

# Kettlethorpe HIGH SCHOOL

## Knowledge Organiser Strategy Booklet

(Year 9)



*“Knowledge is of no value, unless you put it into practice”*

Name: .....

Tutor group: .....



# Introduction

This strategy booklet is to be used alongside your Knowledge Organiser exercise book, to help you develop your revision techniques.

You will use five different revision strategies throughout the year and will complete each strategy five times. Each strategy focuses on a different revision technique with the aim of you gaining and embedding knowledge. Applying this knowledge, should make it stick in your memory, too!

Your form tutors will ensure that you complete each strategy at least five times per half term, this will ensure you have understood the strategy and will be comfortable using it in the future. You can choose which five subjects you use each strategy for, however by the end of the year, you must have done something for each subject.

At the end of each half term, you will review the strategy you have completed and comment on how useful you found it, and why. By the end of the year you will have gained a really good idea about which strategies work best for you and why.

As well as the strategy booklet, you have been given an exercise book in which you are able to create your own strategies for revision, to embed knowledge even further. You will be encouraged to use this book within your lessons for low stakes testing and any other revision you may be asked to do.

It is the expectation that in each of your lessons you will have your Knowledge Organiser folder containing:

- Your Knowledge Organiser booklet
- Your Strategy booklet

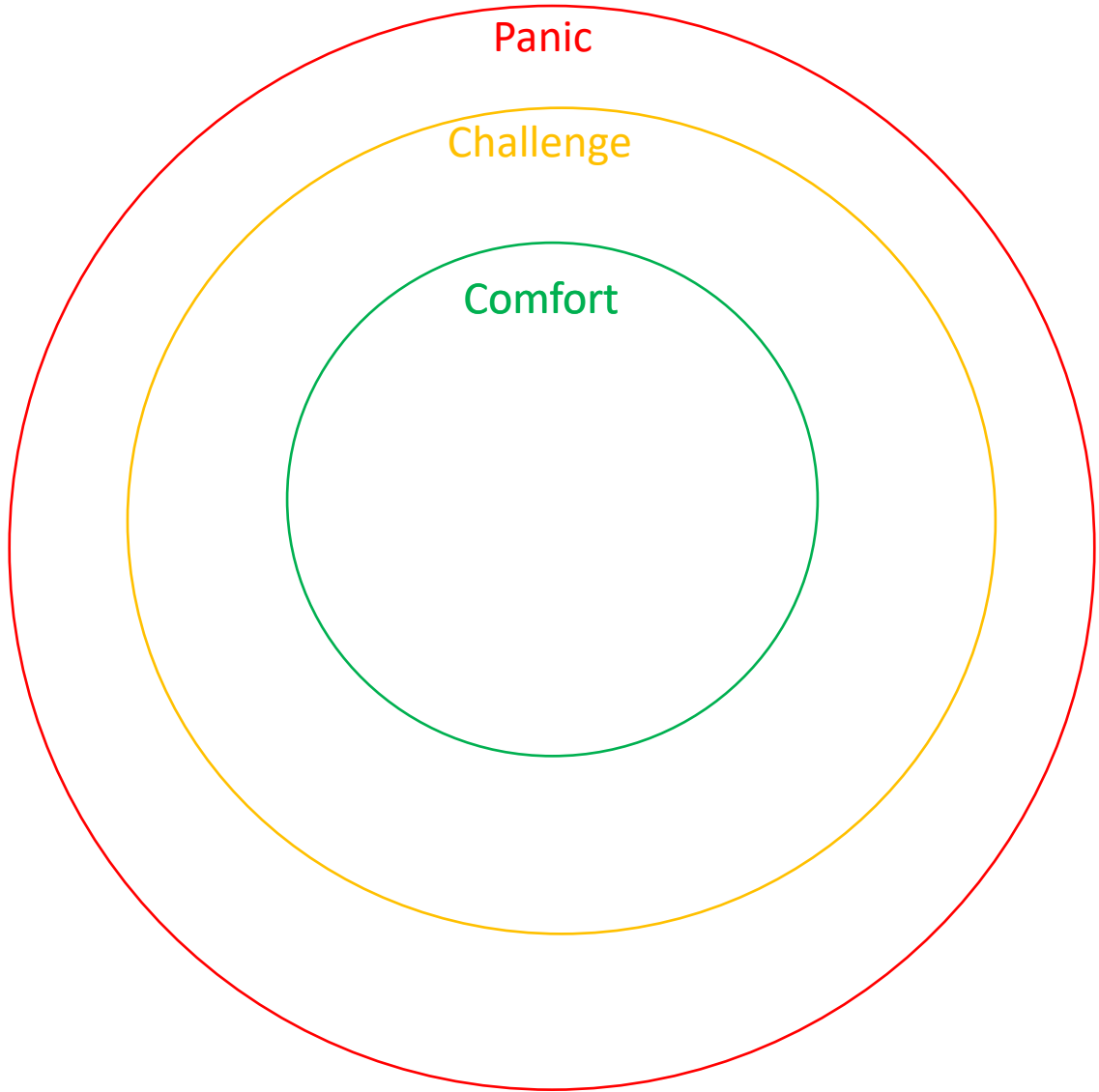


# Strategy 1: Comfort – Challenge - Panic

- This strategy helps you to engage with challenges in a meaningful way. It gives you a chance to reflect on various tasks and identify how challenging you find each one.
- **Comfort zone:** tasks in this zone are easy. You need to add knowledge about a topic that you are very comfortable with and understand well.
- **Challenge zone:** tasks in this zone are starting to get a little difficult. Now add knowledge you might struggle with but with some revision and effort will bring results.
- **Panic zone:** tasks in this zone make you feel very anxious. Here you need to add knowledge you may have missed or just don't understand and therefore lack confidence.
- Now annotate each one (using a different colour pen) outside the circles and explain why you feel that way.
- Finally use the box at the bottom to evaluate your learning and identify how to overcome those challenges.

# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.

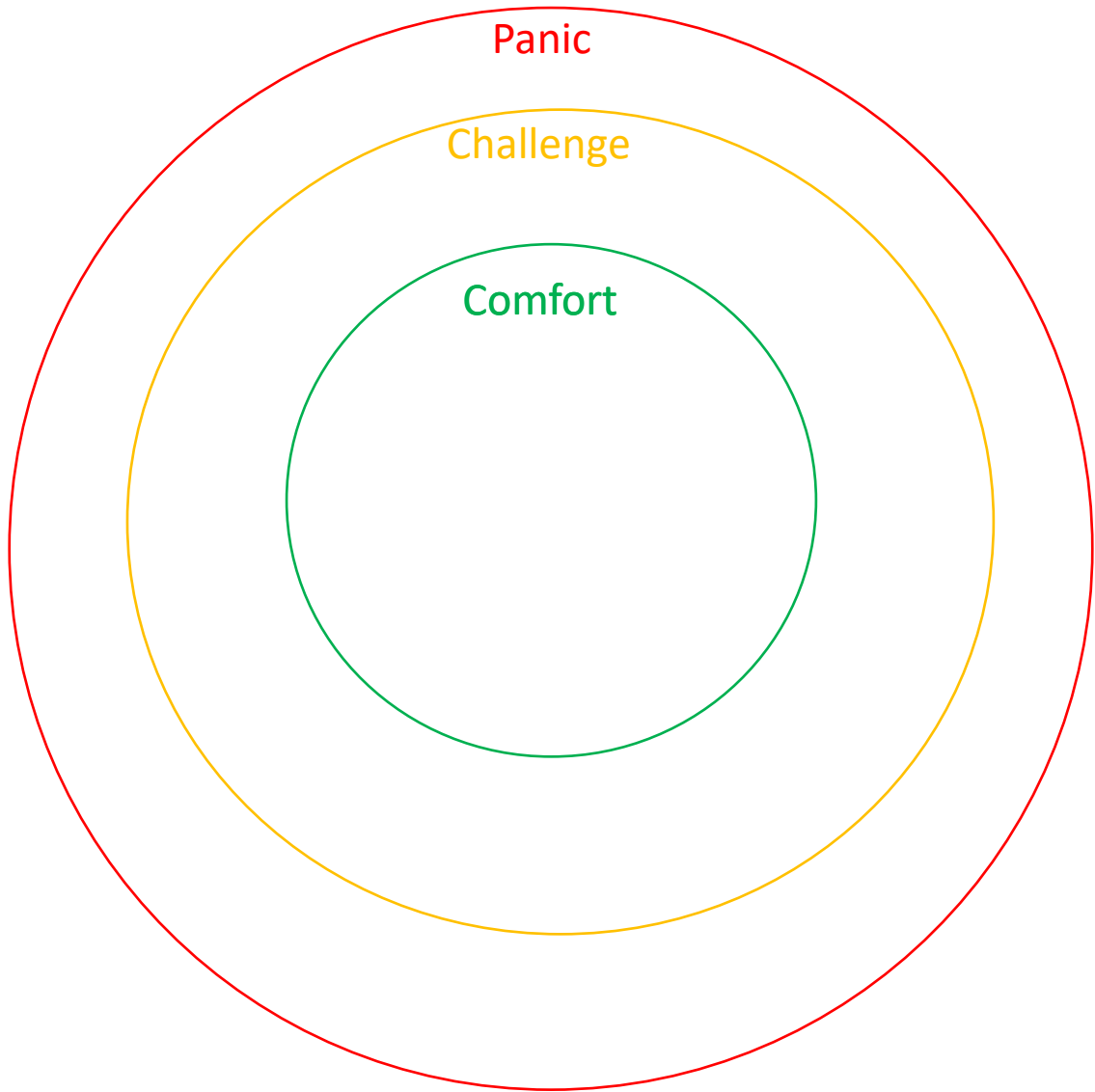


*What can I do to break down the challenge? .....*  
.....  
.....

*What can I do to help me understand my topic and not panic?.....*  
.....  
.....

# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.

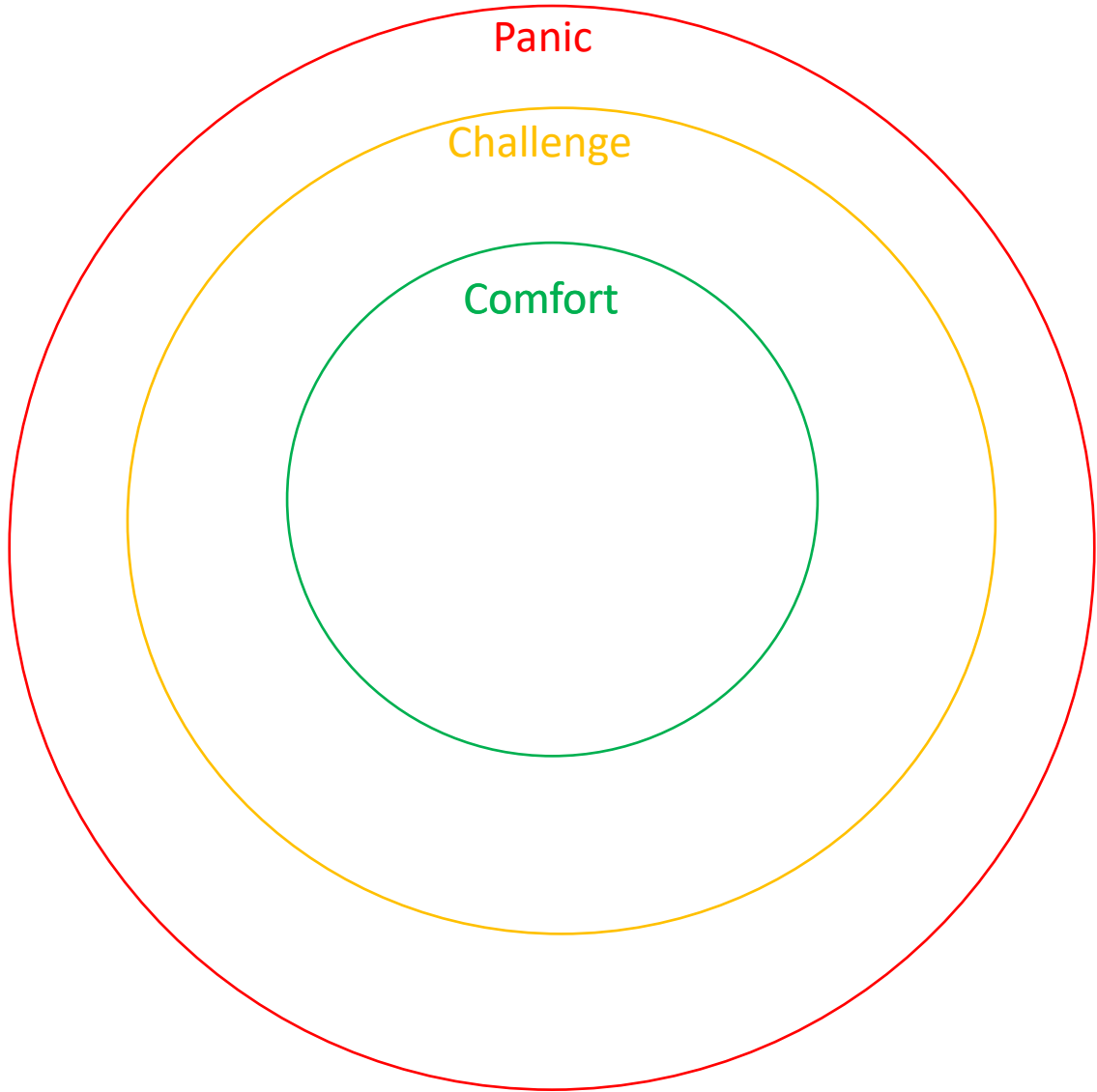


*What can I do to break down the challenge? .....*  
.....  
.....

*What can I do to help me understand my topic and not panic?.....*  
.....  
.....

# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.

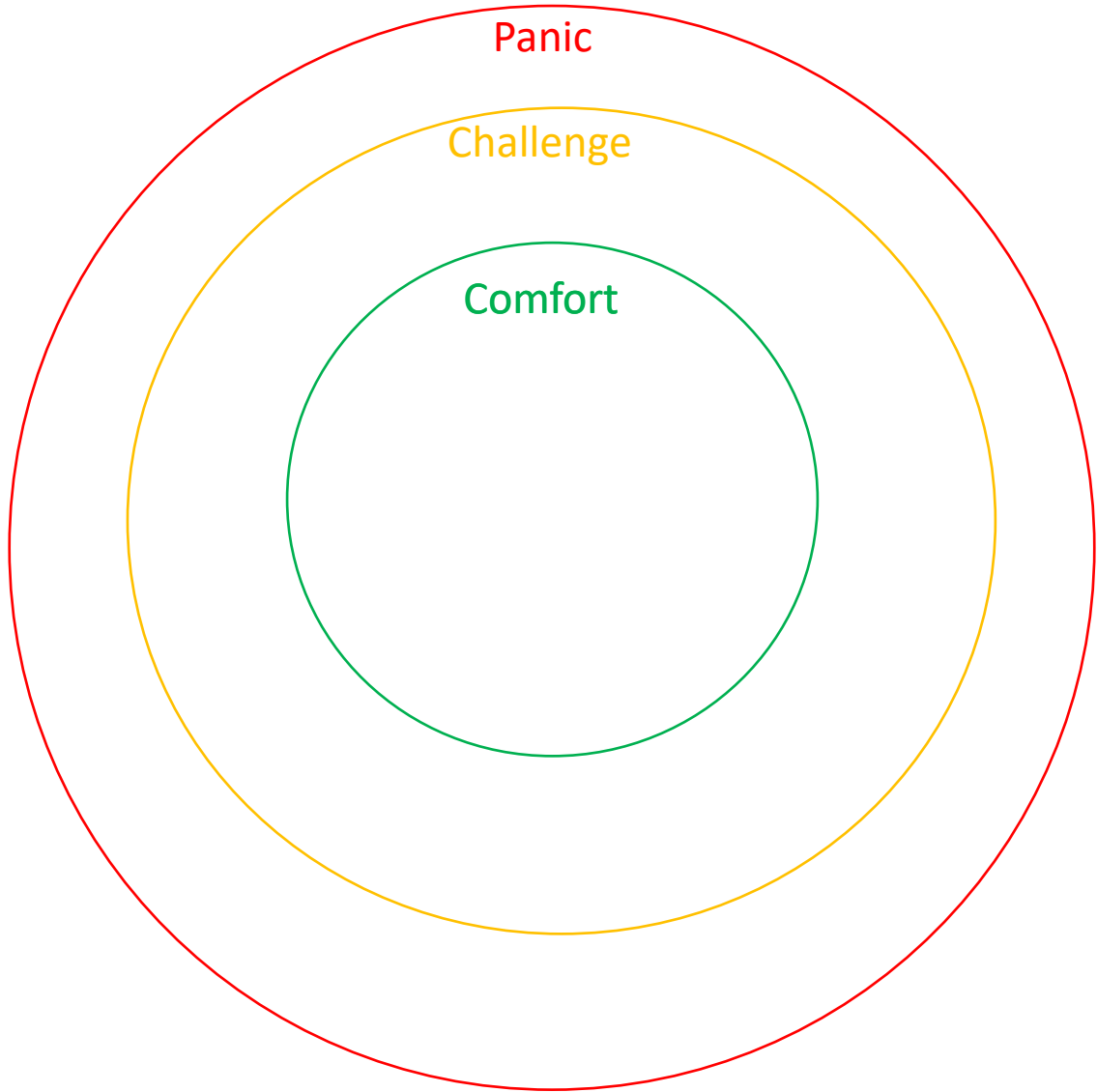


*What can I do to break down the challenge? .....*  
.....  
.....

*What can I do to help me understand my topic and not panic?.....*  
.....  
.....

# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.

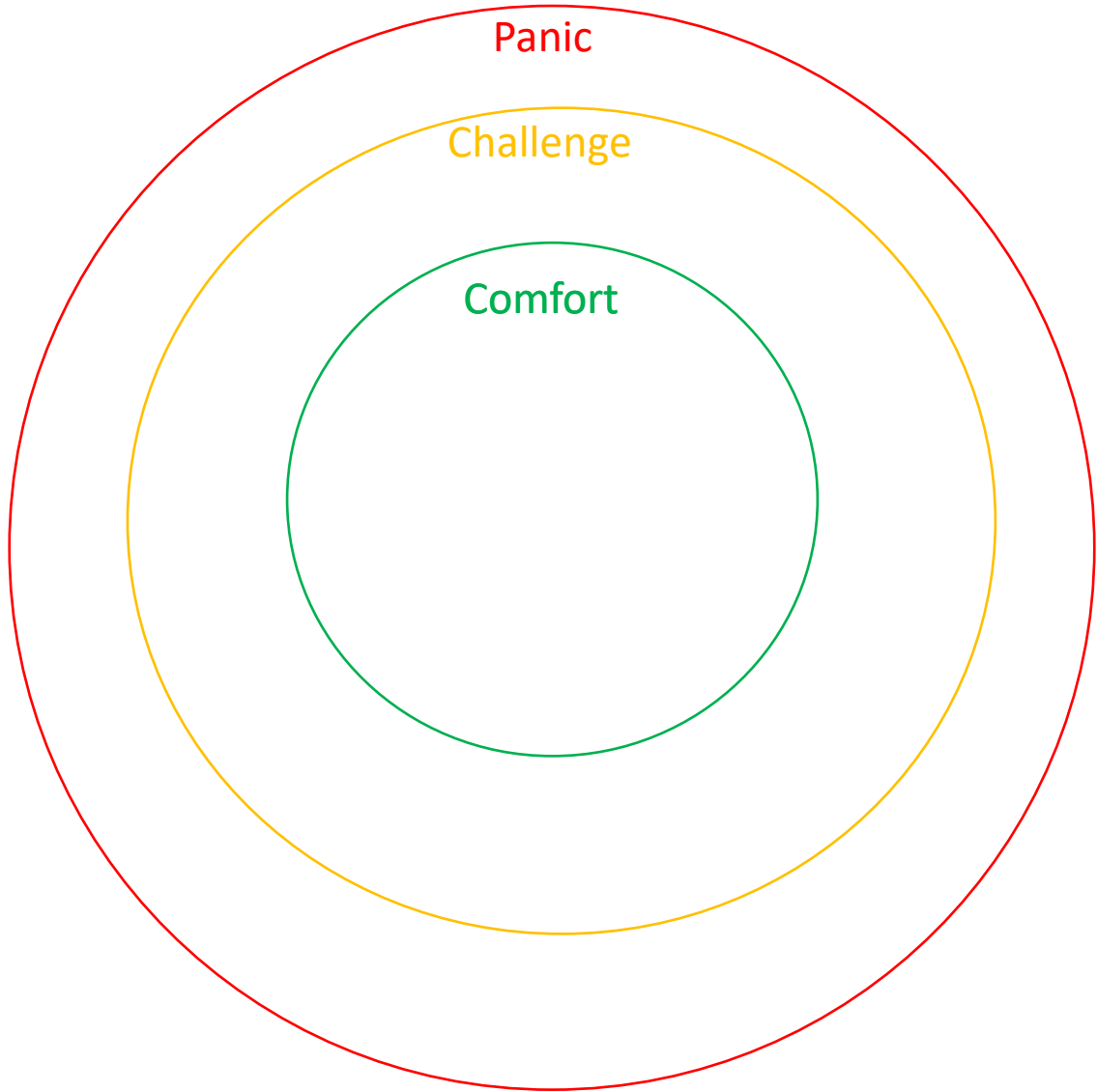


*What can I do to break down the challenge? .....*  
.....  
.....

*What can I do to help me understand my topic and not panic?.....*  
.....  
.....

# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.



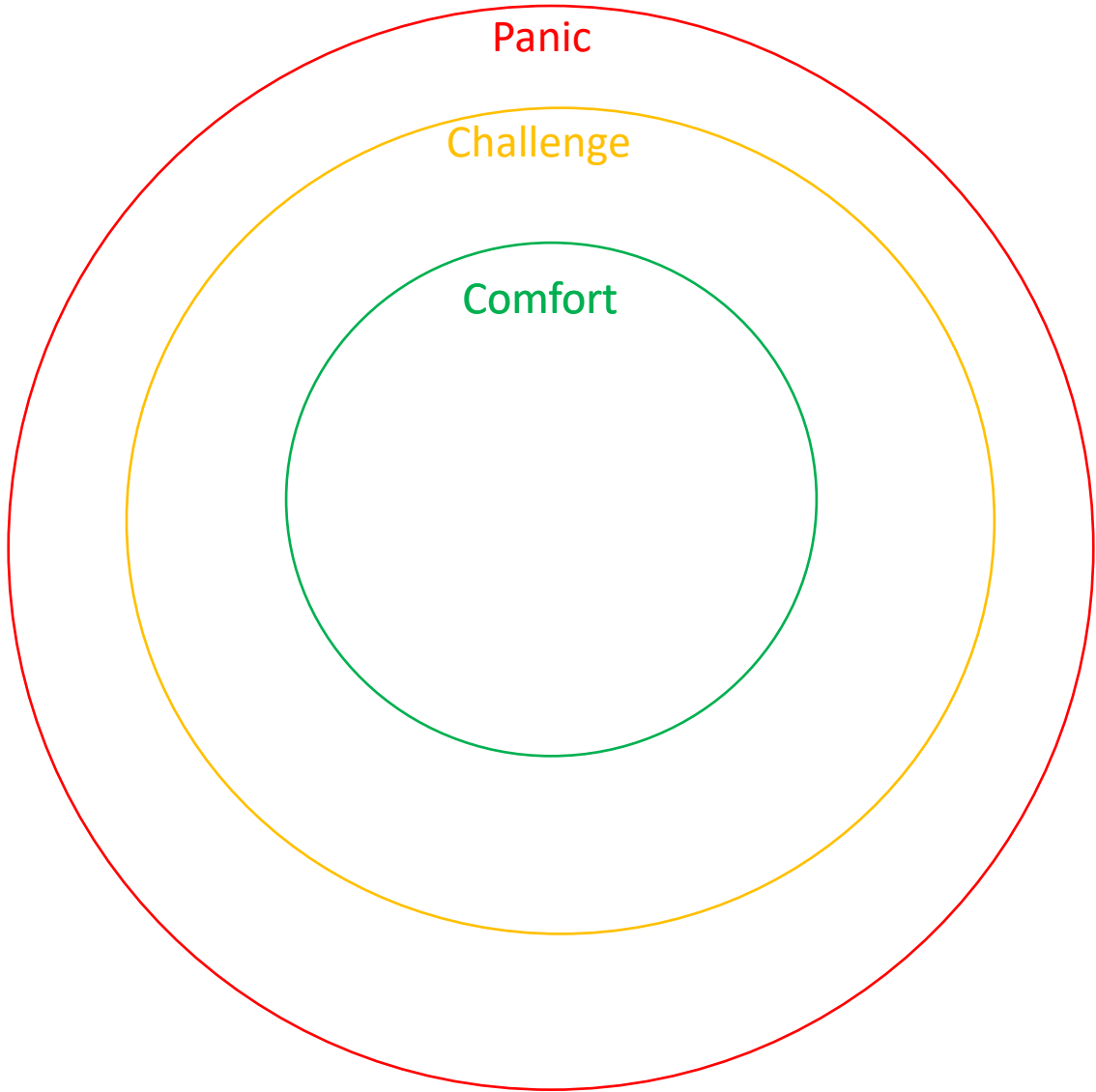
*What can I do to break down the challenge? .....*  
.....  
.....

*What can I do to help me understand my topic and not panic?.....*  
.....  
.....



# Subject selected:

Place topics for a subject in the relevant circle, then annotate each one and explain why you feel that way.



*What can I do to break down the challenge? .....*  
.....  
.....

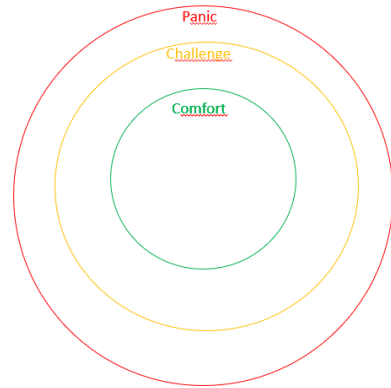
*What can I do to help me understand my topic and not panic?.....*  
.....  
.....

# Reflection and Evaluation

At the end of each half term, you will review the strategy you have completed. You can comment on how useful you found it, and why. By the end of the year you should have gained a really good idea for which strategies work best for you, and why.

## Strategy 1:

### Comfort – Challenge – Panic



Which subjects did you choose?	
What did you like about this strategy?	
What did you not like about this strategy?	
Was this strategy useful for revision?	
How could the strategy be improved?	



## Strategy 2: Spotlight Grid

- This strategy helps you to identify key words used in your topics. Keywords can make your revision ten times more effective, if you use them correctly.
- Keywords help to strengthen the links you have between information.
- The connections you make between keywords and bits of information are made stronger the more you go over them.
- Use your grid to identify keywords used in your chosen subject. Try to write down the definition of your keyword.
- Now go along each column and fill in the grid by using your keyword in the form of a question, answer and diagram.

# Subject selected:

<i>Keyword</i>	<i>Definition</i>	<i>How can I use the key word correctly in a sentence?</i>	<i>How can I create a question where the keyword is the answer?</i>	<i>How can I draw a diagram to show the keyword?</i>	<i>How can I use other keywords linked to this keyword?</i>

“Knowledge is of no value, unless you put it into practice”

# Subject selected:

<i>Keyword</i>	<i>Definition</i>	<i>How can I use the key word correctly in a sentence?</i>	<i>How can I create a question where the keyword is the answer?</i>	<i>How can I draw a diagram to show the keyword?</i>	<i>How can I use other keywords linked to this keyword?</i>

“Knowledge is of no value, unless you put it into practice”

# Subject selected:

<i>Keyword</i>	<i>Definition</i>	<i>How can I use the key word correctly in a sentence?</i>	<i>How can I create a question where the keyword is the answer?</i>	<i>How can I draw a diagram to show the keyword?</i>	<i>How can I use other keywords linked to this keyword?</i>

“Knowledge is of no value, unless you put it into practice”

# Subject selected:

<i>Keyword</i>	<i>Definition</i>	<i>How can I use the key word correctly in a sentence?</i>	<i>How can I create a question where the keyword is the answer?</i>	<i>How can I draw a diagram to show the keyword?</i>	<i>How can I use other keywords linked to this keyword?</i>

“Knowledge is of no value, unless you put it into practice”

# Subject selected:

<i>Keyword</i>	<i>Definition</i>	<i>How can I use the key word correctly in a sentence?</i>	<i>How can I create a question where the keyword is the answer?</i>	<i>How can I draw a diagram to show the keyword?</i>	<i>How can I use other keywords linked to this keyword?</i>

"Knowledge is of no value, unless you put it into practice"



# Reflection and Evaluation

At the end of each half term, you will review the strategy you have completed. You can comment on how useful you found it, and why. By the end of the year you should have gained a really good idea for which strategies work best for you, and why.

## Strategy 2:

### Spotlight Grid

Keyword	Definition	How can I use the key word correctly in a sentence?	How can I create a question where the keyword is the answer?	How can I draw a diagram to show the keyword?	How can I use other keywords linked to this keyword?

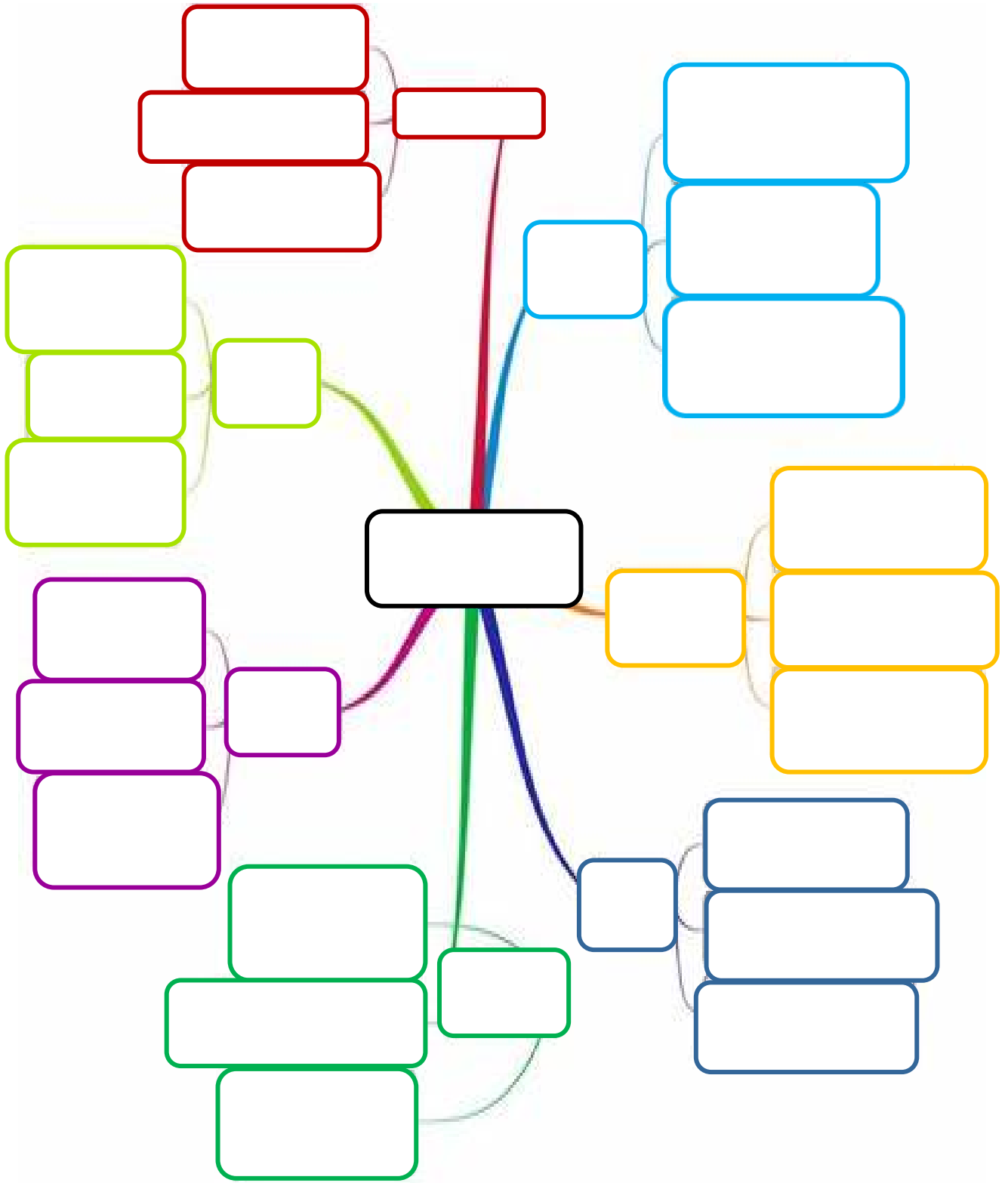
Which subjects did you choose?	
What did you like about this strategy?	
What did you not like about this strategy?	
Was this strategy useful for revision?	
How could the strategy be improved?	



# Strategy 3: Mind Maps

- A mind map is a visual diagram that provides an overview or summary of a topic or idea. It is a way of planning where keywords are used to connect ideas with lines.
- Some benefits of using mind maps are:
  1. *They help you remember information.*
  2. *They allow you to see everything at a glance.*
  3. *They help you to see the bigger picture.*
  4. *They are fun and easy.*
  5. *They are quick and efficient.*
  6. *They are colourful*
- **The first page has an example for you to try, after that you can make your own mind maps.**
- Start by putting your main idea or topic in the middle of the page.
- Add related keywords or phrases to the different level branches.
- Use images, icons, and keywords (not full sentences).
- If needed add further branches to create a sense of hierarchy as you break down the information.

Subject selected:



"Knowledge is of no value, unless you put it into practice"

**Subject selected:**

“Knowledge is of no value, unless you put it  
into practice”

**Subject selected:**

“Knowledge is of no value, unless you put it  
into practice”

**Subject selected:**

“Knowledge is of no value, unless you put it  
into practice”

**Subject selected:**

“Knowledge is of no value, unless you put it  
into practice”

**Subject selected:**

“Knowledge is of no value, unless you put it  
into practice”

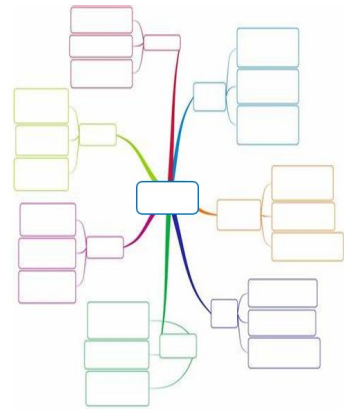


# Reflection and Evaluation

At the end of each half term, you will review the strategy you have completed. You can comment on how useful you found it, and why. By the end of the year you should have gained a really good idea for which strategies work best for you, and why.

## Strategy 3:

### Mind Maps



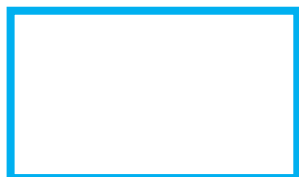
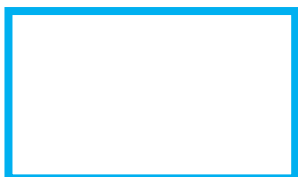
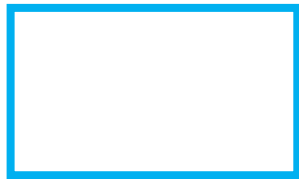
Which subjects did you choose?	
What did you like about this strategy?	
What did you not like about this strategy?	
Was this strategy useful for revision?	
How could the strategy be improved?	

# Strategy 4: Four - in - Four



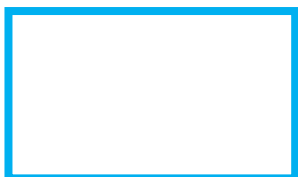
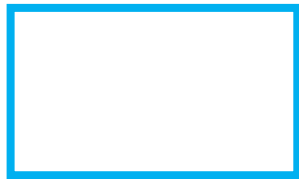
- Read through a subject from your knowledge organiser
- Chunk the knowledge in to the four grids
- Write **4 questions** related to one topic/subject?
- In **one colour** recall as much information you can remember and add it to your boxes.
- In **another colour**, now use your knowledge organiser to retrieve knowledge you may have missed.
- **Repeat** for all 4 boxes.

**Subject selected:**



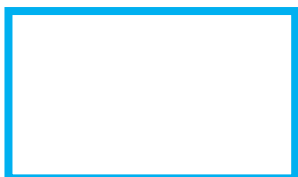
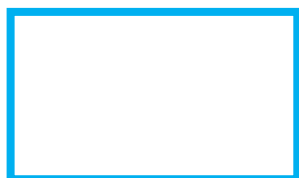
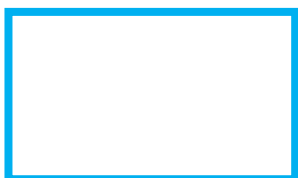
“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



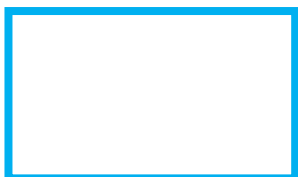
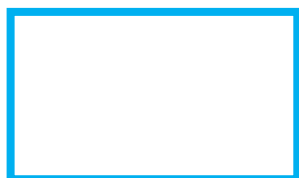
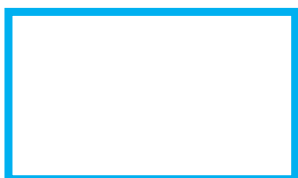
“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



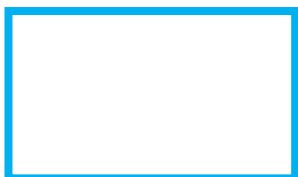
“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



“Knowledge is of no value, unless you put it into practice”

**Subject selected:**



“Knowledge is of no value, unless you put it into practice”



# Reflection and Evaluation

At the end of each half term, you will review the strategy you have completed. You can comment on how useful you found it, and why. By the end of the year you should have gained a really good idea for which strategies work best for you, and why.

## Strategy 4:

### Four - in - Four

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Which subjects did you choose?	
What did you like about this strategy?	
What did you not like about this strategy?	
Was this strategy useful for revision?	
How could the strategy be improved?	



# Strategy 5: Extended Response

- This strategy helps you to look at planning and writing extended answers to 5/6 mark questions.
- In an extended response question, you will be given a topic or question and be given specific instructions on how to respond.
- Knowing what the question is asking for and understanding how to structure your response, is crucial to obtaining the best results.
  - *Read the question and understanding what it is asking (highlight the key instructions)*
  - *Brainstorm ideas which you could add into your answer (mental muttering)*
  - *Briefly plan your response; (beginning, middle, end)*
  - *Have a go at writing your extended answer to the question*
- Finally use your knowledge organiser to evaluate/improve your answer by checking for information you may have missed.

# Subject selected:

Question:

.....  
.....

Mental  
muttering:

Planning:

Answer: .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Evaluation/Improvement:

# Subject selected:

Question:

.....  
.....

Mental  
muttering:

Answer: .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Planning:

Evaluation/Improvement:

# Subject selected:

Question:

.....  
.....

Mental  
muttering:

Planning:

Answer: .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Evaluation/Improvement:

# Subject selected:

Question:

.....  
.....

Mental  
muttering:

Planning:

Answer: .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Evaluation/Improvement:

# Subject selected:

Question:

.....  
.....

Mental  
muttering:

Planning:

Answer: .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Evaluation/Improvement:

# Subject selected:

Question:

.....  
.....

**Mental  
muttering:**

**Planning:**

Answer: .....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Evaluation/Improvement:**



# Reflection and Evaluation

At the end of each half term, you will review the strategy you have completed. You can comment on how useful you found it, and why. By the end of the year you should have gained a really good idea for which strategies work best for you, and why.

Question: .....

Mental  
muttering:

Planning:

Answer: .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

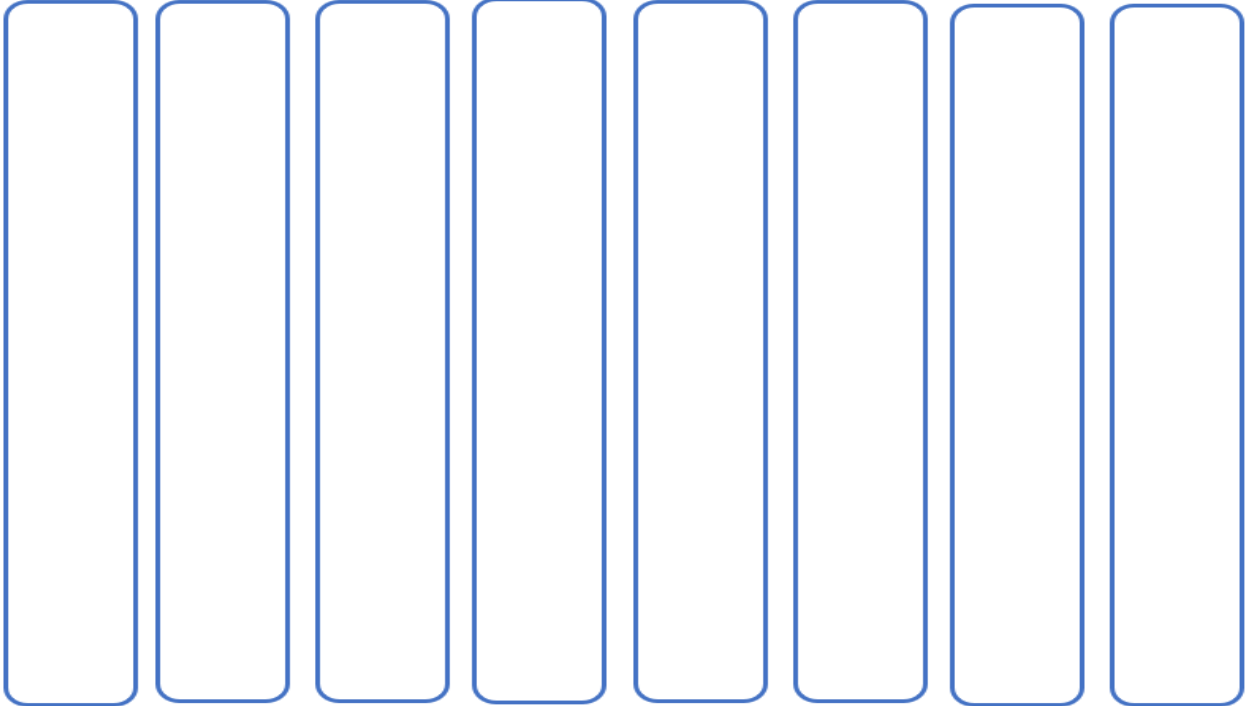
## Strategy 5:

### Extended response

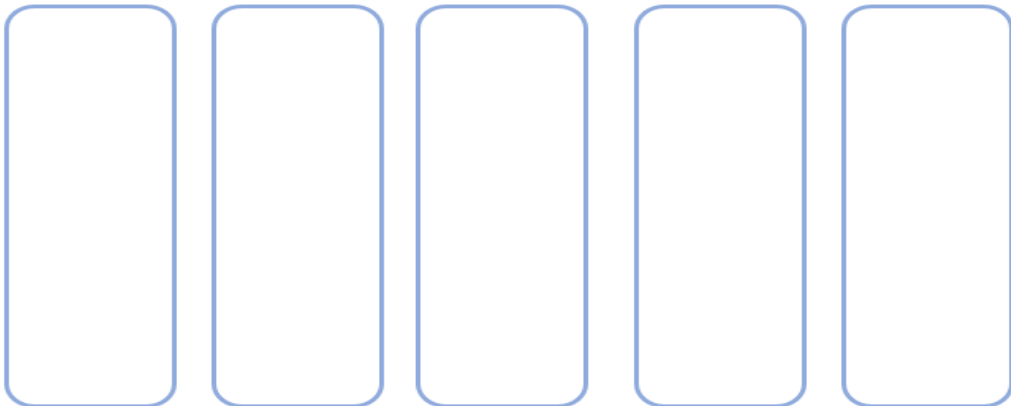
Which subjects did you choose?	
What did you like about this strategy?	
What did you not like about this strategy?	
Was this strategy useful for revision?	
How could the strategy be improved?	

# Subject selected:

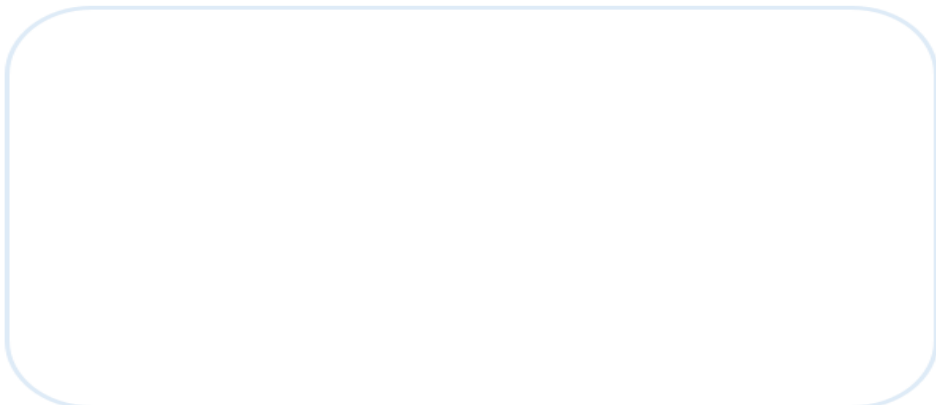
For this topic, reduce the lesson or topic content in to 8 bullet points.

A row of eight vertical, rounded rectangular boxes, each intended for a single bullet point of content.

From this information, prioritise the knowledge in to up to 5 key points.

A row of five vertical, rounded rectangular boxes, each intended for a single key point.

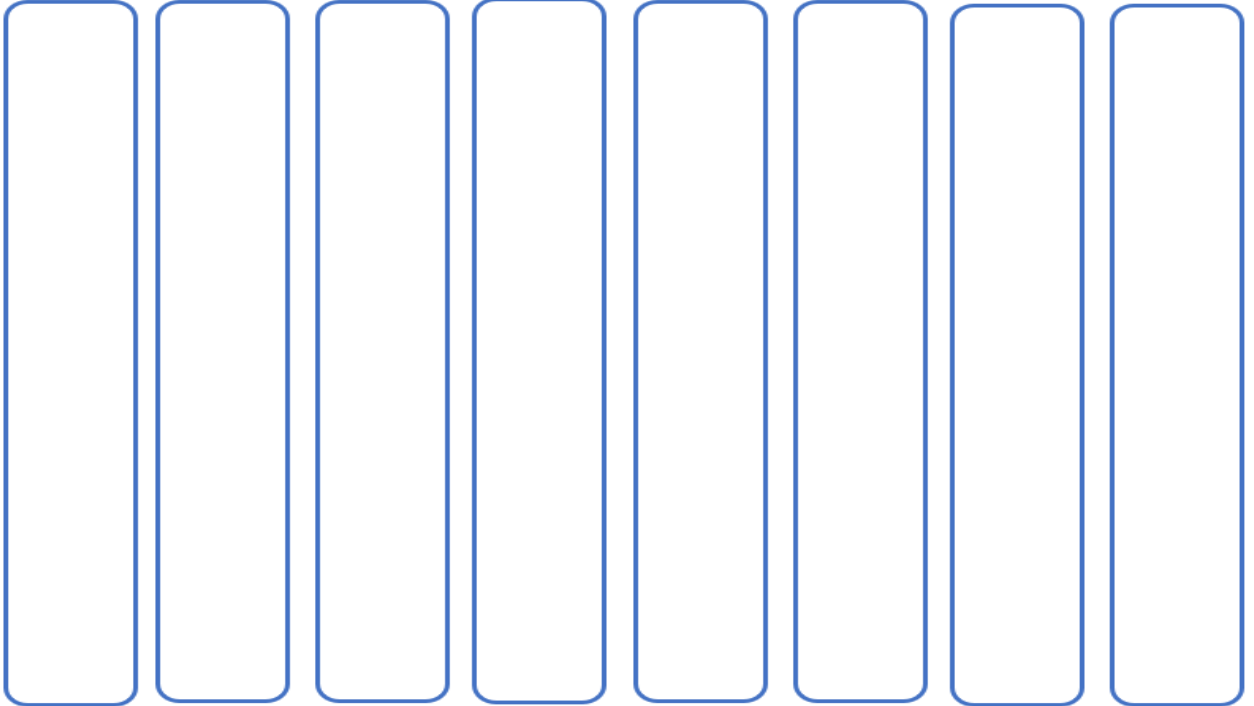
Now, explain why you think this.

A large, wide, rounded rectangular box intended for a detailed explanation of the key points.

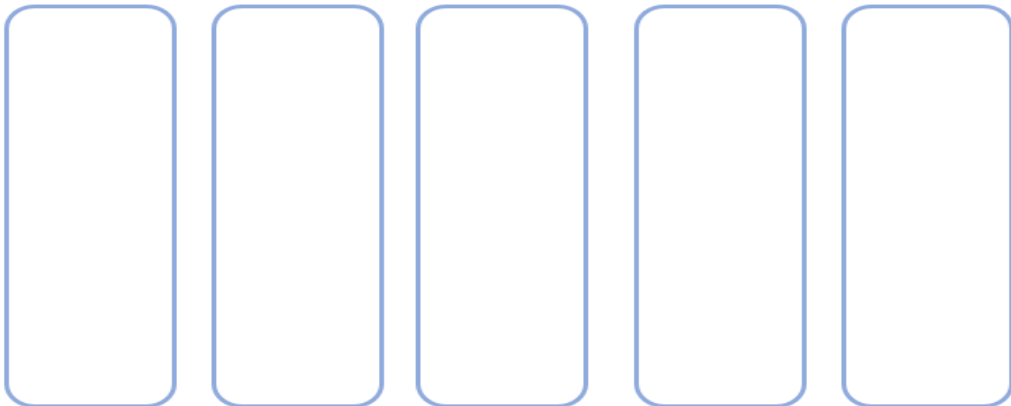
“Knowledge is of no value, unless you put it into practice”

# Subject selected:

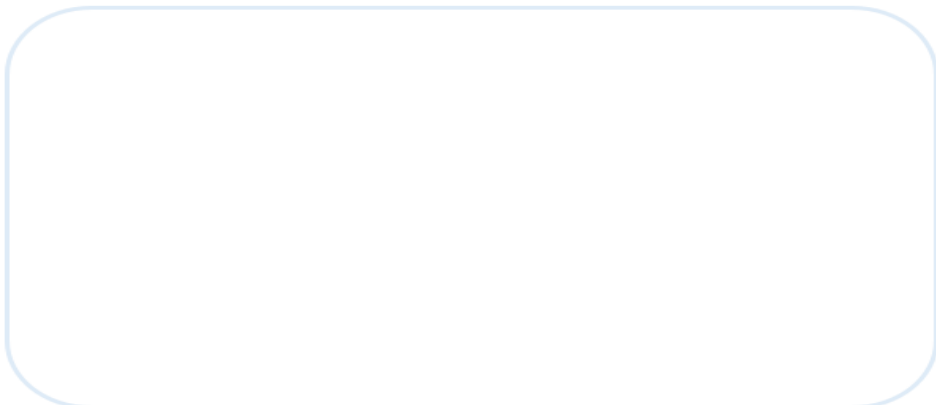
For this topic, reduce the lesson or topic content in to 8 bullet points.

A row of eight vertical, rounded rectangular boxes, each intended for a single bullet point of content.

From this information, prioritise the knowledge in to up to 5 key points.

A row of five vertical, rounded rectangular boxes, each intended for a single key point of knowledge.

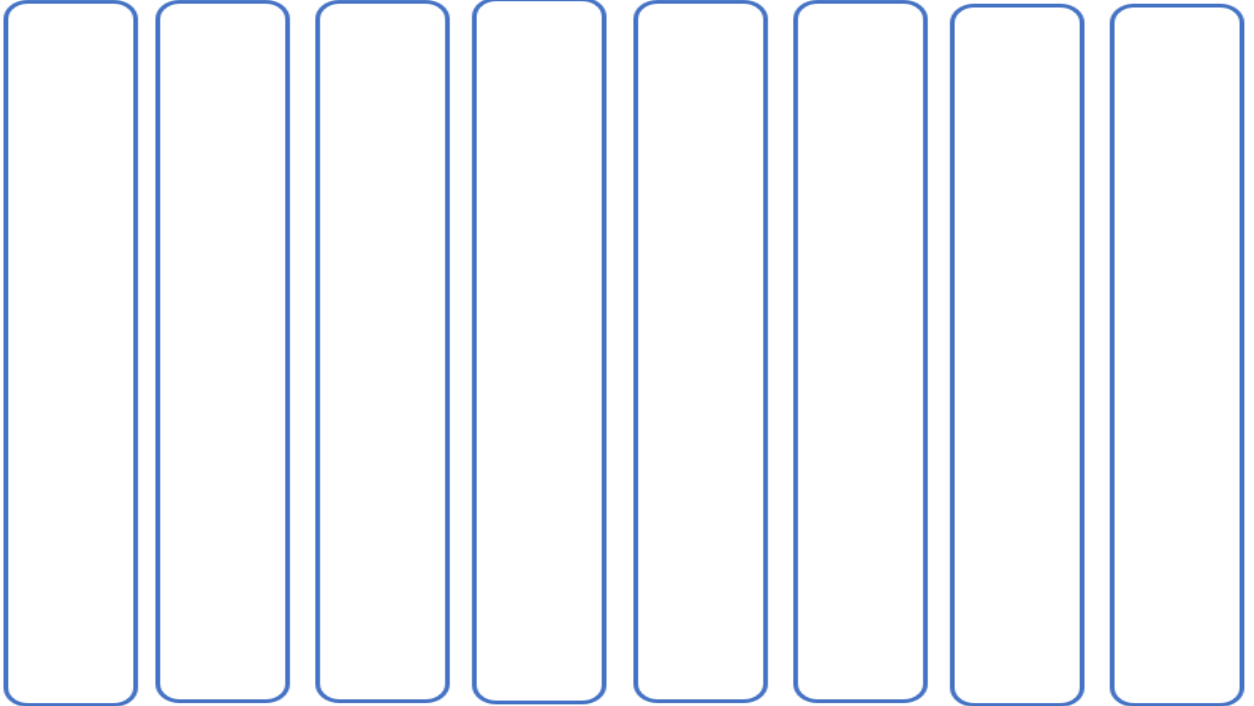
Now, explain why you think this.

A large, wide, rounded rectangular box intended for a detailed explanation of the key points.

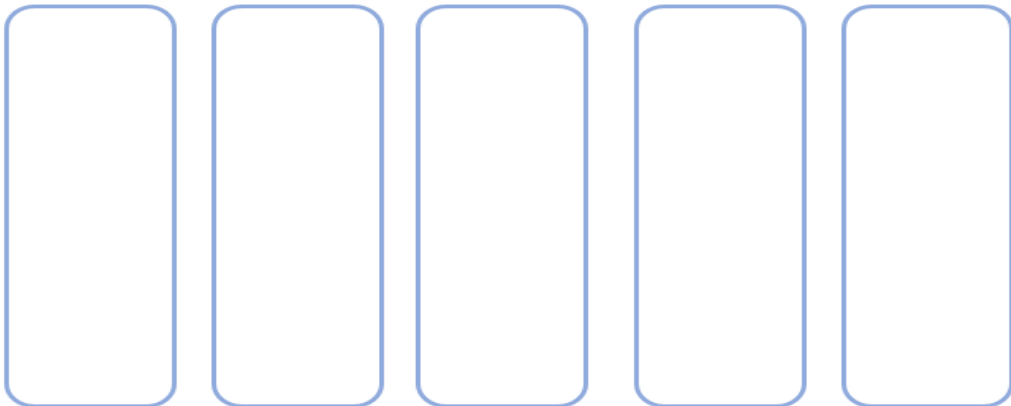
“Knowledge is of no value, unless you put it into practice”

# Subject selected:

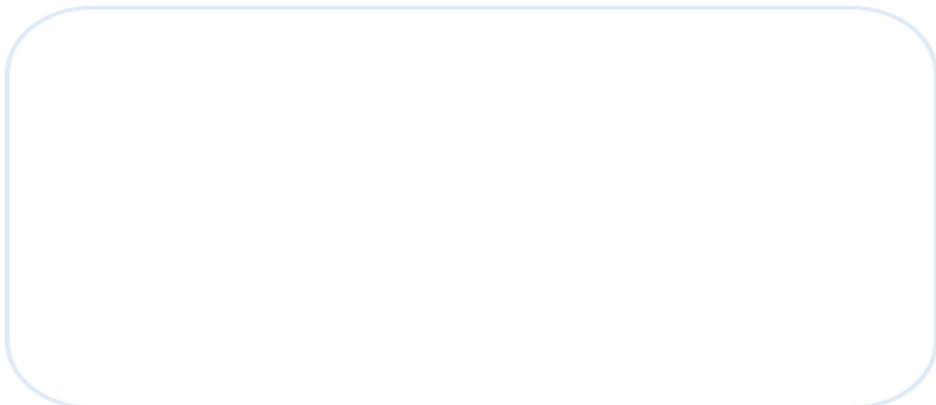
For this topic, reduce the lesson or topic content in to 8 bullet points.

A row of eight empty, vertically oriented rounded rectangular boxes, each with a blue border, intended for writing eight bullet points.

From this information, prioritise the knowledge in to up to 5 key points.

A row of five empty, vertically oriented rounded rectangular boxes, each with a blue border, intended for writing five key points.

Now, explain why you think this.

A large, empty rounded rectangular box with a blue border, intended for writing an explanation.

“Knowledge is of no value, unless you put it into practice”

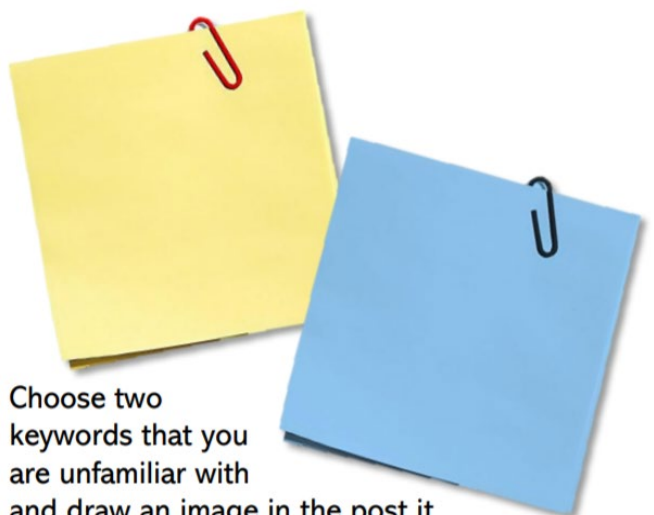
# Subject selected:

Using your Knowledge Organiser, come up with at least 10 questions you could ask someone. You can then answer your question to embed your knowledge

Question	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10	

**Which is the most important question from your 10.**

**Why do you feel this way?**



Choose two keywords that you are unfamiliar with and draw an image in the post it note to represent them.

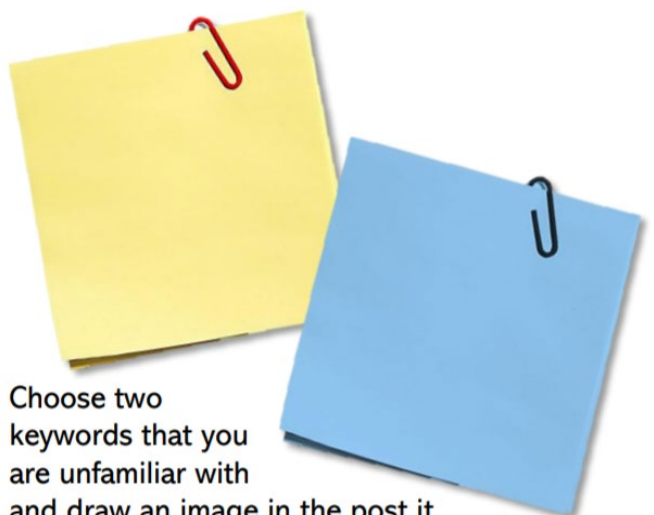
# Subject selected:

Using your Knowledge Organiser, come up with at least 10 questions you could ask someone. You can then answer your question to embed your knowledge

Question	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10	

**Which is the most important question from your 10.**

**Why do you feel this way?**



Choose two keywords that you are unfamiliar with and draw an image in the post it note to represent them.

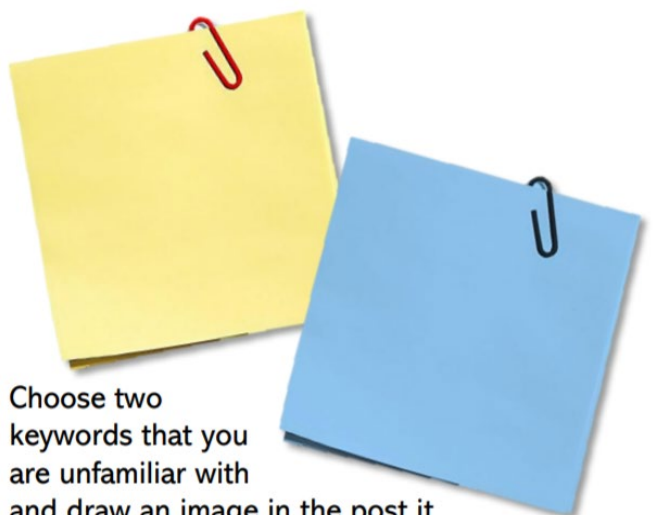
# Subject selected:

Using your Knowledge Organiser, come up with at least 10 questions you could ask someone. You can then answer your question to embed your knowledge

Question	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10	

**Which is the most important question from your 10.**

**Why do you feel this way?**



Choose two keywords that you are unfamiliar with and draw an image in the post it note to represent them.