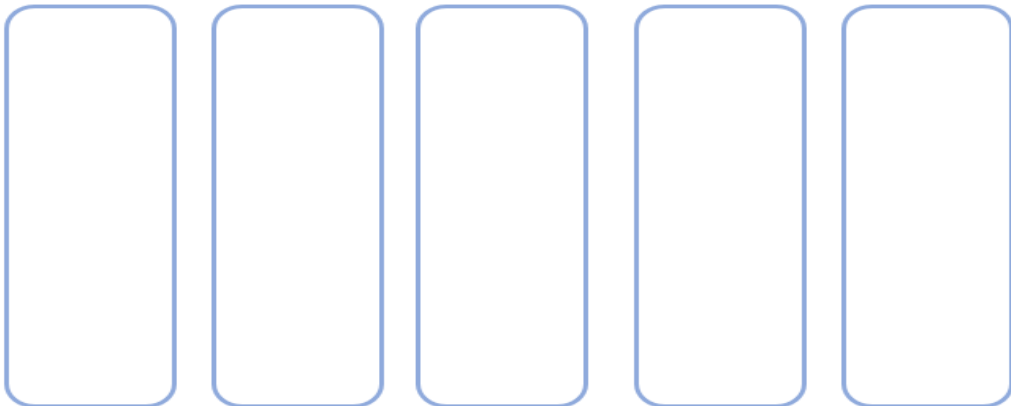
Use a key word in a sentence

# Subject selected:

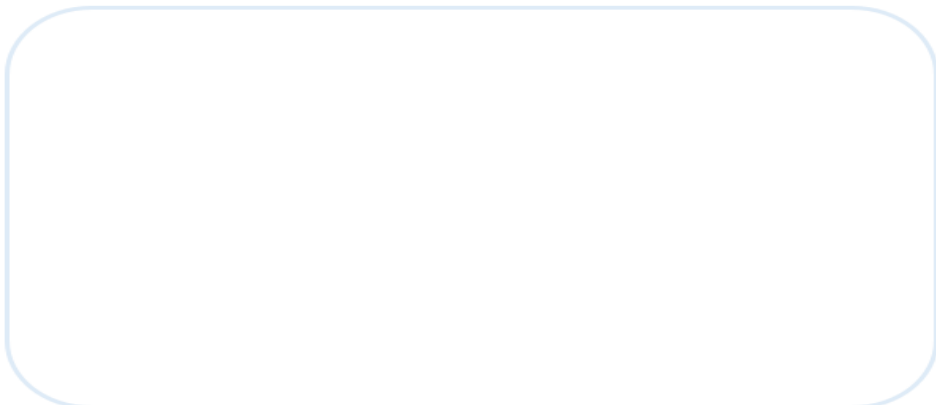
For this topic, reduce the lesson or topic content in to 8 bullet points.

A row of eight vertical rounded rectangular boxes, each intended for a bullet point of reduced content.

From this information, prioritise the knowledge in to up to 5 key points.

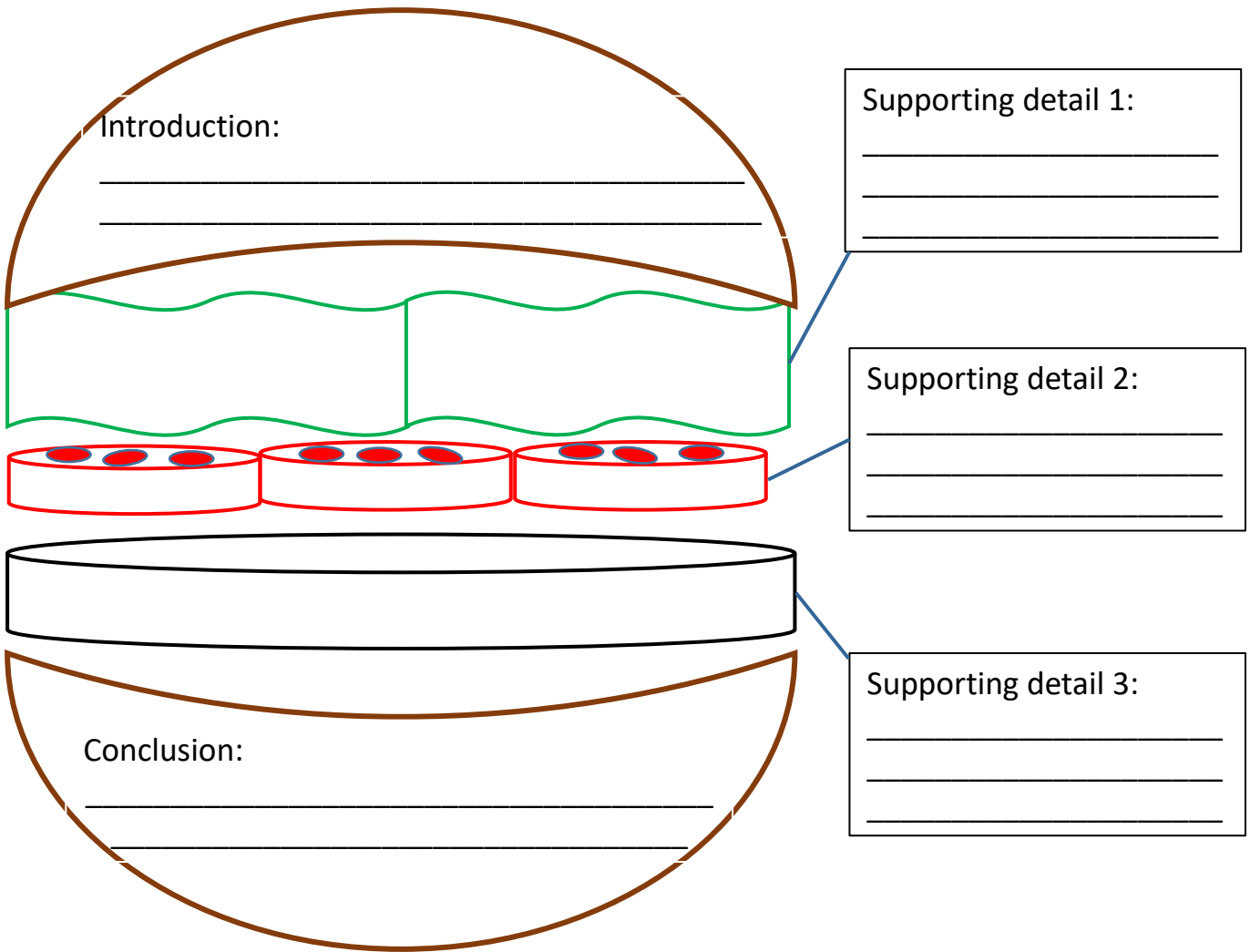
A row of five vertical rounded rectangular boxes, each intended for a prioritized key point.

Now, explain why you think this.

A large rounded rectangular box intended for explaining the reasoning behind the selected key points.

“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



Finish by writing a paragraph for your chosen topic-

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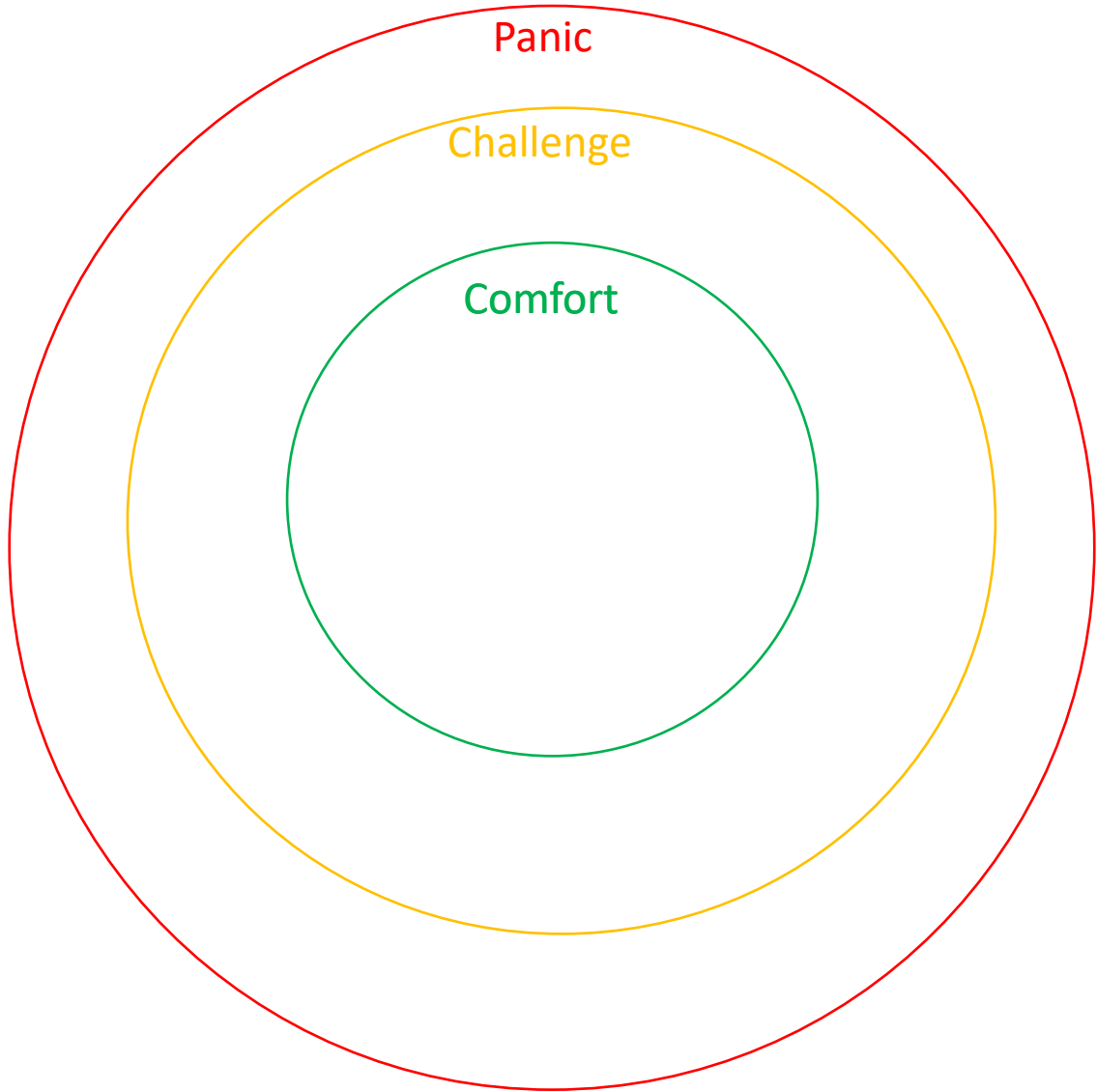
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“Knowledge is of no value, unless you put it into practice”

# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.



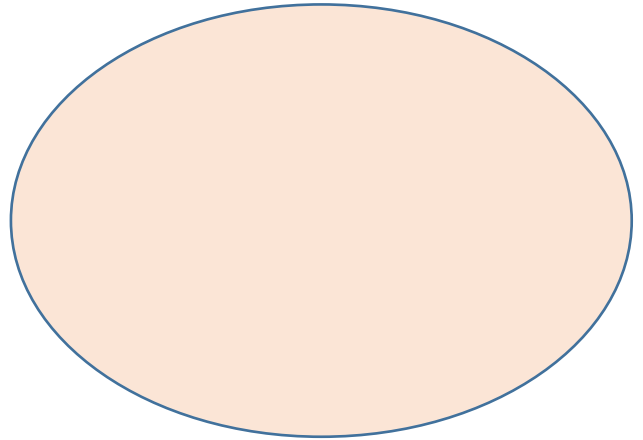
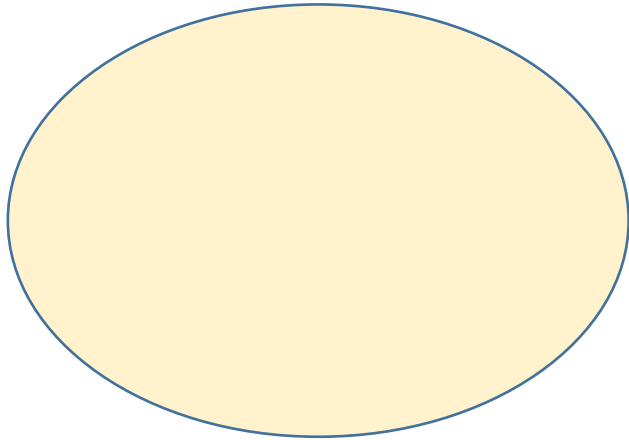
*What can I do to break down the challenge? .....*  
.....  
.....

*What can I do to help me understand my topic and not panic?.....*  
.....  
.....

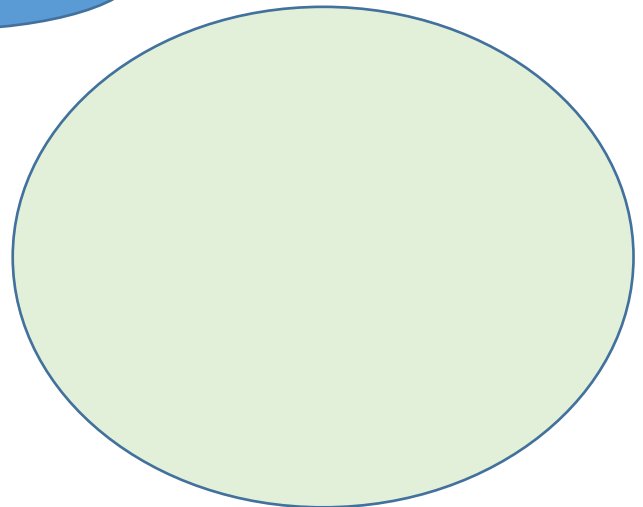
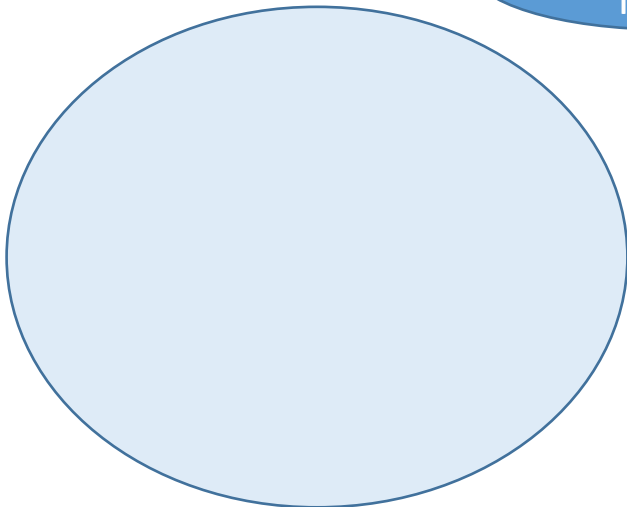


# Subject selected:

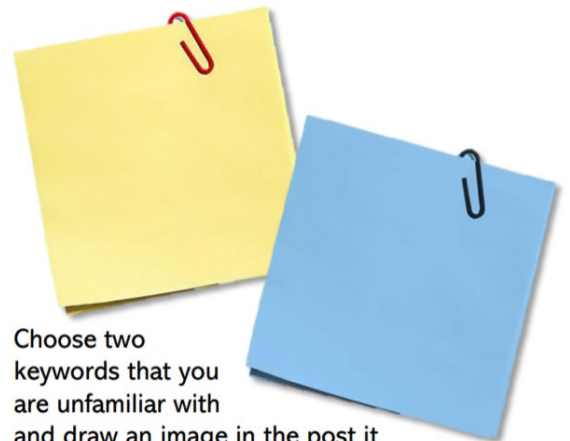
Use your Knowledge Organiser to separate the knowledge into 4 areas of focus



Areas of  
focus



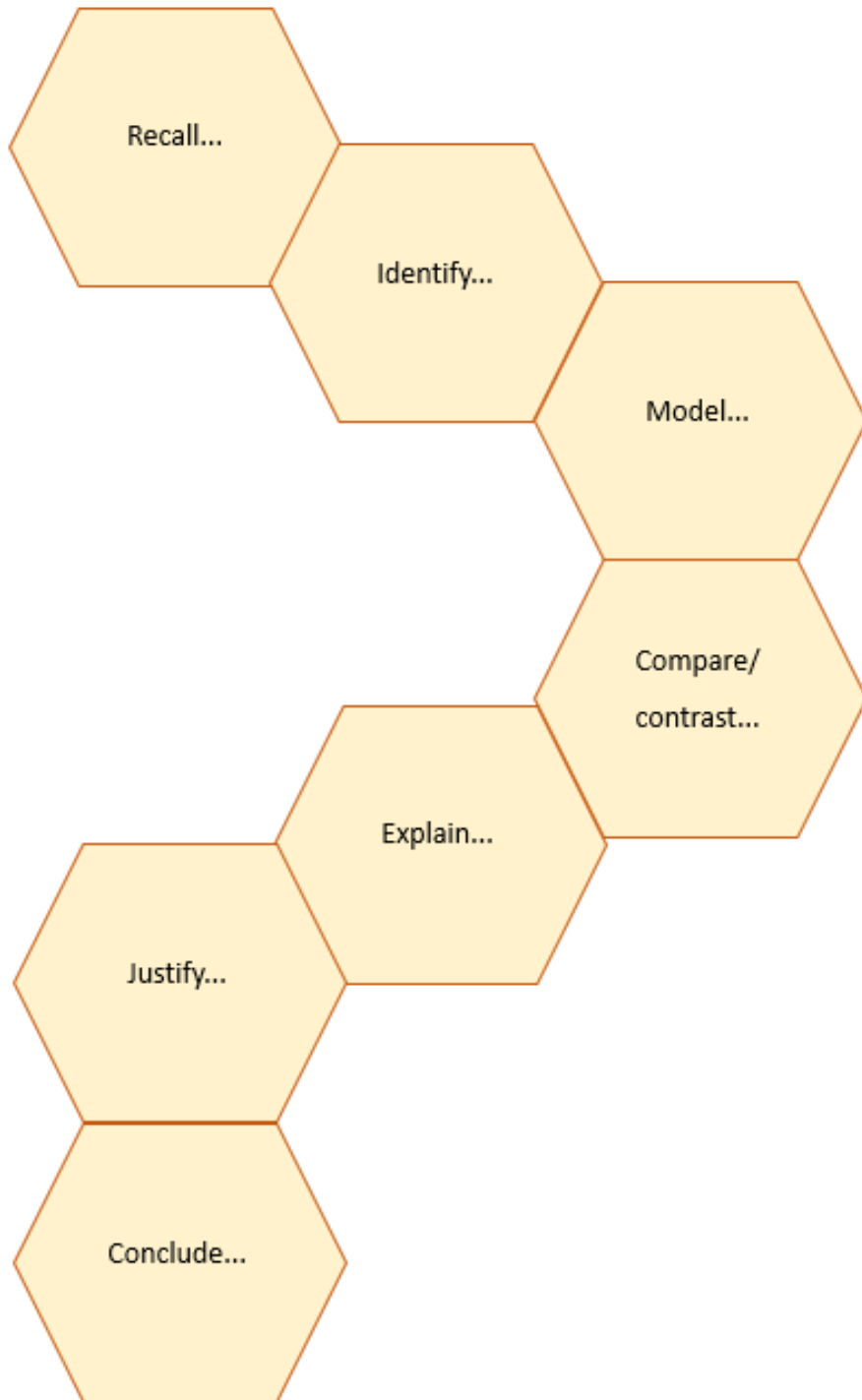
**Which are the most important pieces of knowledge on your map?**  
**Why do you feel this way?**



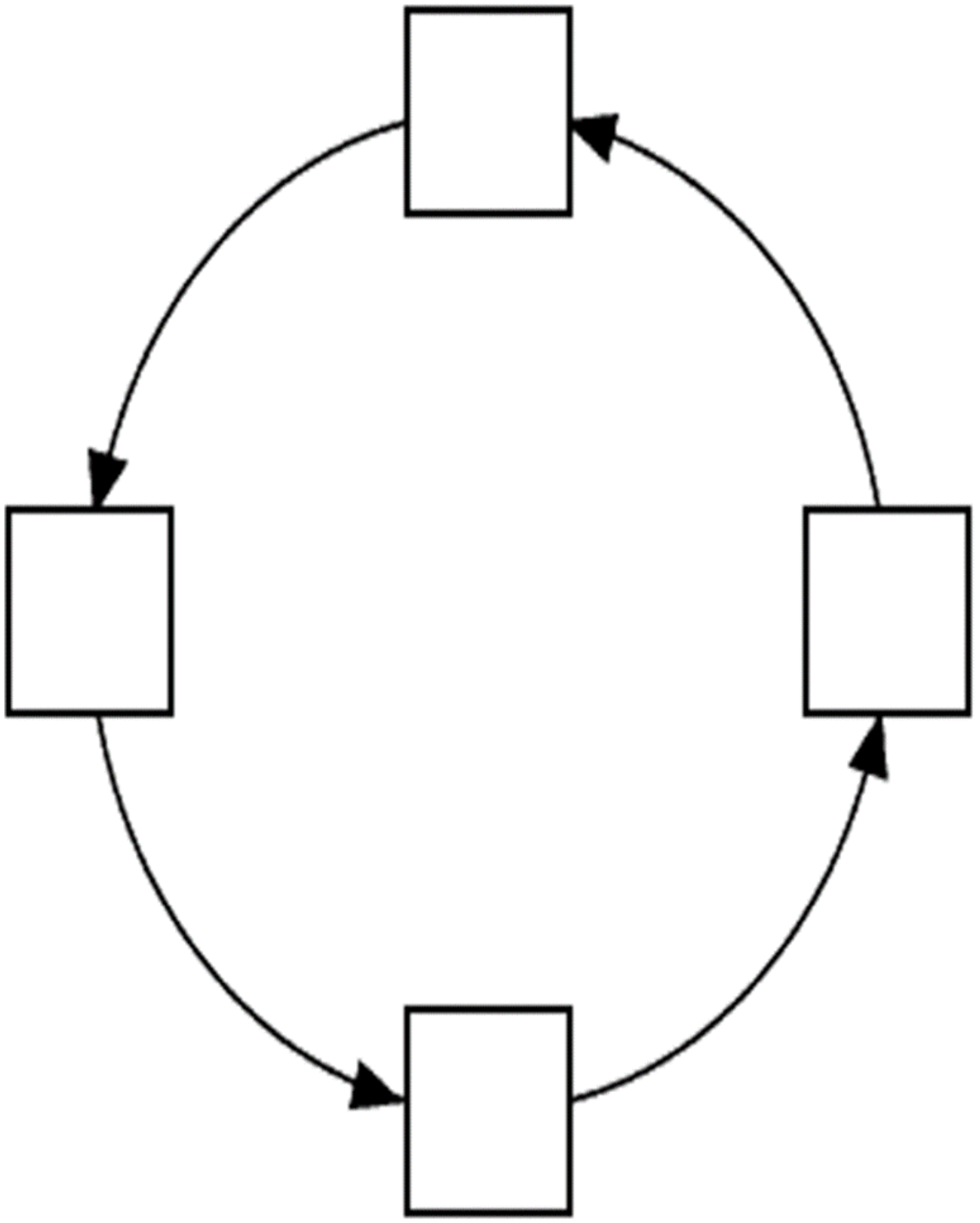
Choose two keywords that you are unfamiliar with and draw an image in the post it note to represent them.

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Question tiles (complete and annotate each tile)

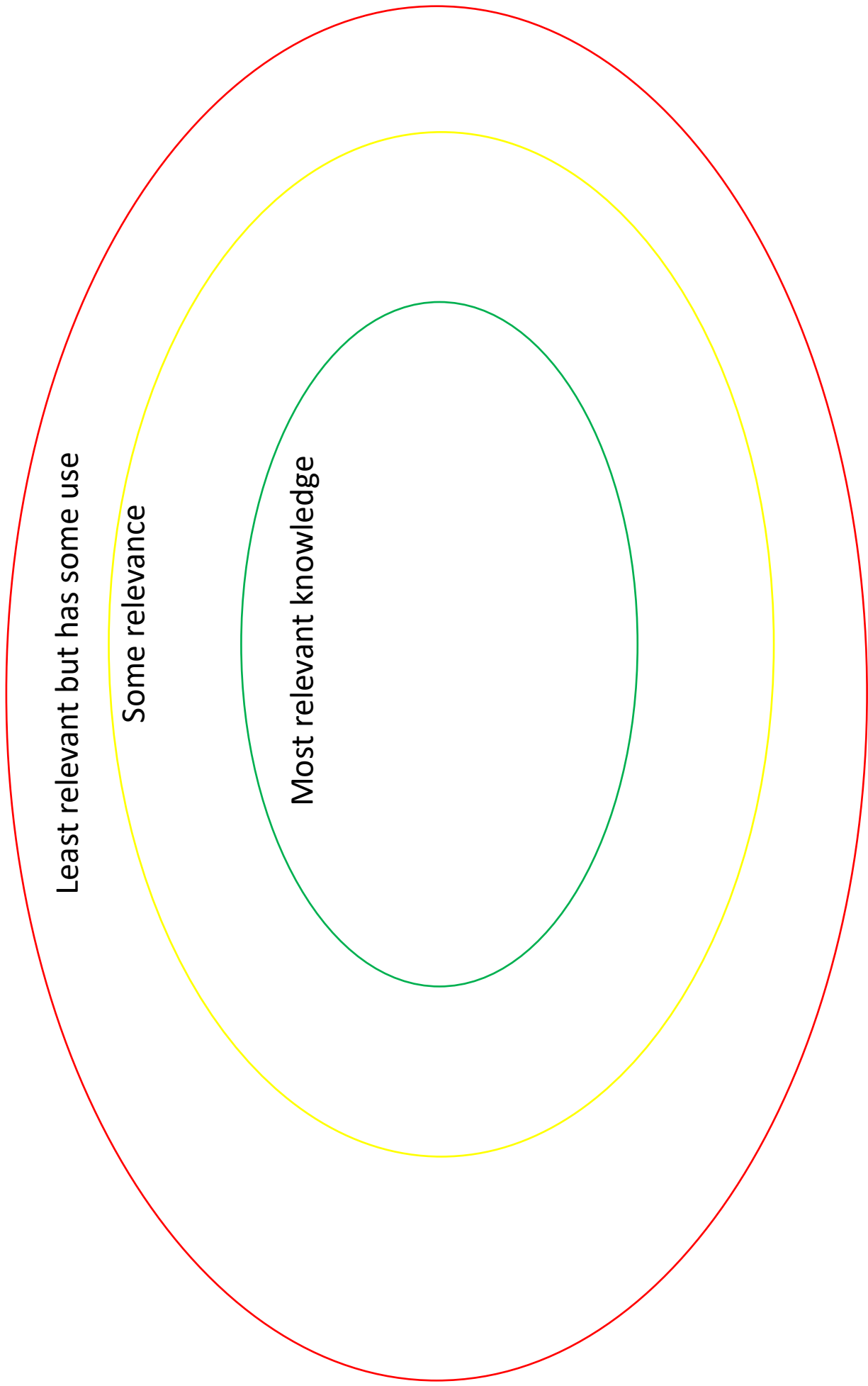


**Subject selected:**



“Knowledge is of no value, unless you put it into practice”

**Create a Big Question for your topic:**



**Comparison Alley**

Subject:

Vertical lines for notes on the left side of the comparison alley.

Differences (change)

**Comparison Alley**

Differences (change)

Vertical lines for notes on the right side of the comparison alley.

Subject:

Similarities (continuity)

**Subject selected:**

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into practice”