

# School Development Plan Working Together

## Quality of Education

### 1.1

We will develop pupils' resilience as learners.

- Our quality first teaching will prioritise self-regulation of learning, metacognition and self-efficacy.
- We will have a focus on adaptations for our PP and SEND pupils.

### 1.2

We will review the impact of our curriculum so that all achieve as well as possible.

- Pupils' learning experiences will be rich and suitably challenging.
- Pupils will be supported to make the right choices at KS4 through high-quality guidance.
- New curriculum opportunities will be developed where needed.

### 1.3

We will develop and implement strategies to improve pupils' literacy and numeracy.

- This will particularly support PP pupils and those with SEND who need tailored support.

### 2.1

We will support pupils to develop resilience in their behaviour especially where they struggle to self-regulate.

- A consistent application of our behaviour policy will support all pupils.
- Training on, and development of, restorative and trauma informed approaches will support vulnerable pupils.

### 2.2

We will improve the attendance of disadvantaged pupils and those with SEND.

- This will have an emphasis on those for whom persistent absence is a barrier to learning.

## Personal Development

### 3.1

We will embed our Kindness Charter across the school.

- Our charter will be promoted across school by all staff and by Pupil Equality Ambassadors.
- Regular recording of pupils' acts of kindness and unkindness will be rewarded and challenged.

### 3.2

We will improve pupils' attitudes to learning.

- Bespoke support on building resilience and self-efficacy will aid pupils who struggle to meet expectations.

## Behaviour and Attitudes

### 4.1

We will ensure that all those who are new to senior and middle leadership are provided with excellent support.

- This will enable them to work as effectively as possible within their teams.

## Leadership and Management

**Kettlethorpe**  
HIGH SCHOOL