

Kettlethorpe HIGH SCHOOL



Y7 Supporting Your Child Information Evening

- Form Tutor Appointments (pre-booked via Edulink; usual form room)
- Pupil Work Exhibition and Refreshments (in Dance Studio – 4.30pm – 7.30pm)
- Information Presentation (5pm and 6pm in Main Hall)



Parent/Carer Presentation

- Key Staff
- School Website
- Curriculum and Assessment
- Attitude to Learning
- Attendance & Punctuality
- Class Charts and Edulink
- Extracurricular Opportunities



Key Staff: Reminder



Key Staff: Reminder

- **Mr C Bruce-Halliwell** (Assistant Headteacher: KS3 Learning and Progress)
- **Mr R Douglas** (KS3 Achievement Leader)
- **Mr Rawling** (K-Band) & **Miss Wood** (S-Band) Pastoral Support
- **Mrs H Bennett** (SENCo)





School Website



- Head's Welcome
- Admissions and Prospectus
- Ethos and Values
- Governors
- Home School Agreement
- Kindness Charter
- Ofsted Report
- Policies
- Pupil Premium
- Results
- Safeguarding
- School Development Plan
- SEND
- School map
- 3G Pitch/Facilities hire



Kettlethorpe
HIGH SCHOOL

IN CASE YOU MISSED IT...

OPEN EVENING 2023 INFORMATION.

CLICK HERE



Curriculum and Assessment

Kettlethorpe High School Curriculum: Whole School Overview Key Stage 3

Kettlethorpe High School has a broad and balanced curriculum. Please see the below overview to visualise how a Kettlethorpe High School pupil can expect to receive both breadth and depth of education across Key Stage 3.

Subject	Y7						Y8						
	Autumn		Spring		Summer		Autumn		Spring		Summer		
Art & Design	Types of shading and cylinder-shaped objects	Cubism still life	Colour theory and use of paints	Van Gogh still life painted	Arcimboldo portraits		Box shaped structures and two-point perspective	Escher style relativity A3 pieces	Self-portraits tonal shaded drawings	Weeping woman style self-portraits	Hockney inspired photoshop landscapes		
Computing DT Food Textiles Graphics	Project 1: E Safety and Digital Communication	Project 2: History of Coding	Project 3: Data Handling	Project 4: Block Coding	Project 5: How a computer works		Project 1: Microbits and algorithms	Project 2: Python text-based coding	Project 3: Cryptology	Project 4: GCSE media taster	Project 5: Creative iMedia Taster		
	Health and safety the workshop	Slot together animal project	Use of hand tools	Use of machine tools	Design and templates		Phone stand and mirror project	Research design movements	Structures project	Material properties	Mechanisms and structural forces		
	Food safety and hygiene		Culinary Skills		Food Preparation and nutrition/Culinary Skills			Nutrition and macro nutrients	Micronutrients		Special diets and adapting recipes	Food Preparation and nutrition/Culinary Skills	
	Stress chicken	Pencil case	Basic hand sewing skills		Basic machine sewing skills		Culture cushion	Fabric printing & tie dye		Surface design - embellishment	Machine construction and buttonhole fastenings		
	Sweet shop logo design		Six components of graphics		Use of different medium.			N/A	N/A	N/A	N/A	N/A	
Drama/Dance	Drama - Darkwood Manor	Dance - Dance Composition	Drama - Lord of the Files	Dance - World Dance	Drama - Musicals (script work)	Dance - Narrative Dance	Dance - On the front line	Drama - Script Work	Dance - Contemporary vs Street Dance	Drama - Damiola Taylor	Dance - Contact and lift work	Drama - Stage configurations and positions	
English	Heroes and Villains - Myths and Legends Anthology	Heroes and Villains - Non-Fiction Writing, Heroes and Villains Poetry	Love and Conflict - Shakespeare's Most Evil Villain	Love and Conflict - Non-Fiction Writing, Love and Conflict Poetry	Man and Nature - Frankenstein	Man and Nature - Non-Fiction Writing, Speaking and Listening	The Other - Gothic Literature Anthology	The Other - Non-Fiction Writing, The Other Poetry	Social Justice - Romeo and Juliet	Social Justice - Non-Fiction Writing, Social Justice Poetry	Identity - Blood Brothers	Identity - Non-Fiction-Writing, Speaking and Listening	
Geography	Tectonics	African Adventure	Weather and Climate	Development	Globalisation	Rainforests Part 1	Rainforests Part 2	India's Urban Environment	Geology		China	Coasts	
History	Battle of Hastings	Power in Medieval England	Life in Medieval England	The Tudors	The Stuarts	Life in Renaissance England	Industrial Britain	Empire	Life in Victorian England	WW1 / Rise of Dictatorships	WW2	Life in 1960s Britain	
Maths	Number Transformations	Expressions Fractions	Decimals Probability	Lines Angles	Ratio Proportion	Sequences Analysing Data	Number Area and Volume	Expressions Percentages	Probability Ratio	Fractions Real Life Graphs	Straight Line Graphs Lines and Angles	Displaying Data Statistics Graphs and Charts	
French	Describe yourself	Give opinions	School	Hobbies	Where I live	Town	Holidays	Festivals and food	Media	Hobbies and tenses	My region	Sports	
Spanish	Describe yourself	My life	Hobbies	Sports	School	Town	Holidays	Technology	Media	Food	Festivals	Going out	
Music	Happy Birthday - Keyboard skills and the Elements of Music	Christmas Song-Triad Chords	Scottish music - Pentatonic scales and drones	Chinese and Indian music - Layers and ostinatos and improvisation	Latin music - Syncopation and Latin percussion	Music for advertisement - 4 chords tricks	TimeLapse - Use of Ground bass	Musicals and Christmas Pop - Band skills	Soundtrap - Using music technology	Band skills and technology performance	Use Somebody - chord inversions	Lifelong music skills project	
PSHE	Citizenship	Character	Aspirations	RSE	Healthy Living	Growing Up	Citizenship	Character	Aspirations	RSE	Body Image	Healthy Choices	
Religious Education	RE Skills	Christianity	Christianity - Islam	Islam	Islam - Judaism	Judaism	What is God?	Evil and Suffering	Creation	Is there life after death?	Is there life after death - Moral issues	Moral Issues	
Science	Experimental Skills	Particles & Separating Mixtures	Energy Cost & Transfer	Variation & Reproduction	Earth & Beyond: Space	Electricity: Voltage & Current	Experimental Skills	Magnets & Electromagnets	Wave Effects & Properties	Chemical Energy & Types of Reactions	Evolution & Inheritance	Respiration & Photosynthesis	
	Cells & Movement	Light & Sound	Acids & Alkalis, Metals & Non-Metals	British Science Week	Plant Reproduction	Forces, Speed & Gravity	Breathing & Digestion	Elements & Periodic Table	Work, Heating & Cooling	British Science Week	Climate & Earth Resources	Contact Forces & Pressure	
P.E.	Invasion Games Football / Basketball / Rugby / Netball / Hockey / Handball	Net Games Badminton Table Tennis Tennis	OAA Problem Solving Team Building	Gymnastics Movement Sequence and choreography	Strike and Field Cricket Rounders Longball	Athletics Leadership and Coaching Skills	Invasion Games Football / Basketball / Rugby / Netball / Hockey / Handball	Net Games Badminton Table Tennis Tennis	Strike and Field Cricket Rounders Longball	Athletics	Observation, analytical and justifications of tactics and planning.	Leadership and Coaching Skills	

KS3

Transition to KS4



KS3 Kettlethorpe Progression Steps

The grading system used in Year 7 and 8 is not a national system as national curriculum levels have now been removed. **At Kettlethorpe High School we use ‘progression steps’**. These steps are from 1 to 9 with **Step 1 being the lowest and Step 9 the highest**. We expect **most pupils at the start of Year 7 to be at Step 4 or Step 5 in core subjects**. This reflects age related expectations. **Classroom teachers will also use a, b & c to help give a fine grade analysis** which is explained below:

- **4A means a strong Step 4, confident in almost all aspects of the Step and almost at Step 5.**
- **4B means a secure Step 4.**
- **4C means starting at Step 4 and beginning to understand the skills and knowledge for this Step.**

On average we would expect pupils to move up one step per year, so attainment that increases by more than one step would be good progress. **Baseline assessments take place in the first half term and progress will be measured from that baseline.**

There will be two progress reports this academic year for Y7: October (ATL, attendance and reading age) and May which will include full academic data on their progress this year.



Attitude to Learning (ATL)



Attitude to Learning (ATL)

Evidence suggest that there is a **close correlation between the attitude to learning (ATL) grade awarded to your child and the level of progress they are making.** We therefore suggest when reading your child’s report that you pay particularly close attention to the attitude to learning (ATL) grade.

Growth Mindset through the 4Rs

	Resilient	Reflective	Responsible	Respectful
1	<ul style="list-style-type: none"> Always keeps going even when the work gets difficult and produces best work Thrives on challenges and sets challenges for themselves and others Never gives up trying to improve and will takes risks 	<ul style="list-style-type: none"> Independent purple pen work is detailed and focused on the areas identified Values and welcomes feedback and criticism Highly self-motivated and uses own initiative to extend learning Celebrates success and doesn't see failure as the end of the process 	<ul style="list-style-type: none"> Makes a positive contribution to learning (e.g. in discussion) Looks to peers for support and is always ready to support others Takes full responsibility for their own progress – always ready and prepared to learn 	<ul style="list-style-type: none"> Behaviour is exemplary Has essential equipment Excellent punctuality Homework always handed in on time Books and folders show pride
2	<ul style="list-style-type: none"> Maintains good effort even when work is difficult Has confidence to take on a challenge to help themselves and others Tries new tasks and challenges themselves and takes risks 	<ul style="list-style-type: none"> Purple pen work responds to all the areas identified Self-motivated / asks about methods to extend learning Sees feedback as supportive and mistakes as temporary setbacks Enjoys the process of practising and sees it as part of improving 	<ul style="list-style-type: none"> Contributes to the lesson when required Supports others through discussion, peer assessment and group work Behaviour is good Knows that they are responsible for own progress and generally ready to learn 	<ul style="list-style-type: none"> Has essential equipment Never late for lessons Homework is regularly handed in on time Books are usually well set out
3	<ul style="list-style-type: none"> Sometimes tries a challenge even if they think they may fail Generally positive when work is difficult (not always managed) and puts in a satisfactory effort Doesn't always take the easy task and sometimes feels confident to try something new/take risks 	<ul style="list-style-type: none"> Sometimes uses purple pen for reflection but can be short and lacking detail May be motivated by feedback if not overly critical Perseveres with support or may give up Big setbacks can make them quit/more willing to practise things already good at 	<ul style="list-style-type: none"> Will ask and answer questions about tasks they feel they can do Sometimes supports others through discussion and group work Too often passive (uninvolved) Behaviour is inconsistent with occasional low-level disruption 	<ul style="list-style-type: none"> Some missing equipment Occasionally late Homework not regularly completed on time Sometimes shows a lack of care
4	<ul style="list-style-type: none"> If fails, switches off and doesn't want to try Doesn't challenge themselves Doesn't like to risk looking silly Completes minimum work/sometimes no work 	<ul style="list-style-type: none"> Avoids purple pen/reflective work Sees mistakes as failures, as proof that the task is beyond reach/ feels threatened by feedback and gives up Unsatisfactory progress due to lack of effort 	<ul style="list-style-type: none"> Contribution to class learning is rare or disruptive Tends to go off task during discussion or group work A passive and/or disruptive learner Unsatisfactory progress as pupil does not take responsibility for it 	<ul style="list-style-type: none"> Behaviour is poor Essential equipment is often missing Regularly late Homework rarely completed Books show a lack of pride

Is my attitude to learning (ATL) really that important? YES!

Pupil A



By Y11, pupil A has an average ATL score of 1 - 2 and will achieve **up to 1.5 grades above** what we would expect them to, based on prior data.

Pupil B



By Y11, pupil B has an average ATL score of 2 - 3 will achieve **up to 1 grade below** what we would expect them to, based on prior data.

Pupil C



By Y11, pupil C has an average ATL score of 3 - 4 will achieve **over 2 grades below** what we would expect them to, based on prior data.

As you can see, ATL really does make a difference to examination grades by the end of Y11. Forming those positive habits each year is important.



Attendance



Attendance

Regular school attendance is an important part of giving children the best possible start in life. The aim should be to attend 100% of the time.

Students who miss school frequently can fall behind with their work and do less well in exams. Good attendance also shows potential employers that a young person is reliable.

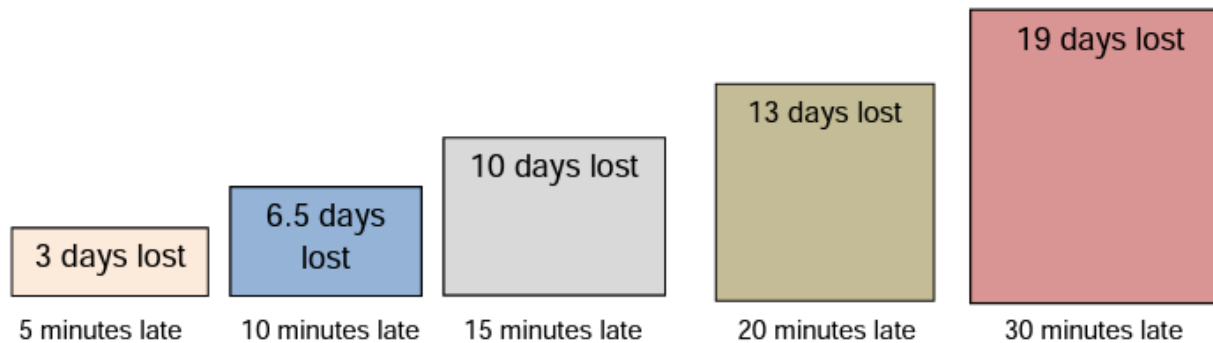
Research suggests that students who attend school regularly could also be at less risk of getting involved in antisocial behaviour or crime. Below is a table showing how children's percentage attendance equates to the amount of school time missed.

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	342 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	402 Lessons



Punctuality

It is also important to arrive at school on time. If a child arrives late to school every day, their learning begins to suffer. Below is a graph showing how being late to school every day over a school year adds up to lost learning time over one academic year.



17 days absent from school a year could mean a drop in a GCSE grade in all subjects!



Year 11 2022-2023

Attendance	Overall Progress
100%	0.86
95 - 99%	0.48
90 – 94%	0.09
Below 90%	-0.38



Class Charts & Edulink

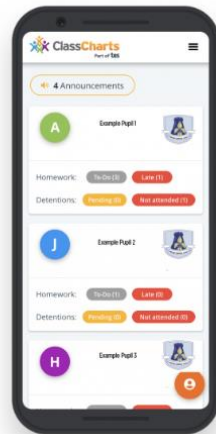


Class Charts



Why do we use Class Charts?

- It allows the school to display your child's positive and negative behaviours.
- Helps pupils see their own progress and reflect upon their achievement & behaviour. Both positive and negative points can be seen.
- Real time updates relating to your child



Other features:
Communication via
'Parent Alert'

Push notifications
regarding class
news/events/reminders

**Notification of detention
dates**



Edulink

Kettlethorpe High has linked up with Edulink One to offer parents/carers a direct access to their child's data. This innovative app is available to download on your phone or access via a web browser.



It allows the school to communicate directly with parent/carer about their child. More crucially, it allows the parent access all essential pupil information like: attendance and timetable as well as providing a quick and easy way to book parents' evening appointments or update your contact details. All intervention sessions after school will be registered and tracked via Edulink.



Extracurricular Opportunities



<https://kettlethorpehigh.co.uk/extra-curricular/>

Kettlethorpe
HIGH SCHOOL

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VLE



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Extra Curricular 2023/24

At Kettlethorpe High School we have an extensive and diverse range of extra-curricular activities for all year groups. Below are all the details of the clubs we are offering this academic year.





Thank You and Q&A