



**Kettlethorpe**  
**HIGH SCHOOL**

Kettlethorpe High School  
Progression Steps  
Geography

## 9

Over and above the step 8 descriptors

## 8

### Knowledge

1. Very confident with all geographical terminology, uses without hesitation.
2. A confident awareness of different cultures, processes, features and places on a range of scales.

Literacy Level: Assess and Justify

### Understanding

3. Complete understanding and explanation of the relationship between human action and consequence on the physical environment.
4. An appreciation that sustainability is key to the success of the human and physical environment.

### Judgement

5. Very detailed conclusions are drawn, using a range of different viewpoints and opinions.
6. Can take the lead in mature debate, accepting other viewpoints and coming to a resolution or conclusion.

### Enquiry

7. Confidently selects enquiry questions based on contrasting locations.
8. Confidently uses evaluation, focussing on the accuracy of the methods and how to improve in the future.

### Skills

9. Can use any mapping, graphical and mathematical technique with confidence, without hesitation.
10. Always independently selects appropriate techniques for any given situation.

## 7

### Knowledge

1. Confident with all geographical terminology.
2. A confident awareness of different cultures, processes, features and places on a range of scales.

### Understanding

3. Detailed explanation of the relationship between human action and consequence on the physical environment.
4. An appreciation that sustainability is key to the success of the human and physical environment.

### Judgement

5. Detailed conclusions are drawn, using a range of different viewpoints and opinions.
6. Can take the lead in mature debate, accepting other viewpoints and coming to a resolution or conclusion.

### Enquiry

7. Can select enquiry questions based on contrasting locations.
8. Detailed evaluation is evident, focussing on the accuracy of the methods and how to improve in the future.

### Skills

9. Can use any mapping, graphical and mathematical technique with confidence.
10. Can independently select appropriate techniques for any given situation

Literacy Level: Analysis and Evaluation

## 6

### Knowledge

1. Can recall specific information on a range of locations; on a range of scales.
2. Geographical language is embedded in all aspects of written, and oracy, work.

### Understanding

3. Start to explain the link between human actions, the physical environment and their impacts.
4. The theme of sustainability is considered throughout.

### Judgement

5. Can give a balanced argument, even if their viewpoint is strongly biased.
6. Can participate in mature debate, accepting other viewpoints.

### Enquiry

7. Can come up with their own geographical questions, and prepare an enquiry based on it.
8. Some basic evaluation is evident, focussing on the accuracy of the methods.

### Skills

9. Use detailed annotations to add extra information to their work.
10. Can confidently select and use the most complex graphing techniques; cross-sectional diagrams and isoline maps.

## 5

### Knowledge

1. Confidently uses a range of key geographical terminology in the correct context.
2. Begins to consider places on a range of scale; local, national and global.

### Understanding

3. Start to consider the interrelations between humans and their environment.
4. Start to consider sustainability and how environments can be managed.

Literacy Level: Explanation

### Judgement

5. Show a greater awareness of other peoples viewpoints and attitudes towards geographical issues.
6. Confidently express opinions and the ability to support them with evidence.

Literacy Level: Detailed Description

### Enquiry

7. Can plan and implement a geographical enquiry – considering both primary and secondary data.
8. Conclusions are reached that relate to the enquiry aim, supported by detailed evidence.

### Skills

9. Confident in identifying patterns made by human and physical processes on maps, photos and charts.
10. Can confidently select and use a variety of more complex graphing techniques; scatter graphs, landuse maps and choropleth maps.

## 4

### Knowledge

1. Begin to appreciate the UK's place in the wider world – how we are linked to other countries.
2. Begin to make links between the human and physical world – how do humans interact with the natural world.

### Understanding

3. Can describe some key processes, in the correct context.
4. Describe how human activity impacts upon the environment

Literacy Level: Basic Description

### Judgement

5. Can form their own opinions to support arguments for or against current issues.
6. Able to take part in debates on current geographical issues.

### Enquiry

7. Can start to plan their own geographical enquiry.

8. Conclusions are reached that relate to the enquiry aim, supported by basic evidence.

### Skills

9. Confident with map skills; 4 and 6 figure grid references, scale, and height.
10. Can confidently select and use a variety of basic graphing techniques.

## 3

### Knowledge

1. Can identify the continents of the world, oceans and the countries of the UK.
2. Begins to appreciate the difference between human and physical geography.

### Understanding

3. Can begin to describe some key processes, most likely in the form of listing.
4. Begins to understand how humans interact with the physical environment.

### Judgement

5. Begins to build their own opinions on key geographical issues.
6. Listens to other peoples viewpoints.

### Enquiry

7. Begin to use different sources of information, reading geographical text.
8. Start to offer simple conclusions/reasons based on evidence.

### Skills

9. Can use basic map skills, including; 4 fig grid references, scale and height on a map.
10. Can use a range of basic graphing techniques; bar charts, line graphs and pictograms.

Literacy Level: Listing