

# Kettlethorpe HIGH SCHOOL

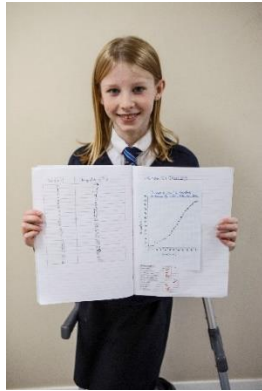
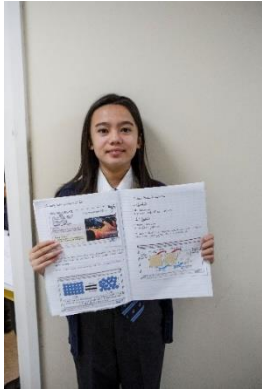


Year 7 Tutor Evening

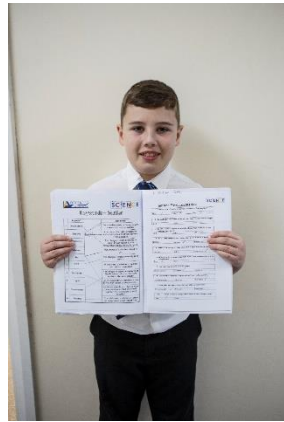
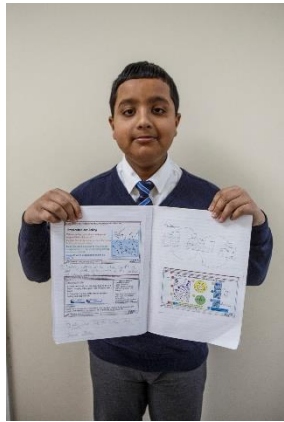
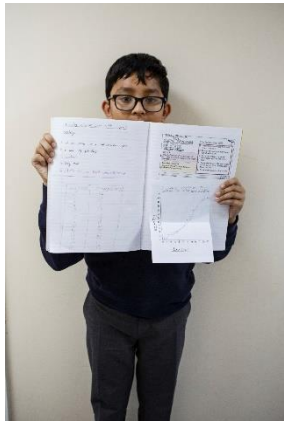
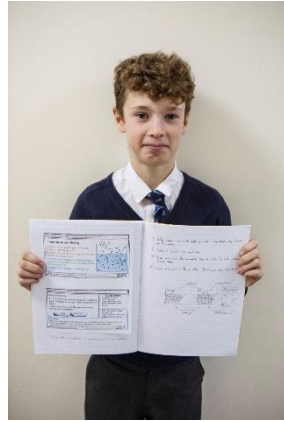
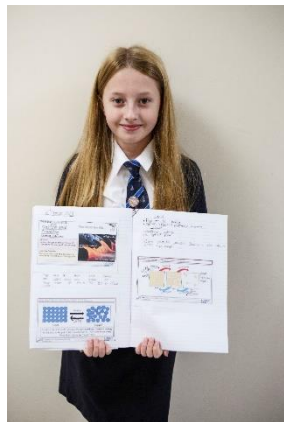
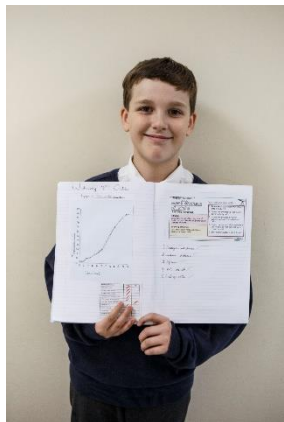


## My favourite piece of work

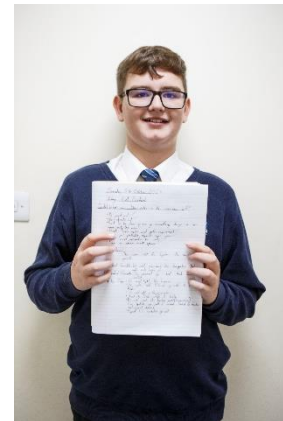
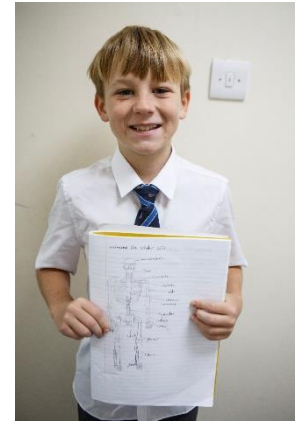
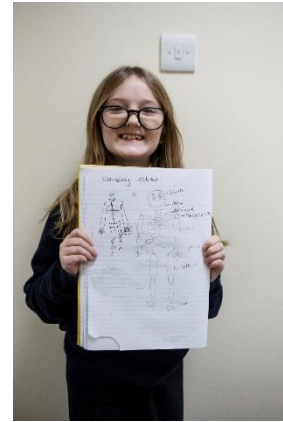
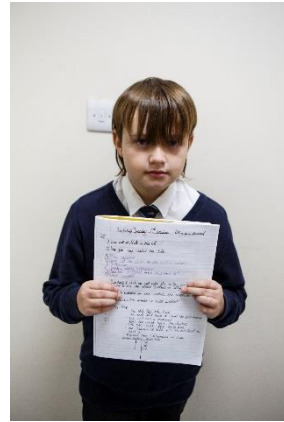
- We asked pupils to show us their favourite piece of work they have done so far this year. See if you can spot your child!

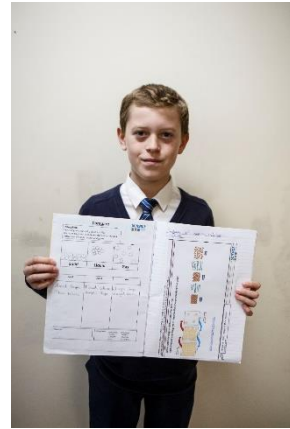
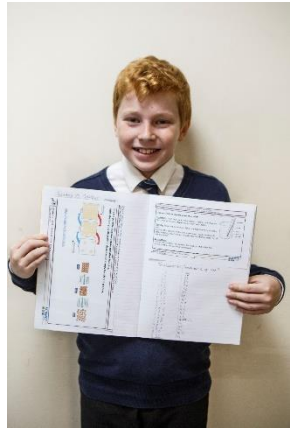
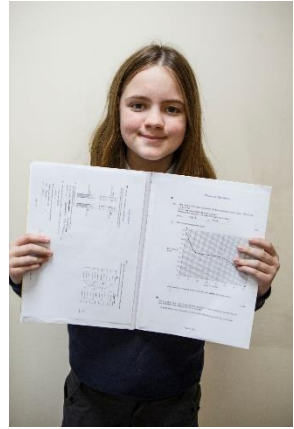
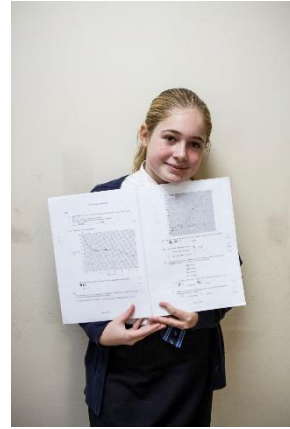




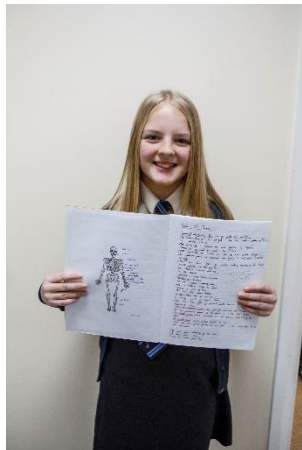
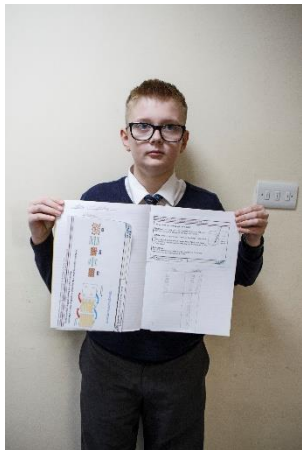
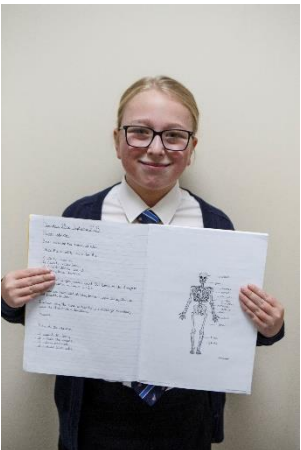
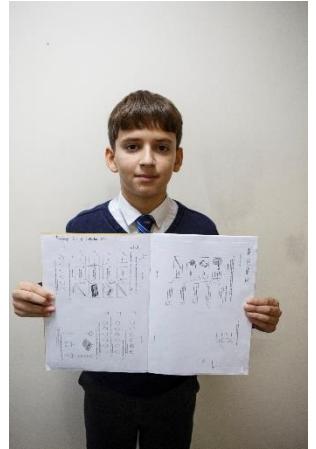
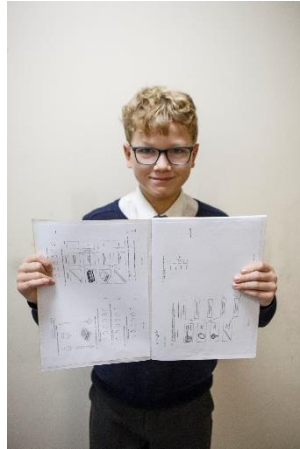
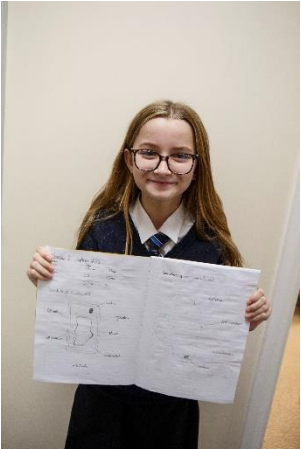
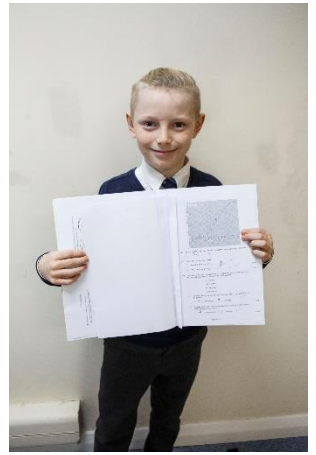
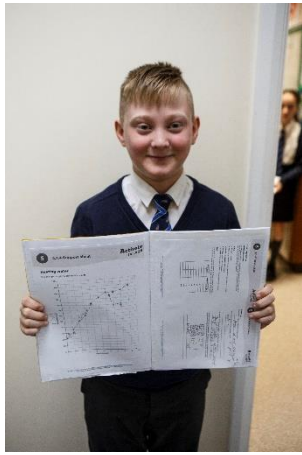
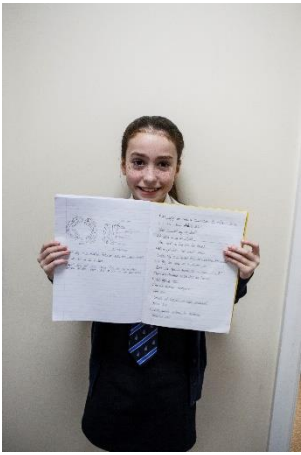




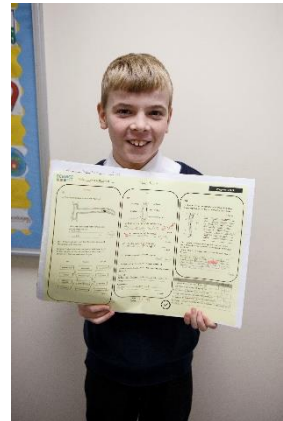
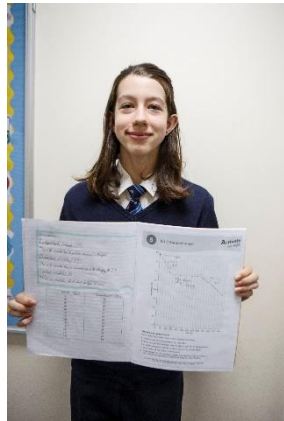
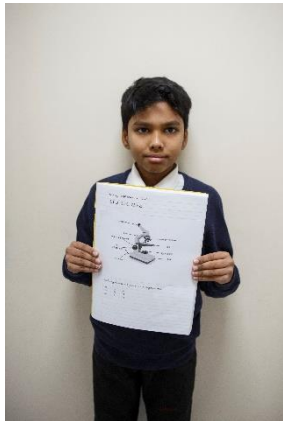
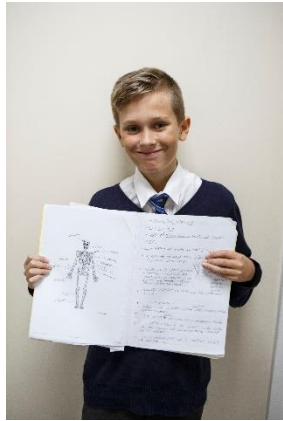
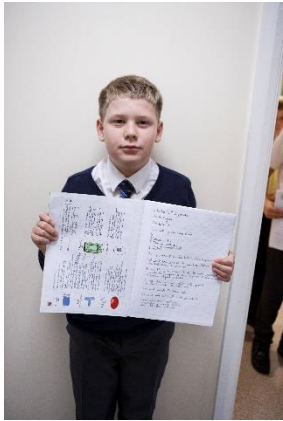
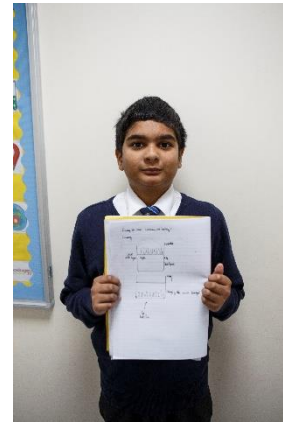
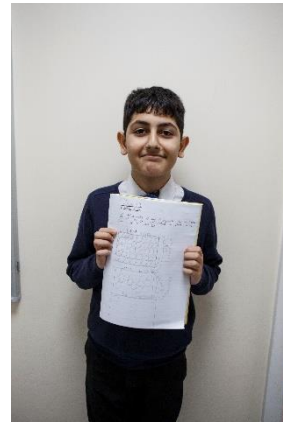
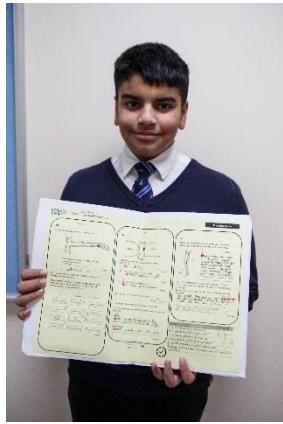
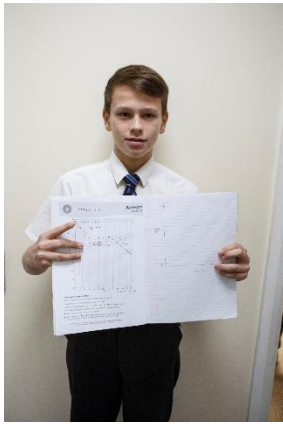


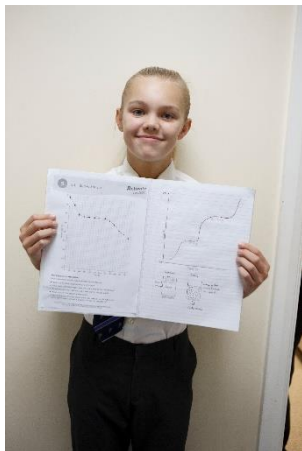
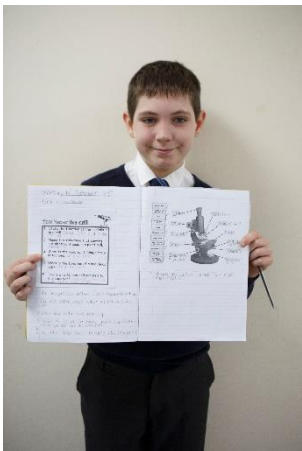
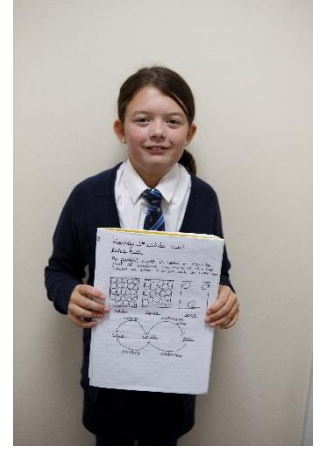
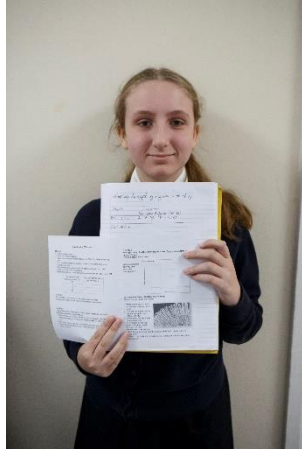
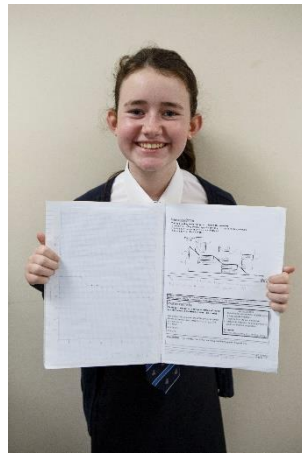




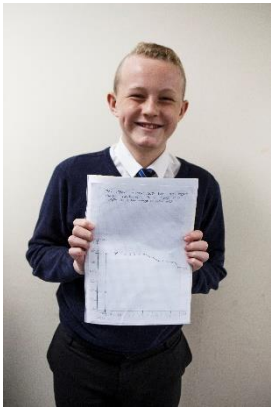




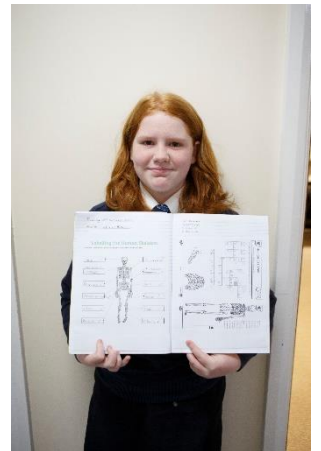
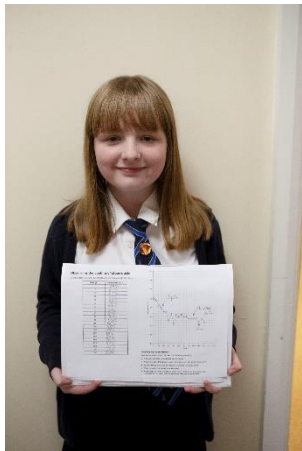
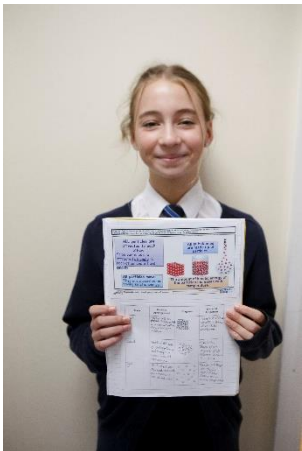
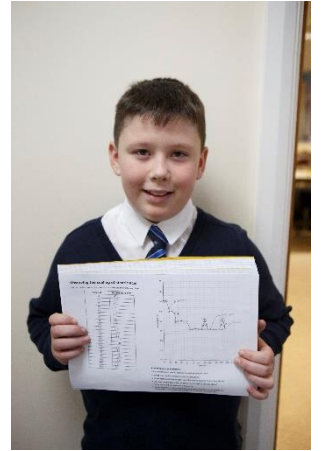
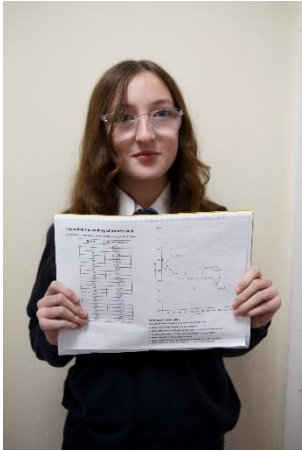
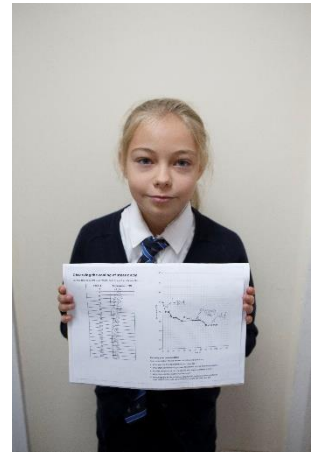
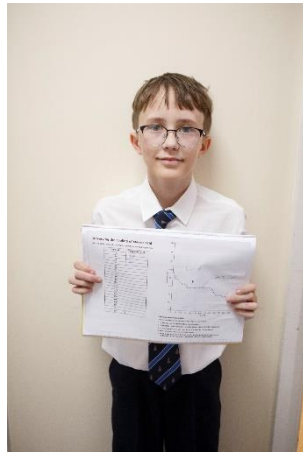
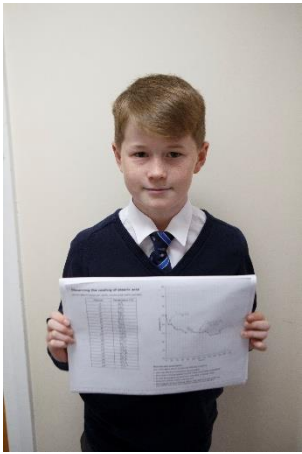


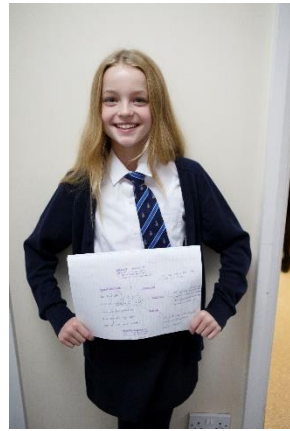
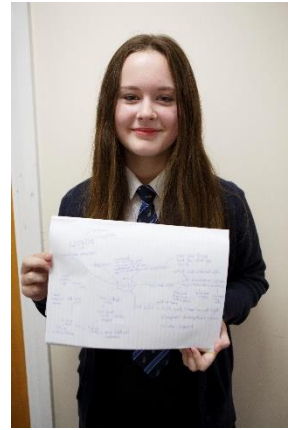
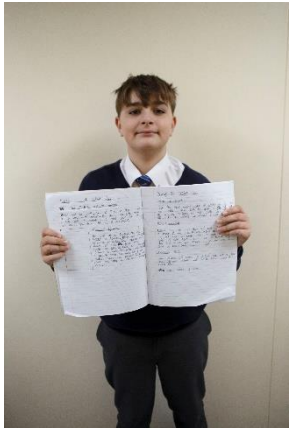
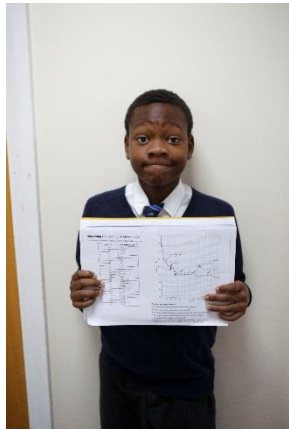




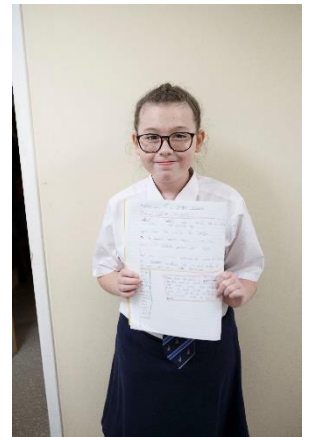
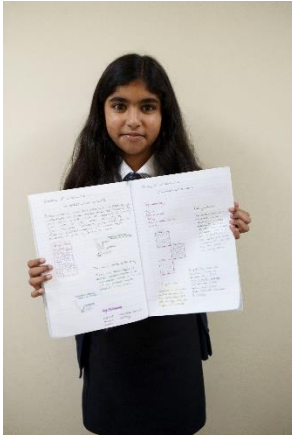
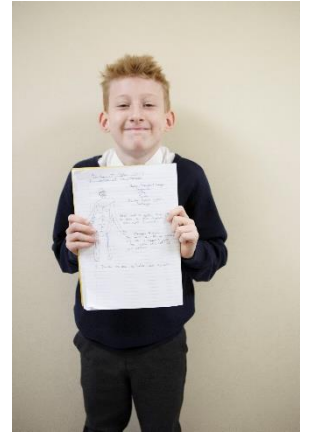
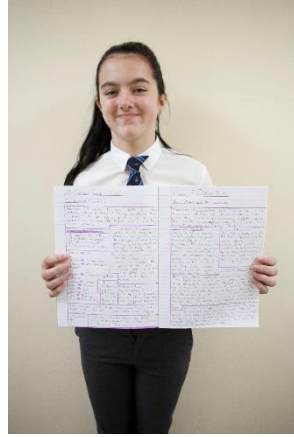
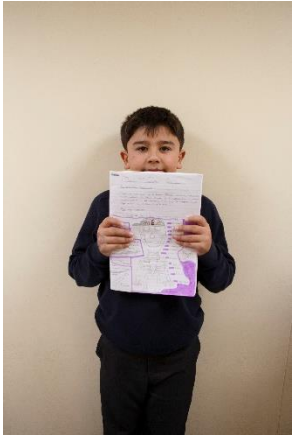
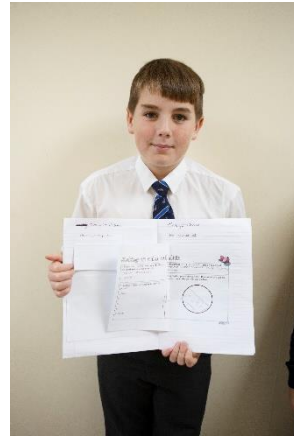
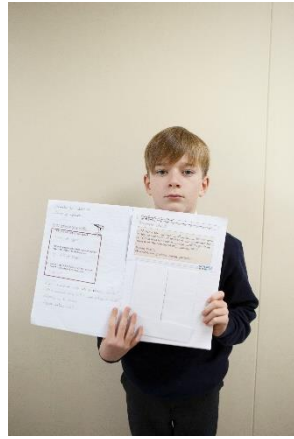
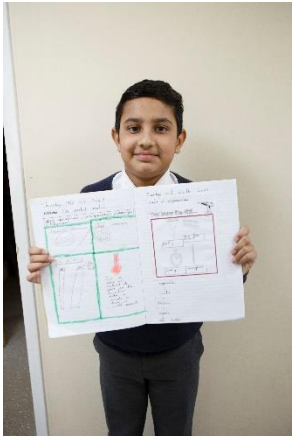




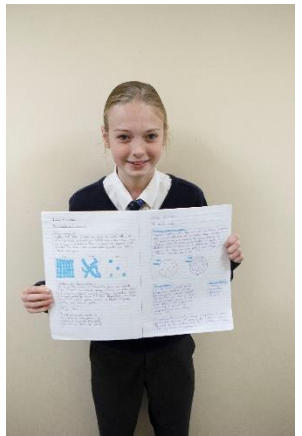
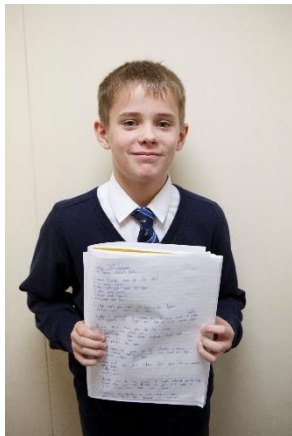
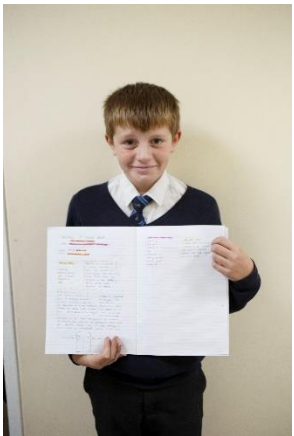
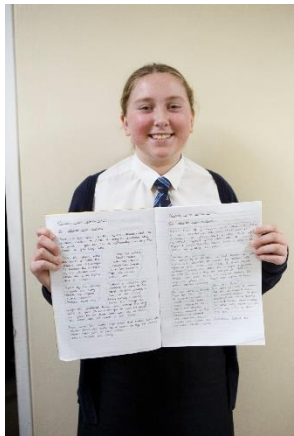
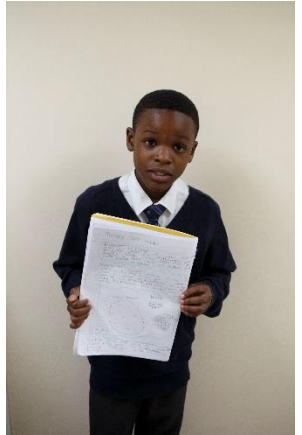
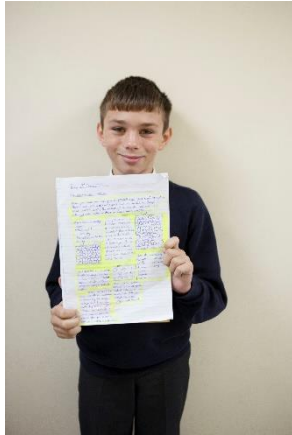
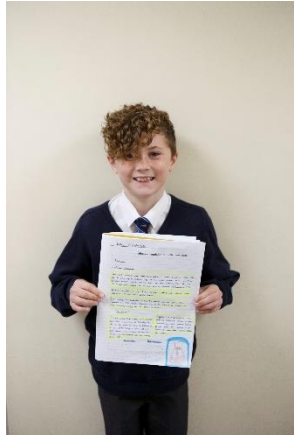
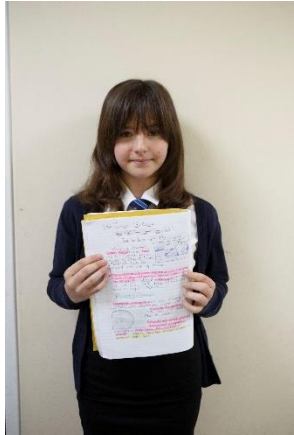
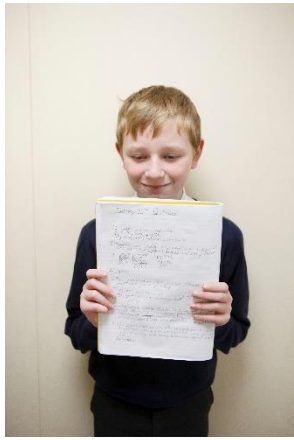
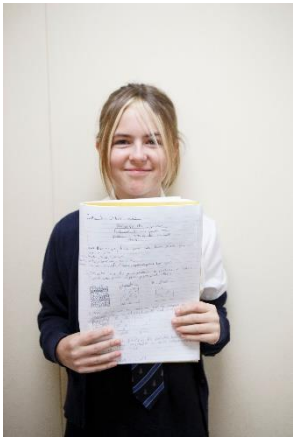


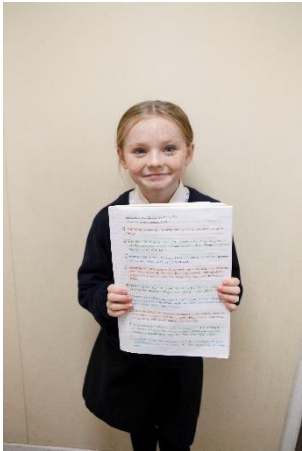
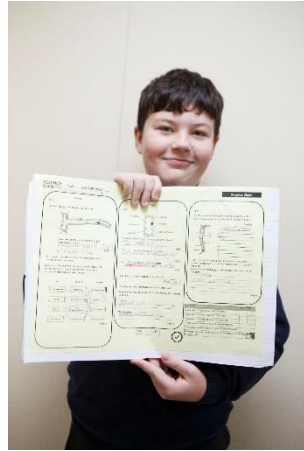
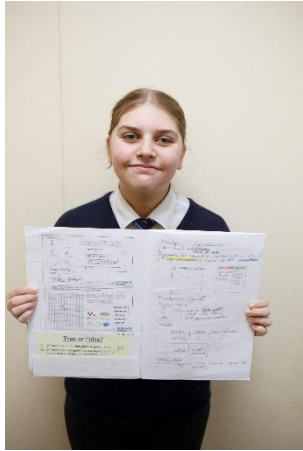
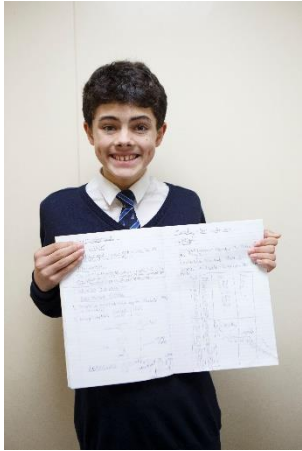
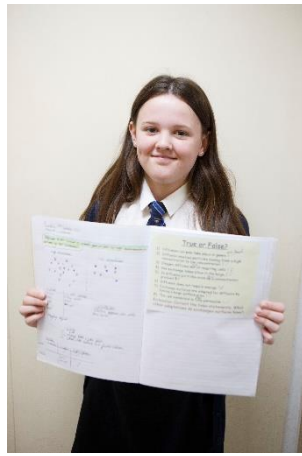




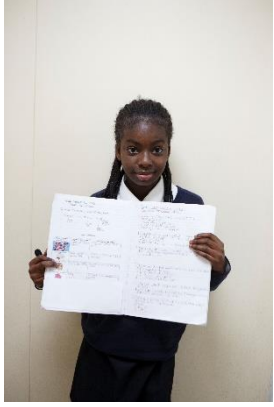
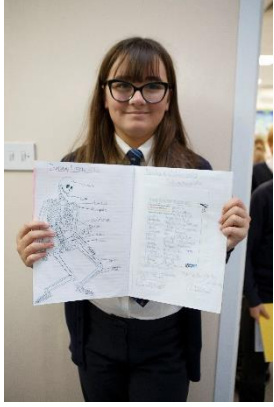
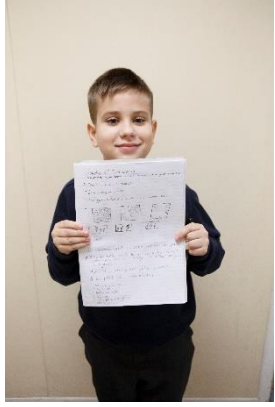
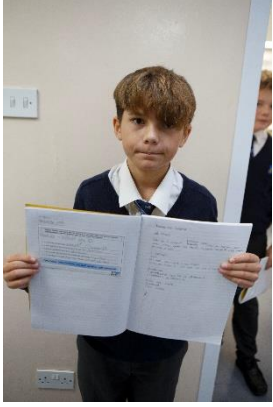
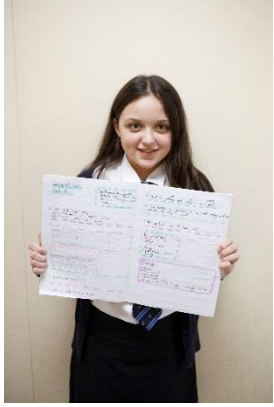
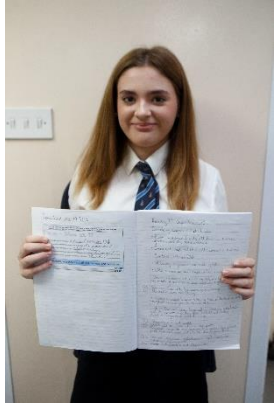
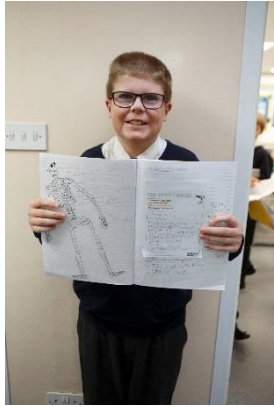
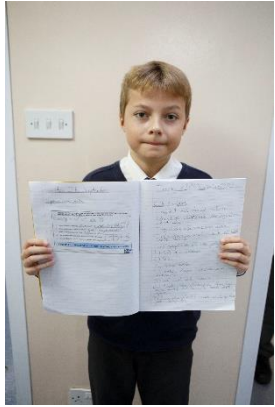




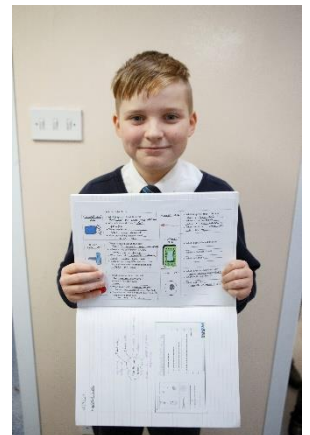
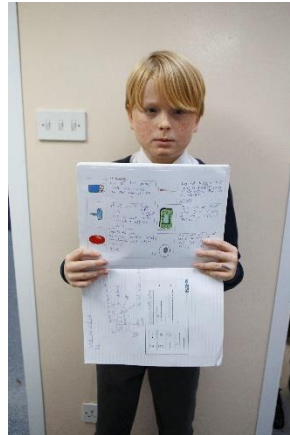
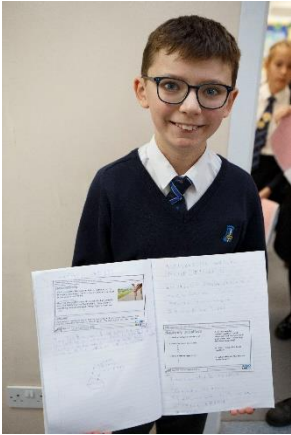
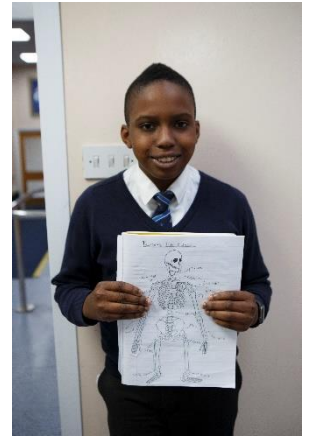
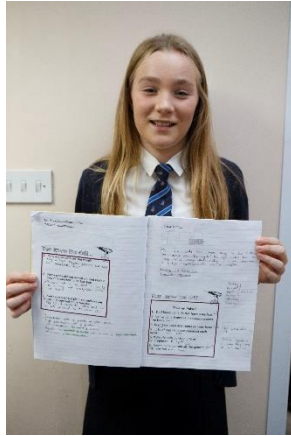
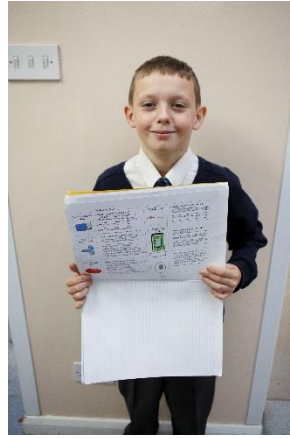
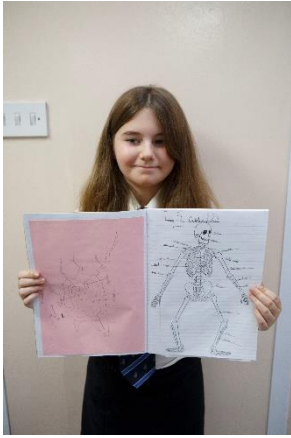


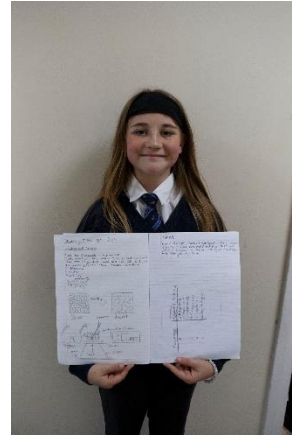
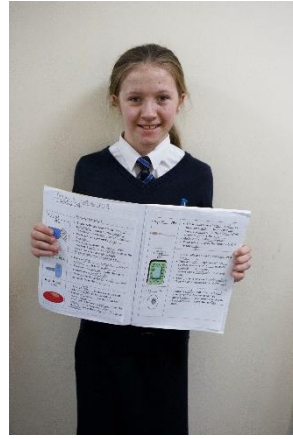
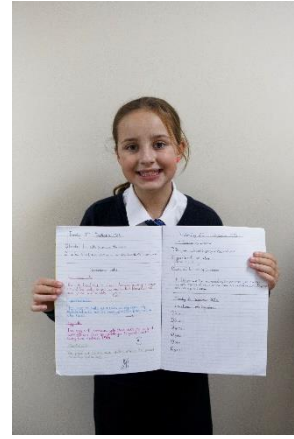
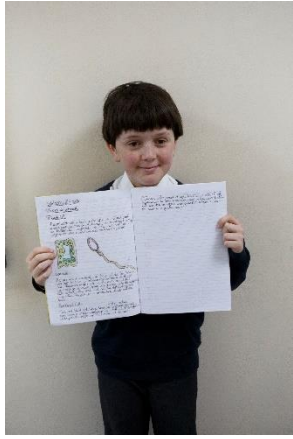
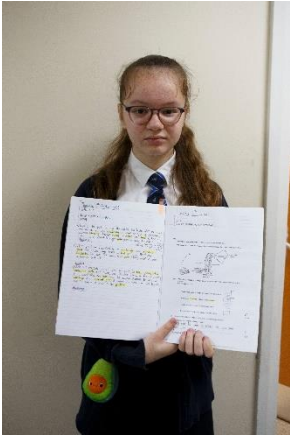
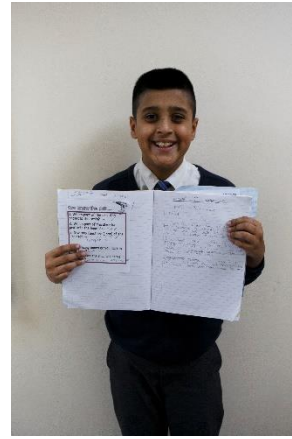
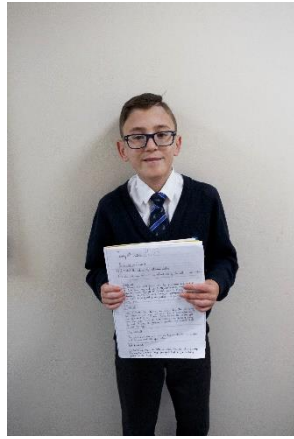
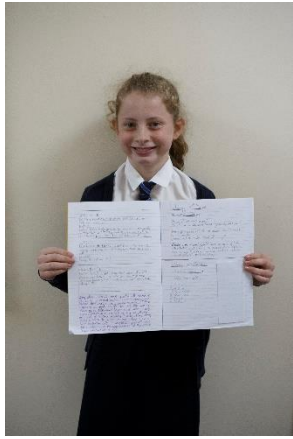
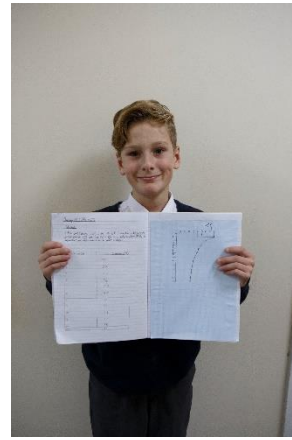
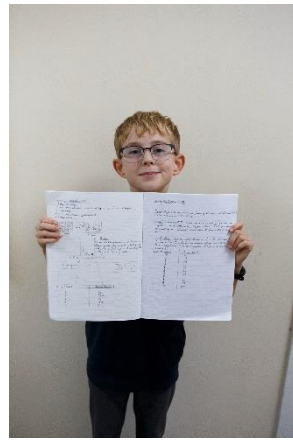
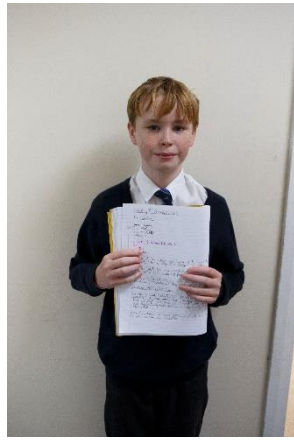
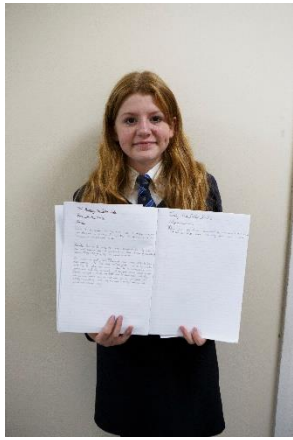




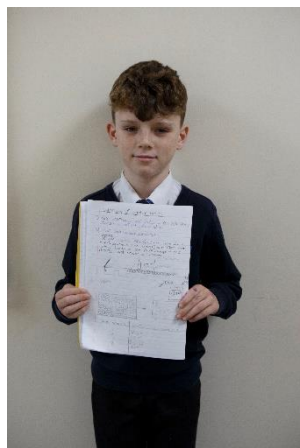
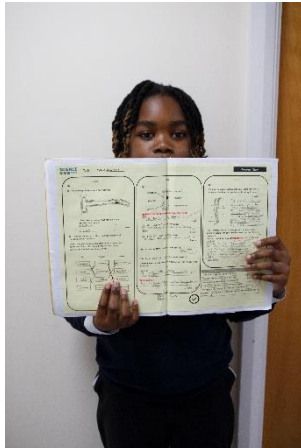
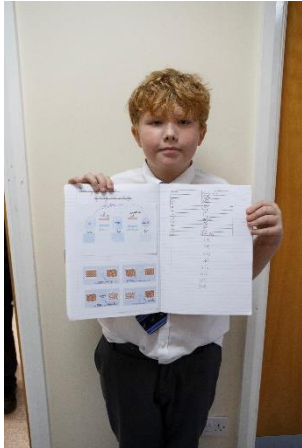
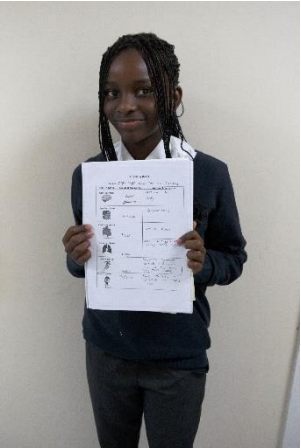
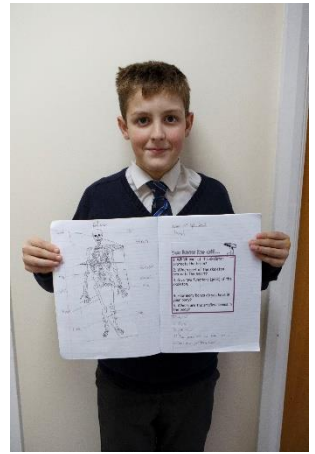
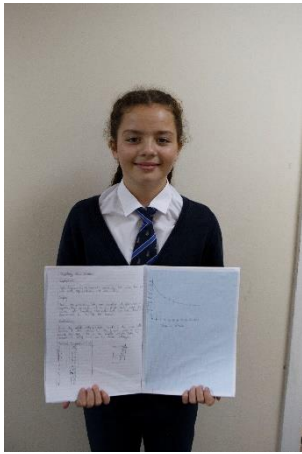
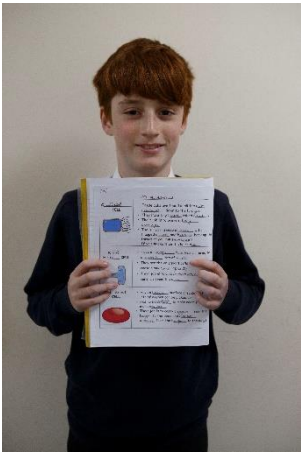
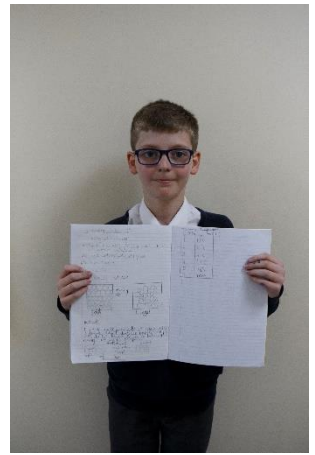
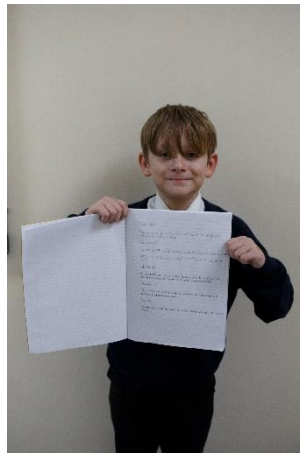
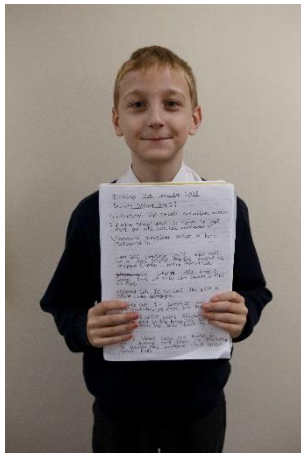
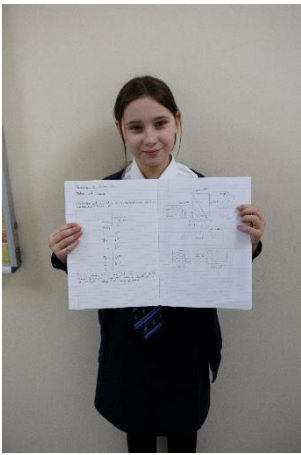


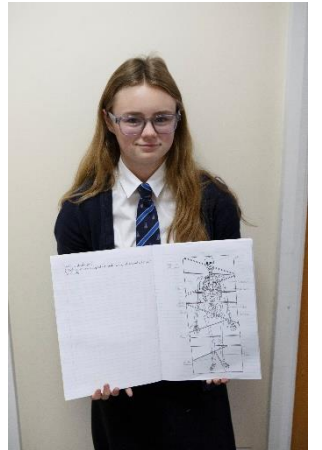
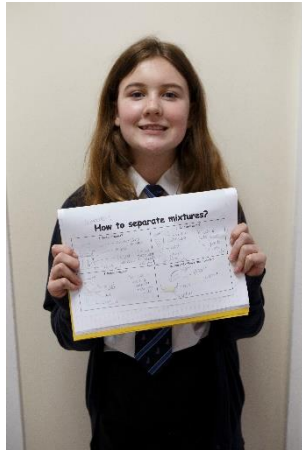
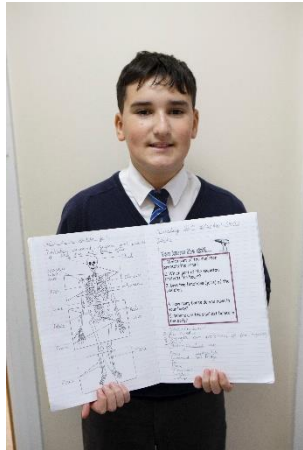
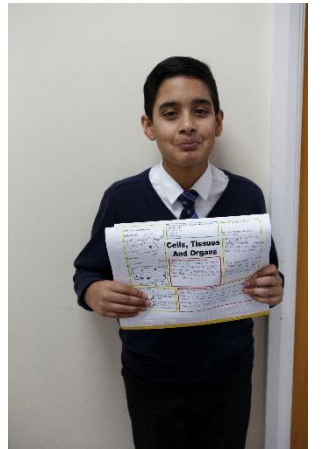
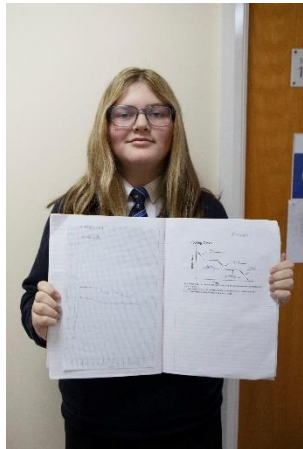
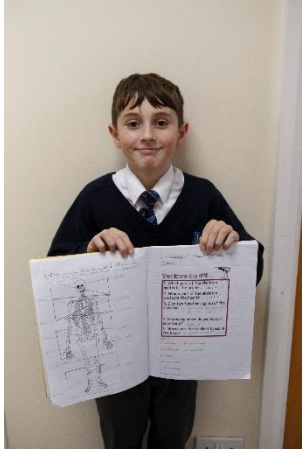
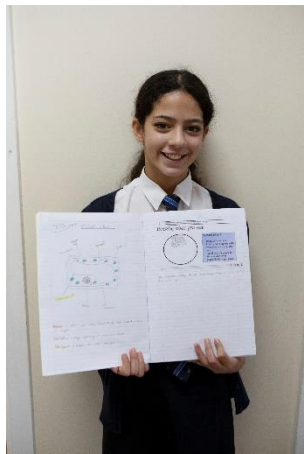
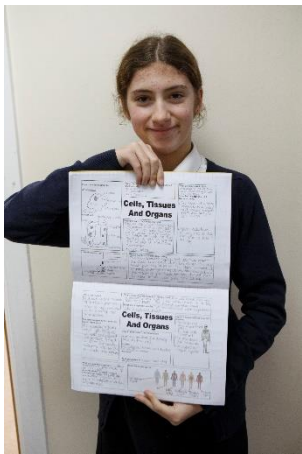




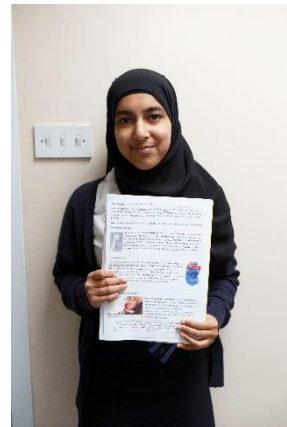
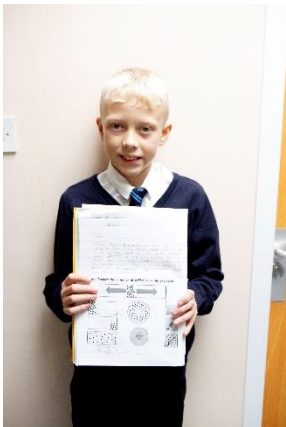
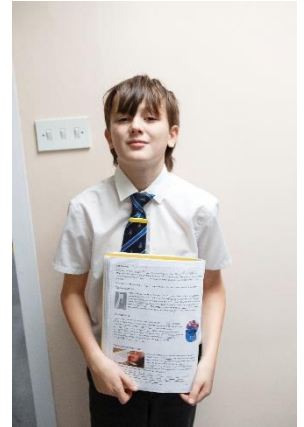
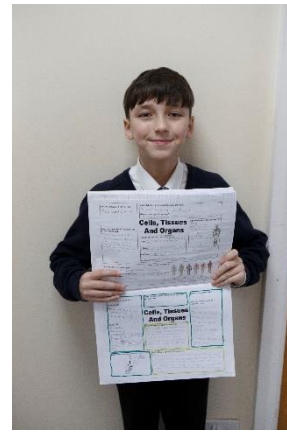
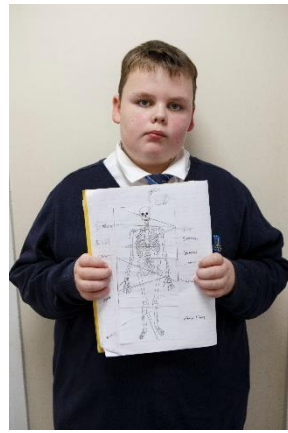
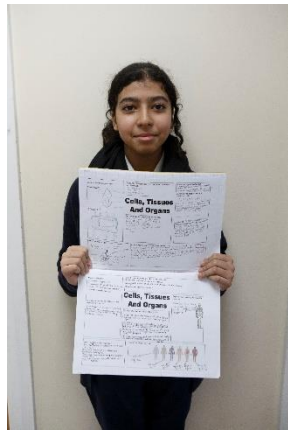
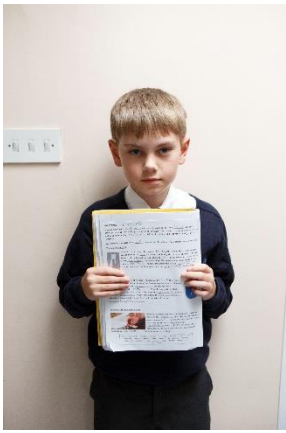


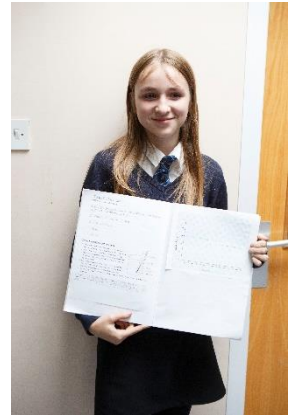
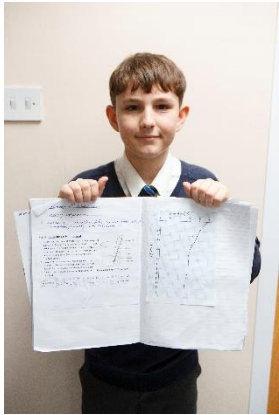
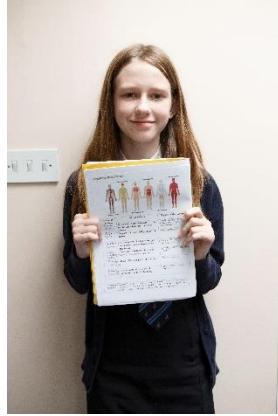
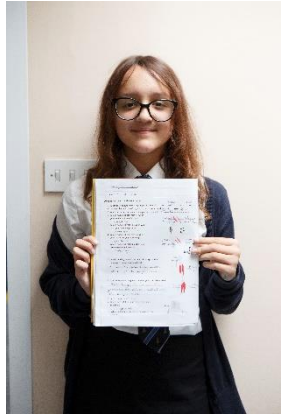
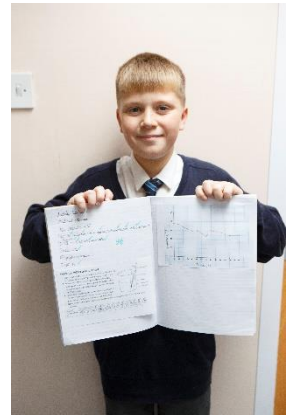
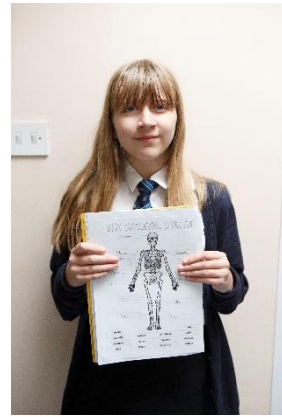
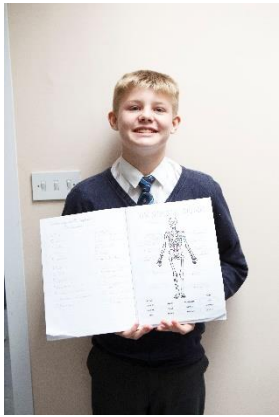




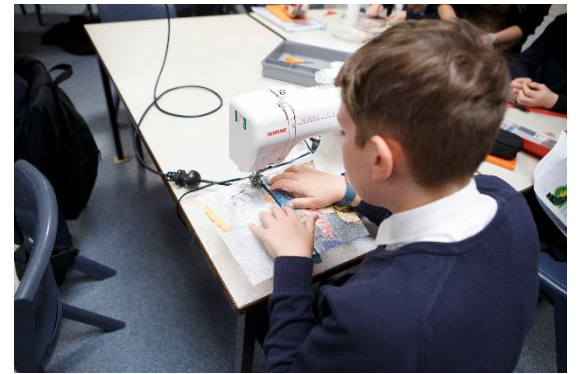




















# Summer School

- We held a Summer School during the last week of the Summer Holidays, we hope that all pupils really enjoyed it!







## Mission Out

- On the first Friday of term, we took all pupils in Year 7 Mission Out in Tingley- this promoted team building and gave pupils the opportunities to make friends.



























# Kettlethorpe High School Curriculum: Whole School Overview Key Stage 3

Kettlethorpe High School has a broad and balanced curriculum. Please see the below overview to visualise how a Kettlethorpe High School pupil can expect to receive both breadth and depth of education across Key Stage 3.

Subject	Y7						Y8						
	Autumn		Spring		Summer		Autumn		Spring		Summer		
Art & Design	Types of shading and cylinder-shaped objects	Cubism still life	Colour theory and use of paints	Van Gogh still life painted	Arcimboldo portraits		Box shaped structures and two-point perspective	Escher style relativity A3 pieces	Self-portraits tonal shaded drawings	Weeping woman style self-portraits	Hockney inspired photoshop landscapes		
Computing DT Food Textiles Graphics	Project 1: E Safety and Digital Communication	Project 2: History of Coding	Project 3: Data Handling	Project 4: Block Coding	Project 5: How a computer works		Project 1: Microbits and algorithms	Project 2: Python text-based coding	Project 3: Cryptology	Project 4: GCSE media taster	Project 5: Creative iMedia Taster		
	Health and safety the workshop	Slot together animal project	Use of hand tools	Use of machine tools	Design and templates		Phone stand and mirror project	Research design movements	Structures project	Material properties	Mechanisms and structural forces		
	Food safety and hygiene		Culinary Skills		Food Preparation and nutrition/Culinary Skills		Nutrition and macro nutrients	Micronutrients		Special diets and adapting recipes		Food Preparation and nutrition/Culinary Skills	
	Stress chicken	Pencil case	Basic hand sewing skills		Basic machine sewing skills		Culture cushion	Fabric printing & tie dye		Surface design - embellishment		Machine construction and buttonhole fastenings	
	Sweet shop logo design		Six components of graphics		Use of different medium.		N/A	N/A	N/A	N/A	N/A		
Drama/Dance	Drama - Darkwood Manor	Dance - Dance Composition	Drama - Lord of the Files	Dance - World Dance	Drama - Musicals (script work)	Dance - Narrative Dance	Dance - On the front line	Drama - Script Work	Dance - Contemporary vs Street Dance	Drama - Damiola Taylor	Dance - Contact and lift work	Drama - Stage configurations and positions	
English	Heroes and Villains - Myths and Legends Anthology	Heroes and Villains - Non-Fiction Writing, Heroes and Villains Poetry	Love and Conflict - Shakespeare's Most Evil Villain	Love and Conflict - Non-Fiction Writing, Love and Conflict Poetry	Man and Nature - Frankenstein	Man and Nature - Non-Fiction Writing, Speaking and Listening	The Other - Gothic Literature Anthology	The Other - Non-Fiction Writing, The Other Poetry	Social Justice - Romeo and Juliet	Social Justice - Non-Fiction Writing, Social Justice Poetry	Identity - Blood Brothers	Identity - Non Fiction-Writing, Speaking and Listening	
Geography	Tectonics	African Adventure	Weather and Climate	Development	Globalisation	Rainforests Part 1	Rainforests Part 2	India's Urban Environment	Geology		China	Coasts	
History	Battle of Hastings	Power in Medieval England	Life in Medieval England	The Tudors	The Stuarts	Life in Renaissance England	Industrial Britain	Empire	Life in Victorian England	WW1 / Rise of Dictatorships	WW2	Life in 1960s Britain	
Maths	Number Transformations	Expressions Fractions	Decimals Probability	Lines Angles	Ratio Proportion	Sequences Analysing Data	Number Area and Volume	Expressions Percentages	Probability Ratio	Fractions Real Life Graphs	Straight Line Graphs Lines and Angles	Displaying Data Statistics Graphs and Charts	
French	Describe yourself	Give opinions	School	Hobbies	Where I live	Town	Holidays	Festivals and food	Media	Hobbies and tenses	My region	Sports	
Spanish	Describe yourself	My life	Hobbies	Sports	School	Town	Holidays	Technology	Media	Food	Festivals	Going out	
Music	Happy Birthday - Keyboard skills and the Elements of Music	Christmas Song-Triad Chords	Scottish music - Pentatonic scales and drones	Chinese and Indian music - Layers and ostinatos and improvisation	Latin music - Syncopation and Latin percussion	Music for advertisement - 4 chords tricks	TimeLapse - Use of Ground bass	Musicals and Christmas Pop - Band skills	Soundtrap - Using music technology	Band skills and technology performance	Use Somebody - chord inversions	Lifelong music skills project	
PSHE	Citizenship	Character	Aspirations	RSE	Healthy Living	Growing Up	Citizenship	Character	Aspirations	RSE	Body Image	Healthy Choices	
Religious Education	RE Skills	Christianity	Christianity - Islam	Islam	Islam - Judaism	Judaism	What is God?	Evil and Suffering	Creation	Is there life after death?	Is there life after death - Moral issues	Moral issues	
Science	Experimental Skills Cells & Movement	Particles & Separating Mixtures Light & Sound	Energy Cost & Transfer Acids & Alkalis, Metals & Non-Metals	Variation & Reproduction British Science Week	Earth & Beyond: Space Plant Reproduction	Electricity: Voltage & Current Forces, Speed & Gravity	Experimental Skills Breathing & Digestion	Magnets & Electromagnets Elements & Periodic Table	Wave Effects & Properties Work, Heating & Cooling	Chemical Energy & Types of Reactions British Science Week	Evolution & Inheritance Climate & Earth Resources	Respiration & Photosynthesis Contact Forces & Pressure	
P.E.	Invasion Games Football / Basketball / Rugby / Netball / Hockey / Handball	Net Games Badminton Table Tennis Tennis	OAA Problem Solving Team Building	Gymnastics Movement Sequence and choreography	Strike and Field Cricket Rounders Longball	Athletics Leadership and Coaching Skills	Invasion Games Football / Basketball / Rugby / Netball / Hockey / Handball	Net Games Badminton Table Tennis Tennis	Strike and Field Cricket Rounders Longball	Athletics	Observation, analytical and justifications of tactics and planning.	Leadership and Coaching Skills	

KS3

Transition to KS4





# Attitude to Learning (ATL)

Evidence suggest that there is a **close correlation between the attitude to learning (ATL) grade awarded to your child and the level of progress they are making.** We therefore suggest when reading your child’s report that you pay particularly close attention to the attitude to learning (ATL) grade.

Growth Mindset through the 4Rs

	Resilient	Reflective	Responsible	Respectful
1	<ul style="list-style-type: none"> <li>Always keeps going even when the work gets difficult and produces best work</li> <li>Thrives on challenges and sets challenges for themselves and others</li> <li>Never gives up trying to improve and will takes risks</li> </ul>	<ul style="list-style-type: none"> <li>Independent purple pen work is detailed and focused on the areas identified</li> <li>Values and welcomes feedback and criticism</li> <li>Highly self-motivated and uses own initiative to extend learning</li> <li>Celebrates success and doesn't see failure as the end of the process</li> </ul>	<ul style="list-style-type: none"> <li>Makes a positive contribution to learning (e.g. in discussion)</li> <li>Looks to peers for support and is always ready to support others</li> <li>Takes full responsibility for their own progress – always ready and prepared to learn</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour is exemplary</li> <li>Has essential equipment</li> <li>Excellent punctuality</li> <li>Homework always handed in on time</li> <li>Books and folders show pride</li> </ul>
2	<ul style="list-style-type: none"> <li>Maintains good effort even when work is difficult</li> <li>Has confidence to take on a challenge to help themselves and others</li> <li>Tries new tasks and challenges themselves and takes risks</li> </ul>	<ul style="list-style-type: none"> <li>Purple pen work responds to all the areas identified</li> <li>Self-motivated / asks about methods to extend learning</li> <li>Sees feedback as supportive and mistakes as temporary setbacks</li> <li>Enjoys the process of practising and sees it as part of improving</li> </ul>	<ul style="list-style-type: none"> <li>Contributes to the lesson when required</li> <li>Supports others through discussion, peer assessment and group work</li> <li>Behaviour is good</li> <li>Knows that they are responsible for own progress and generally ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>Has essential equipment</li> <li>Never late for lessons</li> <li>Homework is regularly handed in on time</li> <li>Books are usually well set out</li> </ul>
3	<ul style="list-style-type: none"> <li>Sometimes tries a challenge even if they think they may fail</li> <li>Generally positive when work is difficult (not always managed) and puts in a satisfactory effort</li> <li>Doesn't always take the easy task and sometimes feels confident to try something new/take risks</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes uses purple pen for reflection but can be short and lacking detail</li> <li>May be motivated by feedback if not overly critical</li> <li>Perseveres with support or may give up</li> <li>Big setbacks can make them quit/more willing to practise things already good at</li> </ul>	<ul style="list-style-type: none"> <li>Will ask and answer questions about tasks they feel they can do</li> <li>Sometimes supports others through discussion and group work</li> <li>Too often passive (uninvolved)</li> <li>Behaviour is inconsistent with occasional low-level disruption</li> </ul>	<ul style="list-style-type: none"> <li>Some missing equipment</li> <li>Occasionally late</li> <li>Homework not regularly completed on time</li> <li>Sometimes shows a lack of care</li> </ul>
4	<ul style="list-style-type: none"> <li>If fails, switches off and doesn't want to try</li> <li>Doesn't challenge themselves</li> <li>Doesn't like to risk looking silly</li> <li>Completes minimum work/sometimes no work</li> </ul>	<ul style="list-style-type: none"> <li>Avoids purple pen/reflective work</li> <li>Sees mistakes as failures, as proof that the task is beyond reach/ feels threatened by feedback and gives up</li> <li>Unsatisfactory progress due to lack of effort</li> </ul>	<ul style="list-style-type: none"> <li>Contribution to class learning is rare or disruptive</li> <li>Tends to go off task during discussion or group work</li> <li>A passive and/or disruptive learner</li> <li>Unsatisfactory progress as pupil does not take responsibility for it</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour is poor</li> <li>Essential equipment is often missing</li> <li>Regularly late</li> <li>Homework rarely completed</li> <li>Books show a lack of pride</li> </ul>



# Attendance

Raise your child's attendance = raise their chances!

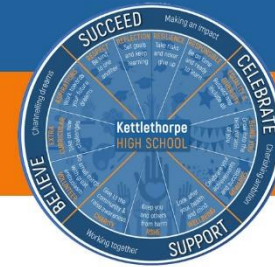
The school attendance target of 97% is the minimum that we expect for all pupils. Every lesson counts and it is this commitment to learning that will have a positive impact on attainment and progress.

97-100%	Good to perfection	Students will be praised in school. 100% attendance - parents/carers will receive written notification termly.
91-95%	Cause for concern	Attendance will be monitored. Further absences may not be authorised without medical documentation.
90% and below	Drastic effect on academic achievement	90% or less is persistently absent (PA). You will be invited to a meeting. The Educational Welfare Officer will be notified and in some cases parents/carers can be issued with a Penalty Notice Warning, fines may be initiated.



# Extra Curricular Offer

Before School



**Homework Club**

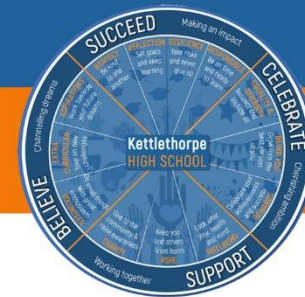
**Monday - Friday  
8:00-8:40am**

**Held in Ci1**

**All years welcome, computers are available**

# Extra Curricular Offer

Break time



Practice Rooms (Bookings)

Monday - Friday

Held in the practice rooms in music

All years welcome, instrumentalists/singers only



# Extra Curricular Offer

## Lunch



**Department: Music and Performing Arts**

**MONDAY - Choir - everyone welcome (MU1) | Practice room bookings - instrumentalists/singers only - YEAR ROUND**

**TUESDAY - Concert Band - Wind, brass, strings and percussion players (Mu1) - YEAR ROUND**

**WEDNESDAY - Practice room bookings - instrumentalists/singers only - YEAR ROUND**

**THURSDAY - Homework & Composition (Not a club, just rooms open to complete work - YEAR ROUND | Practice room bookings - instrumentalists/singers only - YEAR ROUND**

**FRIDAY - Soul Band - by invitation only (Mu1) - YEAR ROUND | Practice room bookings - instrumentalists/singers only - YEAR ROUND | Drama Club - Year 7-8 (Drama Studio) - OCTOBER TO JUNE**

# Extra Curricular Offer

## Lunch



**MONDAY - Chess Club - All years welcome (Ma1/Ma6) - YEAR ROUND**

**TUESDAY - Pride Club - All years welcome (Sc5) - YEAR ROUND | Year 11 Speaking Club for MFL subjects (ML6) - YEAR ROUND**

**WEDNESDAY- Board Games Club - Year 7-8 (Sc8) - STARTING IN NOVEMBER**

**THURSDAY- Law and Debating Club - Year 7-9 (Sc8) - STARTING IN NOVEMBER**

**FRIDAY - Cross Project - All years welcome (RE2) - YEAR ROUND | Horrible Histories - Year 7 (Hi1) - YEAR ROUND | Geography Club - Year 7-8 (Ge1) - STARTING IN NOVEMBER | Journalism Club - Year 7-10 (En3) - YEAR ROUND (DATES & INFORMATION CONFIRMED VIA NEWSFLASH/TUTOR NOTICES)**



# Extra Curricular Offer

## Lunch



Department: PE - September to April

**MONDAY** - Sports Hall - Badminton - Years 7-8 | Gym - Juggling- All years | Fitness Suite - Fitness Club - All years

**TUESDAY** - Sports Hall - Basketball - Year 7- 8 | Gym - Table Tennis - Year 7

**WEDNESDAY** - Sports Hall - 5-a-side Football - Year 8 | Gym - Dodgeball - All years | Fitness Suite - Fitness Club - All years

**THURSDAY** - Sports Hall - Badminton - Years 9-11 | Gym - Table Tennis - Years 8-9

**FRIDAY** - Sports Hall - 5-a-side Football - Year 7 | Gym - Table Tennis - Years 10-11 | Fitness Suite - Fitness Club - All years

# Extra Curricular Offer

## After School



**ART CATCH-UP - Year 7-10 - Thursday (Ad 1-3) - Friday (Ad 1) -  
YEAR ROUND - Not a club, just to help with art work**

**BOOK CLUB - Years 7-9 - Tuesday (Library) -YEAR ROUND**

**DANCE CLUB - Year 7-9 Tuesday (Dance Studio) -  
FEBRUARY TO JULY**

**DUKE OF EDINBURGH - Years 9-10 - Various Days (Sc9) -  
Speak to Mr Slack for more information - Dates and times  
confirmed on Tutor notices**

**DUNGEONS AND DRAGONS - All Years - Wednesday (The  
Hive) - OCTOBER TO JUNE**

**GARDENING CLUB - Year 7 Monday - (Allotment) - YEAR  
ROUND**

**\*does not run January - March or in torrential weather**

**GCSE TEXTILES WORKSHOPS - Years 9 -11 - Tuesday -  
Friday (TC3) - YEAR ROUND - Dates and times confirmed  
weekly on Showbie**



# Extra Curricular Offer

## After School



**HOMEWORK CLUB - All years - All Week (Ci1) - YEAR ROUND**

**PRACTICE ROOMS FOR MUSIC - All years - Tuesday and Thursday - YEAR ROUND**

**SCHOOL MUSICAL - Chosen pupils only - Tuesday and Thursday - SEPTEMBER TO DECEMBER**

**SCIENCE CLUB - Year 7 and 8 - Wednesday (Sc3) - OCTOBER TO JUNE - Dates and times confirmed weekly on the Daily Newsflash**

**SPARX CLUB - Years 7-10 - Wednesday (Literacy Room) - Staff on hand to help pupils with Sparx homework - YEAR ROUND**

# Extra Curricular Offer

## After School - PE



**BOYS FOOTBALL - Year 9 and 10 - Wednesday -**  
SEPTEMBER TO APRIL

**BOYS FOOTBALL - Year 7 - Friday -** SEPTEMBER TO  
APRIL

**GIRLS FOOTBALL - Tuesday -** SEPTEMBER TO APRIL -  
**Year 7/8 and Year 9/10 alternating weeks. Details on tutor**  
**notices**

**HOCKEY - All years - Wednesday -** SEPTEMBER TO  
APRIL

**NETBALL - Years 7-8 - Tuesday -** SEPTEMBER TO  
APRIL

**NETBALL - Years 9-11 - Thursday -** SEPTEMBER TO  
APRIL

**BOYS RUGBY - Years 7-8 - Tuesday -** SEPTEMBER TO  
APRIL

**BOYS RUGBY - Years 9-11 - Thursday -** SEPTEMBER TO  
APRIL

**GIRLS RUGBY - All years - Thursday -** SEPTEMBER TO  
APRIL

All PE clubs meet at the Sports Hall changing rooms except Girls  
Football, meet at 3G changing rooms in the MFL building.



# We are kind. We are Kettlethorpe

## We are **respectful**. We...

- > follow staff instructions first time, every time
- > use respectful language towards others
- > look after school property and the environment
- > respect everyone, regardless of their gender, race, religion, sexuality, physical appearance or ability
- > include everyone, even if their beliefs and ideas are different to our own
- > respect personal space, privacy and boundaries

## We are **responsible**. We...

- > take full responsibility for our own actions
- > are ready to learn and prepared with equipment
- > follow the school uniform policy
- > are kind, supportive and compassionate
- > do not use derogatory language, harass or name call, or do things that hurt others
- > challenge those who discriminate, show disrespect and make fun of others

## We are **resilient**. We...

- > never give up trying and take risks
- > are able to recover quickly from a setback
- > develop a positive attitude to learning
- > use staff feedback in order to improve
- > always strive to use kind words and actions and be the best version of ourselves

## We are **reflective**. We...

- > are able to describe our progress
- > learn from feedback, experiences, feelings and responses and can analyse them
- > think about next steps and set targets in our learning
- > think about when we have used unkind words and actions and seek to improve where this has happened



# KETTLETHORPE HIGH SCHOOL'S Kindness Charter

1.



We are kind, supportive and compassionate. We treat everyone in our school community as we would like to be treated in return.

2.



We respect everyone, regardless of their gender, race, religion, sexuality, physical appearance or ability. We value everyone, even if their beliefs and ideas are different to our own.

3.



We do not use derogatory language, harass or name call, or do things that hurt others – in person or online. We are kind in our words and in our actions.

4.



We challenge those who use unkind words and actions that discriminate, show disrespect or make fun of others. We are not bystanders. We support each other.

5.



We respect personal space, privacy and boundaries. We listen, when people ask us to do this, and stop and change our words and actions.

We promise that members of staff at Kettlethorpe High School will never ignore or dismiss concerns or reports of unkind behaviour.

*We are kind.  
We are Kettlethorpe.*

**Kettlethorpe  
HIGH SCHOOL**