

The logo for Kettlethorpe High School is located in the top left corner. It features the school's name in a bold, sans-serif font. The word "Kettlethorpe" is in white, and "HIGH SCHOOL" is in orange. The background of the logo is a dark blue. The entire top section of the slide is decorated with a stylized graphic of a roof, composed of overlapping geometric shapes in shades of blue and orange, separated by white lines.

**Kettlethorpe**  
**HIGH SCHOOL**

Kettlethorpe High School  
Progression Steps  
History

## 9

1. Create a planned explanation, linking understanding across time periods
2. Consistently uses a balanced range of 'facts' and 'judgments' to explain an event / individual
3. Create a sustained argument giving an understanding of causes with detailed explanation of consequences including different interpretation
4. Explain the significance of changes and continuity with judgments of the rate/extent
5. Show independence in selecting sources and evaluate to reach an informed conclusion
6. judge a wide range of sources based on valid criteria and well selected accurate knowledge to make informed, explained conclusions
7. Evaluate language of an interpretation to debate agreement
8. Full stops, commas and capital letters and paragraphing are performed correctly
9. Use precisely selected historical terminology consistently
10. Consistently answers questions and build an arguments as well as countering the views of others

## 8

1. Create a planned explanation, linking understanding
2. Use a balanced range of 'facts' and 'judgments' to explain an event / individual
3. Explain the causes and consequences by using period features and contextual knowledge
4. Evaluate significance of change and continuity according to different assumptions and beliefs.
5. Ask historical questions about a source and make a judgement on usefulness using own knowledge
6. Can evaluate sources to show how certain sources are best for an enquiry
7. Evaluate motive of an interpretation
8. Full stops, commas and capital letters and paragraphing are performed correctly
9. Use a wide range of historical terminology consistently
10. Always answers questions and build an arguments as well as countering the views of others

## 7

1. Writing includes a range of specific knowledge from the time period
2. Use a range of 'facts' and 'judgments' to explain an event / individual
3. Link together the causes and consequences of events
4. Explain change and continuity in terms of factors (social, economic etc.)
5. Decide which sources are most useful and reliable
6. Explain how and why different historical interpretations have been produced
7. Describe the purpose and origin of an interpretation
8. Full stops, commas and capital letters and paragraphing are performed correctly
9. Use historical terminology consistently
10. Answer questions and build an arguments as well as countering the views of others

## 6

1. Writing includes specific knowledge from the time period
2. Explain key people or events in an organised narrative
3. Explain more than one cause and consequence of an event
4. Explain change and continuity within time periods
5. Describe what can be learnt from a source
6. Explain why a source has been created in a particular way
7. Describe key features of historical interpretations
8. Full stops, commas and capital letters and paragraphing are performed correctly
9. Use historical terminology consistently
10. Answer questions and build an arguments

## 5

1. Writing includes a range of generalised knowledge
2. Describe about people or events from the past using correct dates
3. Explain a cause or result of an event

4. Describe change and continuity by using features of the time periods
5. Use more than one source to answer questions about the past
6. Describe why a source has been written/created (Its purpose)
7. Describe a limited understanding of differing opinions
8. Full stops, commas and capital letters are correct
9. Use historical terminology regularly
10. Answer questions verbally giving an explained opinion

## 4

1. Writing shows generalised detail of events
2. Gives a narrative of events using key terms from different time periods
3. Begin to support points with information.
4. Describe more than one cause or result of an event
5. Describe that some things in the past change and some stay the same
6. Use sources to answer questions about the past
7. Describe two different stories of the same event
8. Full stops, commas and capital letters are mostly correct
9. Use basic historical terminology infrequently
10. Answer questions verbally including detail to support

## 3

1. Writing shows simple knowledge of events with some inaccuracies or misconceptions
2. Gives a brief narrative of events
3. Create timelines when given information
4. Describe one reason or a result of an event
5. Identify that some things in the past change and some stay the same
6. Identify whether a source is telling the truth or lying
7. Identify the difference between two views and reach a judgement about which is true or false
8. Writes in simple broken sentences with full stops and capital letters inconstantly used

9. Uses some key vocabulary which may be in the wrong context
10. Able to answer questions verbally