

Year 11 Parent/Carer Information Evening

September 2025





Roisin Paul, Headteacher

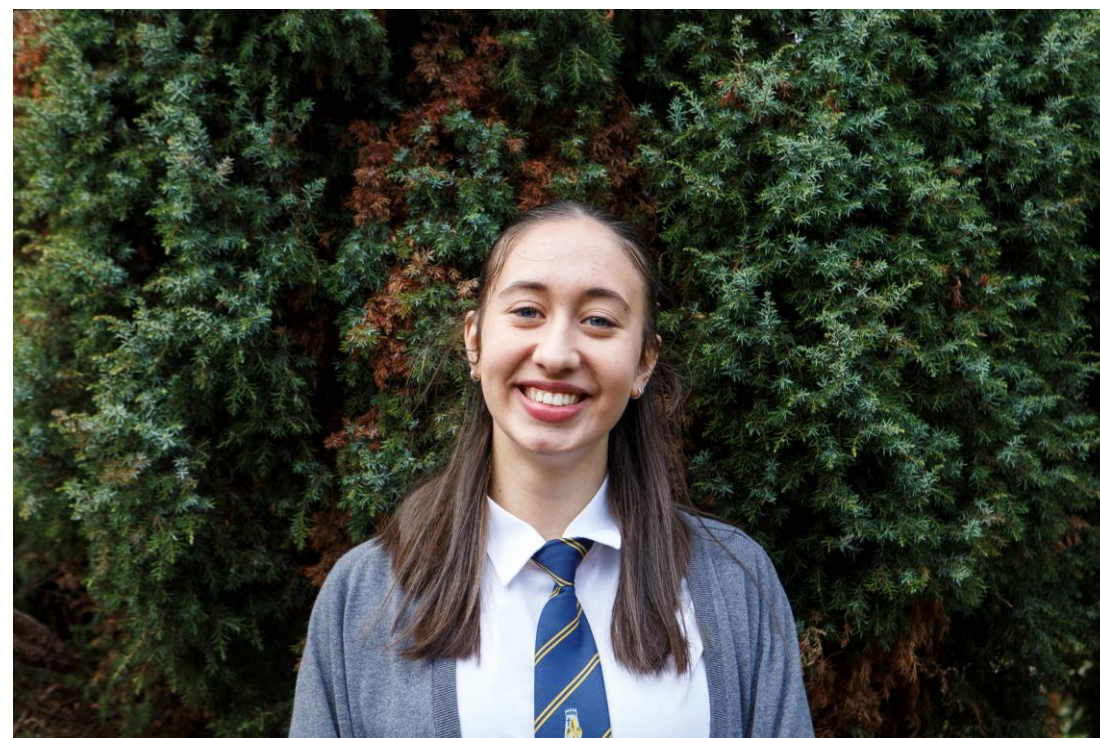


'Together, be the best we can be.'

- **Present.**
- **Achieving.**
- **Excelling.**



Our Mission: 'Together, Be The Best We Can Be.'



Our Vision: 'Everyone, Present, Achieving and Excelling.'



Autumn Term 2025	Spring Term 2026	Summer Term 2026
<p>September 2025</p> <p>Mon 1st INSET Day</p> <p>Tue 2nd INSET Day</p> <p>Wed 3rd School opens for Y7 and Y11 ONLY</p> <p>Thu 4th School opens for all year groups</p> <p>Thu 18th Year 11 Parent/Carer information evening</p> <p>Thu 25th Year 7 settling in evening</p> <p>October 2025</p> <p>Thu 2nd Open evening (school closes early for pupils)</p> <p>Fri 13rd INSET Day</p> <p>Wed 8th Year 7 and 9 photographs</p> <p>Thu 9th Year 9 settling in evening</p> <p>Thu 23rd Year 11 consultation evening</p> <p>Fri 24th School closes for half term</p> <p>November 2025</p> <p>Mon 3rd School reopens</p> <p>Mon 17th Flu vaccination (all year groups)</p> <p>Wed 19th Year 11 photographs</p> <p>Thu 20th Year 11 presentation evening</p> <p>December 2025</p> <p>Thu 4th Year 10 consultation evening</p> <p>Fri 19th School closes for Christmas</p>	<p>January 2026</p> <p>Mon 5th School reopens</p> <p>Wed 21st Flu vaccination mop up (all year groups)</p> <p>Thu 22nd Year 8 consultation evening</p> <p>February 2026</p> <p>Thu 5th HPV immunisation (Year 8)</p> <p>Thu 12th Year 11 consultation evening</p> <p>Fri 13th School closes for half term</p> <p>March 2026</p> <p>Mon 23rd School reopens</p> <p>Thu 5th Year 8 Guided Destinations evening</p> <p>Thu 12th Year 7 consultation evening</p> <p>Wed 25th Year 9 consultation evening</p> <p>Thu 26th School closes for Easter</p> <p>Fri 27th INSET Day</p>	<p>April 2026</p> <p>Mon 13th School reopens</p> <p>May 2026</p> <p>Mon 4th May bank holiday - school closed</p> <p>Thu 7th DTP/Meningitis vaccination (Year 9)</p> <p>Fri 22nd School closes for half term</p> <p>June 2026</p> <p>Mon 1st School reopens</p> <p>Thu 18th Immunisation mop-up session (all years)</p> <p>July 2026</p> <p>Thu 2nd Year 6 induction day and evening</p> <p>Fri 17th School closes for Summer</p> <p>August 2026</p> <p>Thu 20th GCSE Results Day</p>

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Please note - all dates are subject to change



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Our Values:



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How can parents/carers help at home?

Take an interest

Listen and advise

Encourage attendance every day, every lesson

Talk to them about their Attitude to Learning

Support a study pattern -balanced

A quiet study space –phone free zone

Build in study breaks

No tech in bedrooms –SLEEP IS SO IMPORTANT (8+)

Limit caffeine

Fresh fruit, water, regular meals, exercise



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How many students take GCSEs every year?

5 MILLION



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Why 8?

- More likely to go on to further education
- Perform better at A levels
- More likely to go to top universities
- More likely to secure top paying jobs



How much more can you earn?

- Just one grade higher in one subject?

£23,000 in a lifetime

- Just one grade higher in each of nine GCSEs?

£207,000 in a lifetime

(GOV.UKTES)



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Stand Out! Go for Grade 5+

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	D
	E
	F
	G
	U

Preparation = Power



75% achieve a
Grade 4 in
English and
Maths



50% achieve a
Grade 5 in
English and
Maths



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Build Daily Habits, Not Just Goals

Revise little and often

Take feedback seriously & respond

Don't wait to feel in the mood – act regardless (every minute is a mark!)



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1 hour every day = 245 hours

29 school weeks	145 days	1 hour	145 hours
35 weekends	70 days	1 hour	70 hours
Two half terms	10 days	1 hour	10 hours
Easter	10 days	1 hour	10 hours
Christmas	10 days	1 hour	10 hours
Total	245 days	1 hour	245 hours

That's over 27 hours per subject from just one hour a day.

It's not about "having" time. It's about making time.



**‘Failing to prepare is,
preparing to fail.’**

(Benjamin Franklin.)



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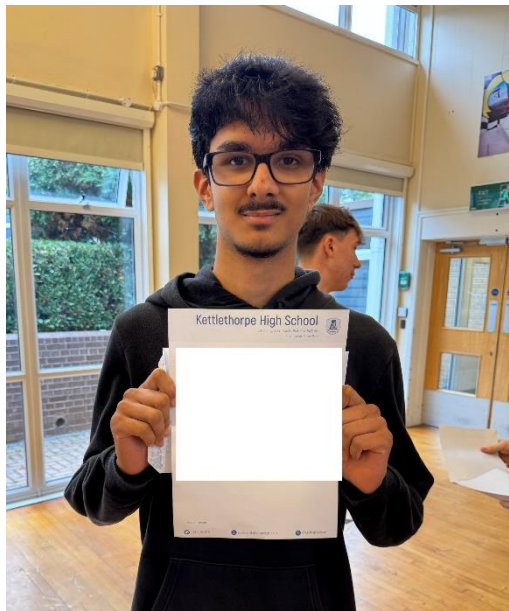
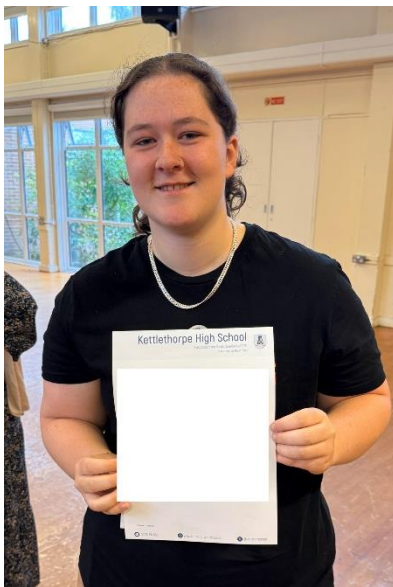
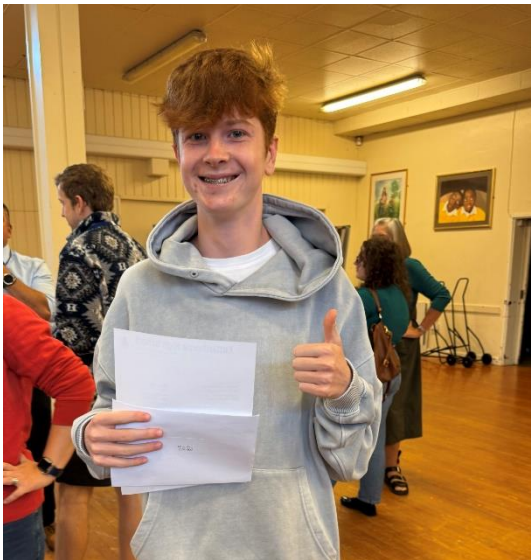
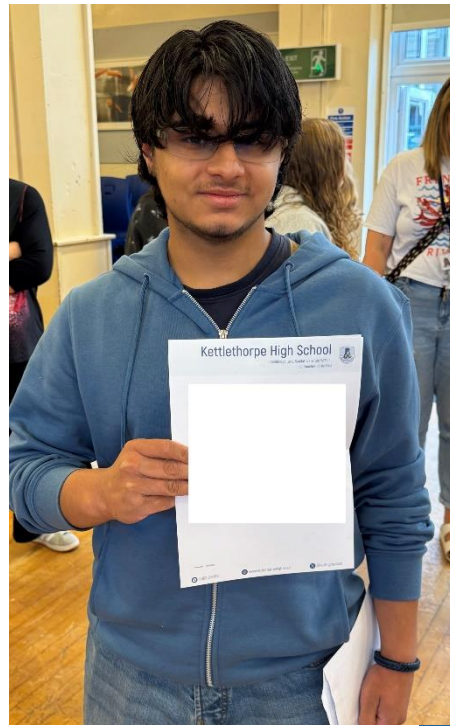
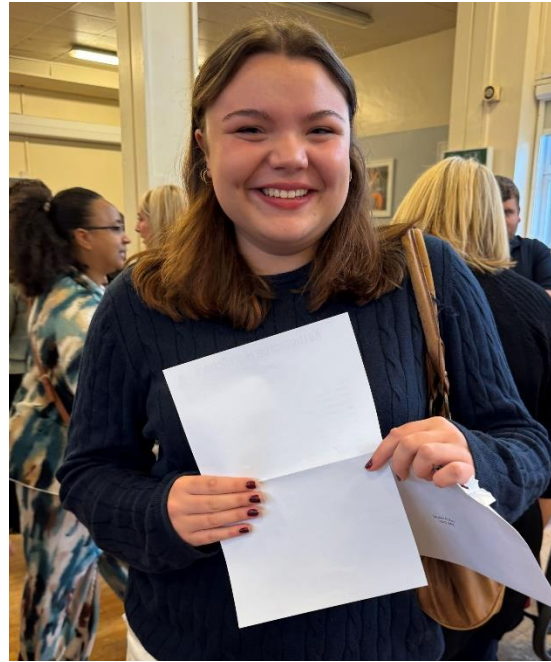
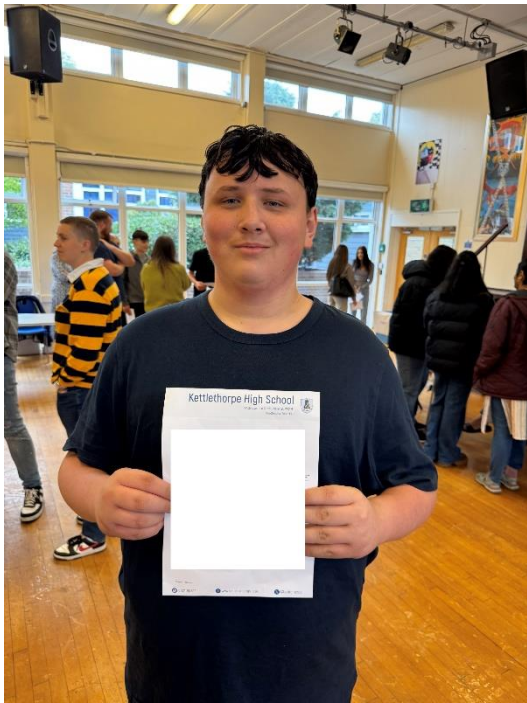
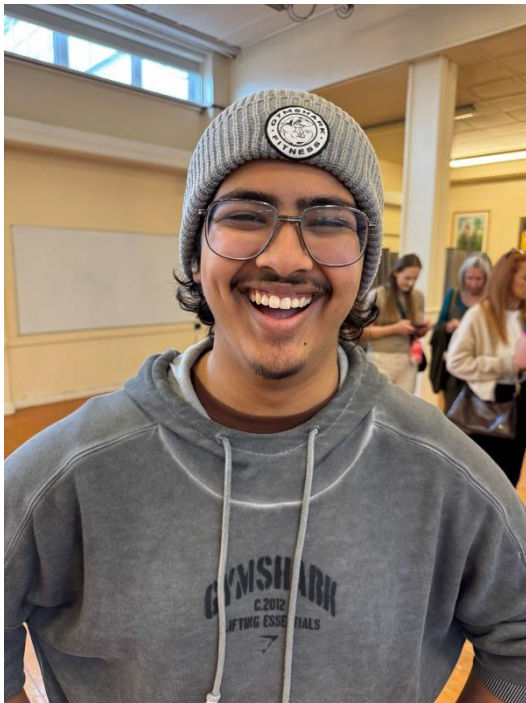
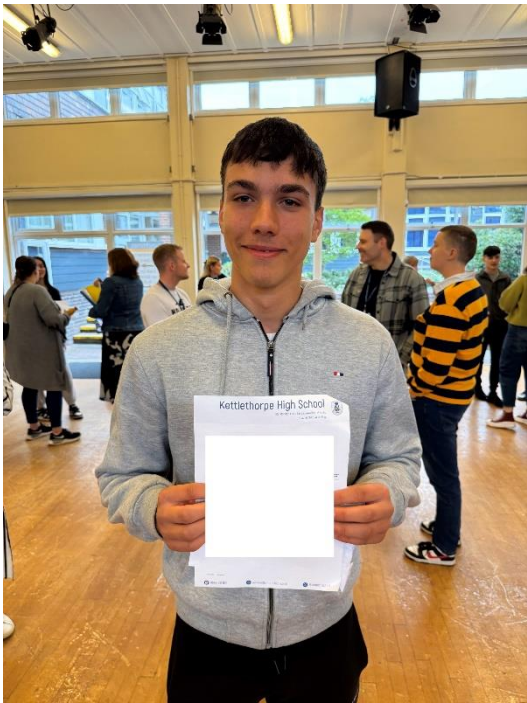
How do you want to feel at the end of Year 11?

- Proud.
- Successful.
- Ready and prepared for the future.



How we want you to leave in Year 11...





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What makes our most successful students achieve?

- ✓ Attitude to Learning
- ✓ Attendance
- ✓ Punctuality



A real example from Year 11 –2 students with target grades of 6

- Student A
Achieved: 8,8,7,7,7,7,6,6,5
Average GCSE grade: 6.7
Average of 0.5 grades higher in every subject than target
- Student B
Achieved: 43*,3,3,2,2,1,1, L1D*
Average GCSE grade: 2.44
Average of 2.7 grades below target in every subject
- Difference between the two students: average 3.2 grades per subject!



What was the reason?

Student A

Attendance: 97%

Average ATL grade: 1.3

Student B

Attendance: 76.3%

Average ATL grade: 2.6

Student A attended nearly all lessons.

Student A worked really hard

Student B missed approximately 190 lessons (38 days)

Student B didn't work hard



The difference after results day...

- Student A was able to successfully go on to their college course
- Student B had to rethink their plans as they didn't get grade 4s and above to get into their course. They will also have to resit English and Maths



The impact of ATL and attendance on results for last year's Year 11

Students who achieved an ATL grade 1 went on to achieve, on average, 1.5 grades higher than expected in their GCSEs. Their attendance, on average, was 97%.

Students who received an average ATL score of 2.5 or higher, went on to achieve nearly 2 grades lower than expected in their GCSEs. Their average attendance was 79%.



The impact of students' attitude to learning.

We asked them...

Are they working hard enough to get there?

Or is there a chance that they won't be pleased with their results?



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The answer...

Yes, some of them are.

No, some of them are not.



The Iceberg Illusion

Success
is an
iceberg

SUCCESS!

WHAT PEOPLE
SEE

Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE
DON'T SEE

Dedication



Hard work



Good habits



@sylvia duckworth

Attitude to Learning

“Top performers in all walks of life succeed not through natural ability but through perseverance and hard work.”
Matthew Syed

	Resilient	Reflective	Responsible	Respectful
1	<ul style="list-style-type: none">Always keeps going even when the work gets difficult and produces best workThrives on challenges and sets challenges for themselves and othersNever gives up trying to improve and will take risks	<ul style="list-style-type: none">Independent purple pen work (and other reflection work) is detailed and focused on the areas identifiedValues and welcomes feedback and criticismHighly self-motivated and independent; uses own initiative to extend learningCelebrates success and doesn't see failure as the end of the process	<ul style="list-style-type: none">Makes a positive contribution to own learning and that of others (e.g. in discussion)Looks to peers for support and is always ready to support othersTakes full responsibility for their own progress – always present in lessons and ready and prepared to learn.	<ul style="list-style-type: none">Behaviour is exemplaryExcellent punctualityHomework always handed in on timeBooks and folders show prideAlways kind and supportive and challenges those who are not



The impact of attendance

How attendance affects attainment

Missing just 10 days a year reduces the likelihood of achieving Grade 5 in English and Maths these grades by around 50%. (That is 90-95% attendance)

The long-term impact on earnings

Persistently absent pupils in secondary school could earn £10,000 less at age 28 compared to pupils with near-perfect attendance.



Attendance percentage- what does it mean?

How many days does a student miss in a year (Y11) if they finish the year with 90% attendance?

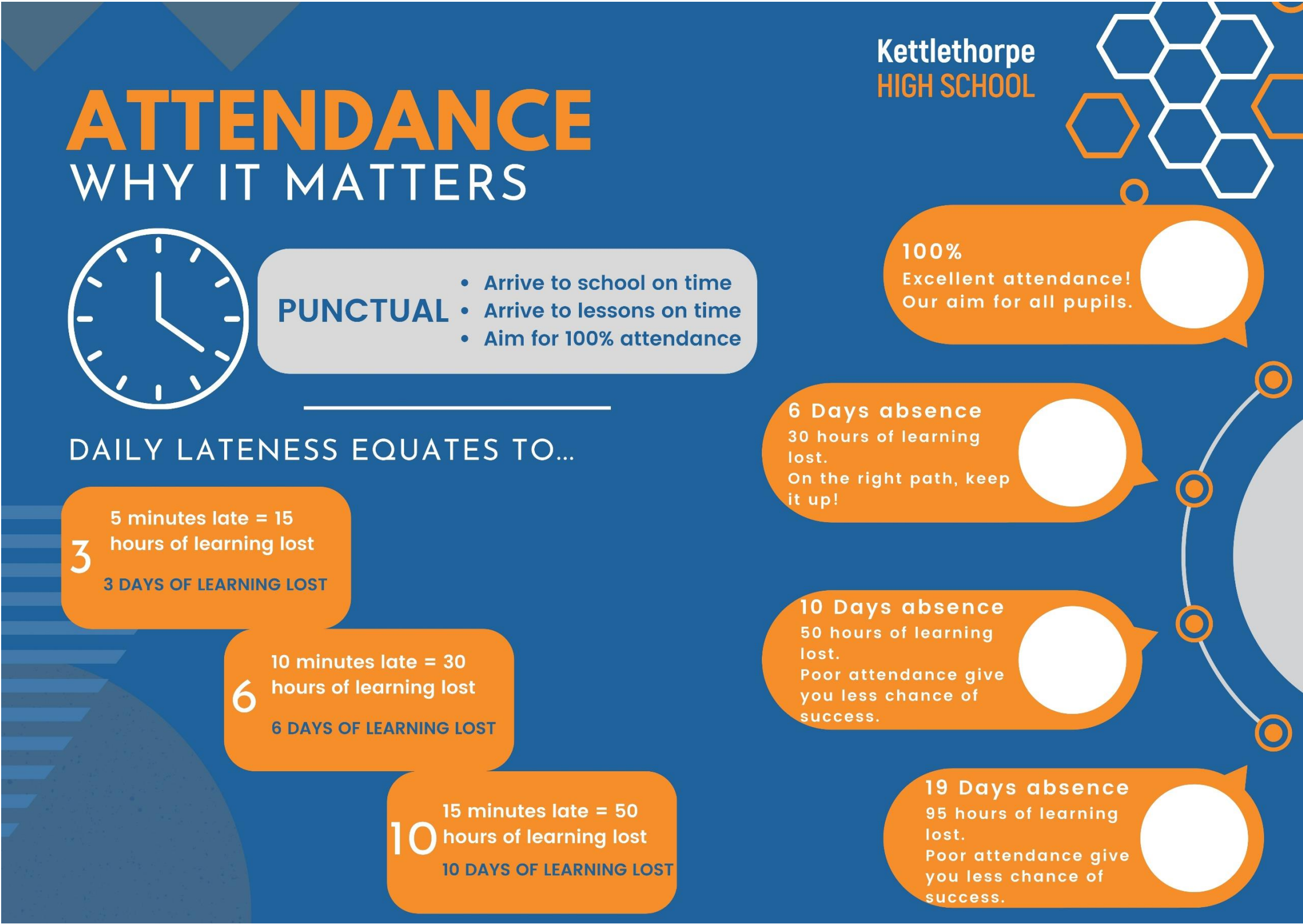
- **15.5 days**

How many lessons a year does a student miss if they finish the year with:

- 90%
- **15.5 days over 77 lessons**
- 95%
- **7.75 days over 38 lessons**
- 97%
- **3.1 days over 15 lessons**



The impact of being 'Present'.



Who will support my child in school?

Form tutors & subject teachers

SENCO – Miss Morley

KS4 Progress Leader – Miss Lee

Year Manager – Miss Gorton

Pastoral Support – Ms Mallinson

Interim Deputy Headteacher – Ms Greenhalgh



Key Dates – Autumn Term

Date	Event
Thursday 18 September	Year 11 Parent/Carer Support Evening
w/c Monday 6 October	First report
Friday 17 October	Year 11 PPE Launch Assembly
Thursday 23 October	Year 11 Consultation Evening
Wednesday 19 November	Whole Cohort and Individual Photographs
w/c Monday 1 December & Monday 8 December	PPEs



Key Dates – Spring Term

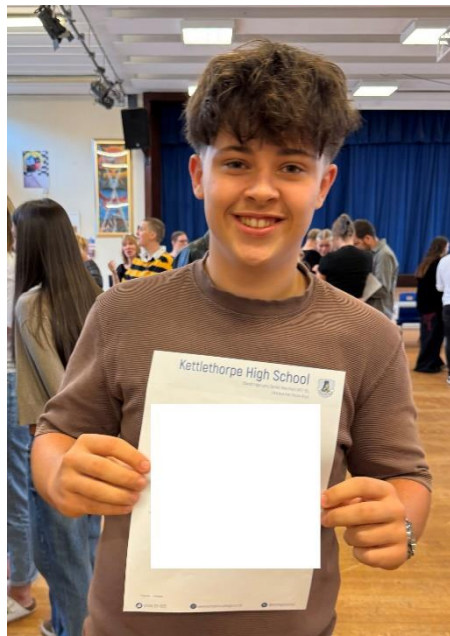
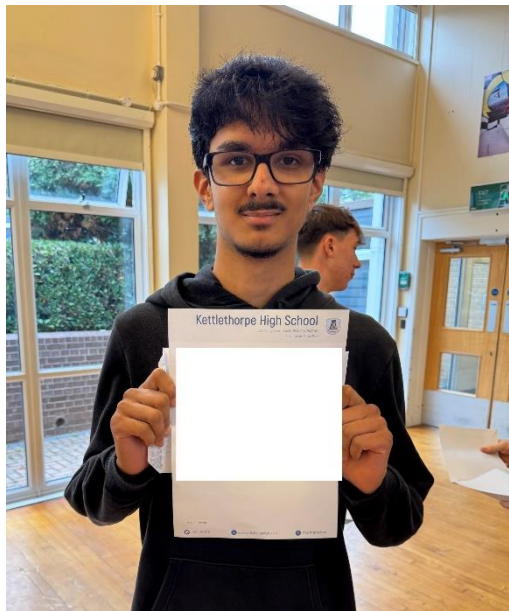
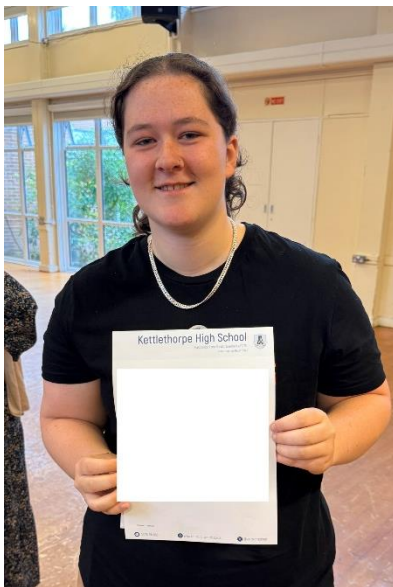
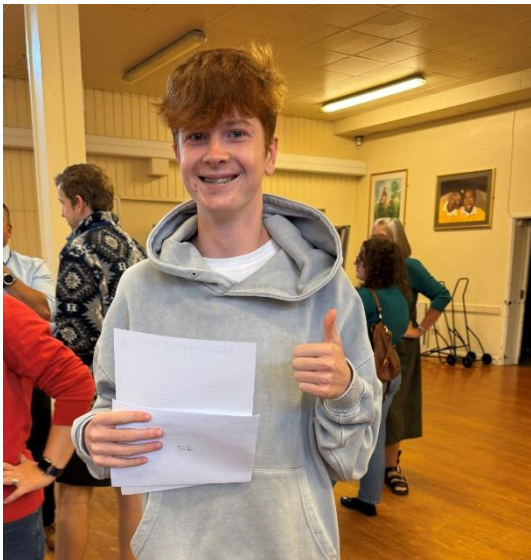
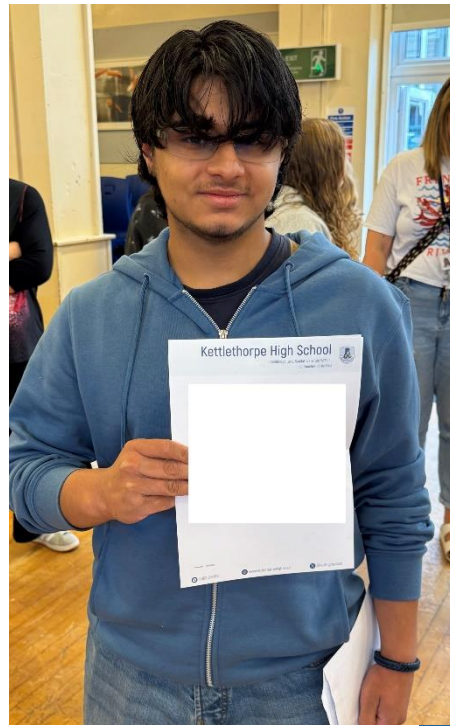
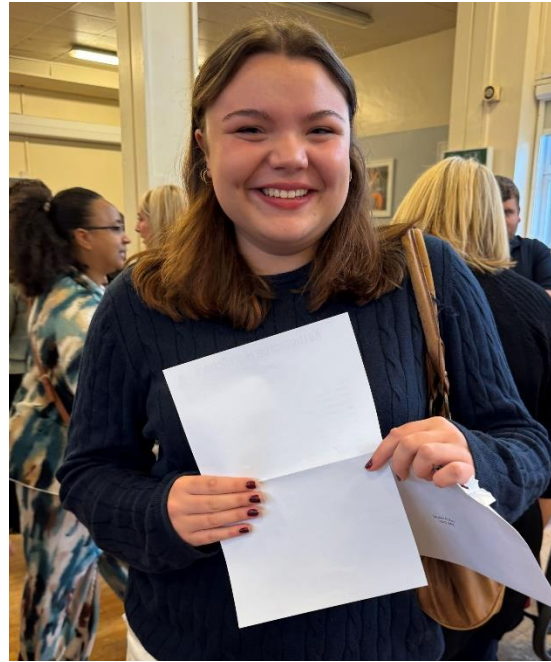
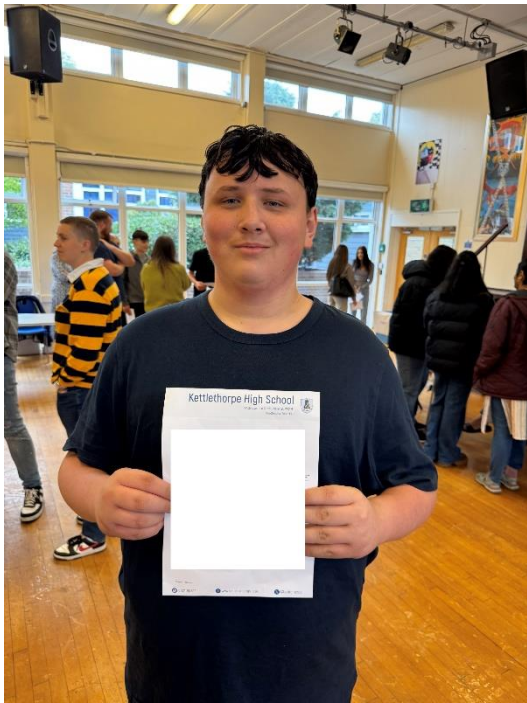
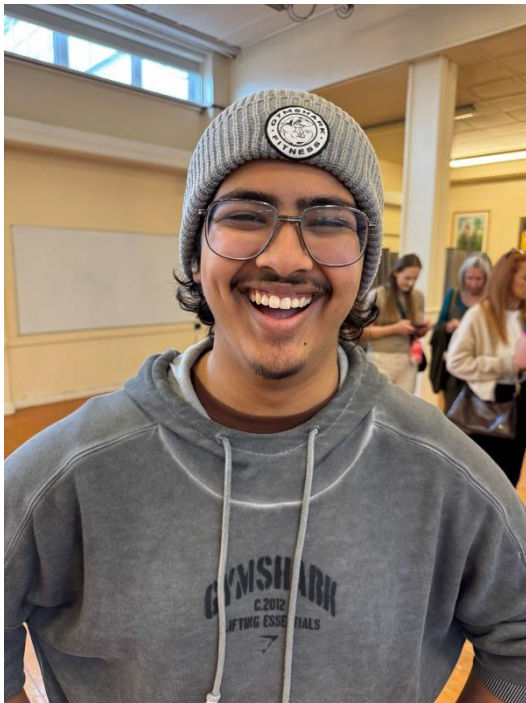
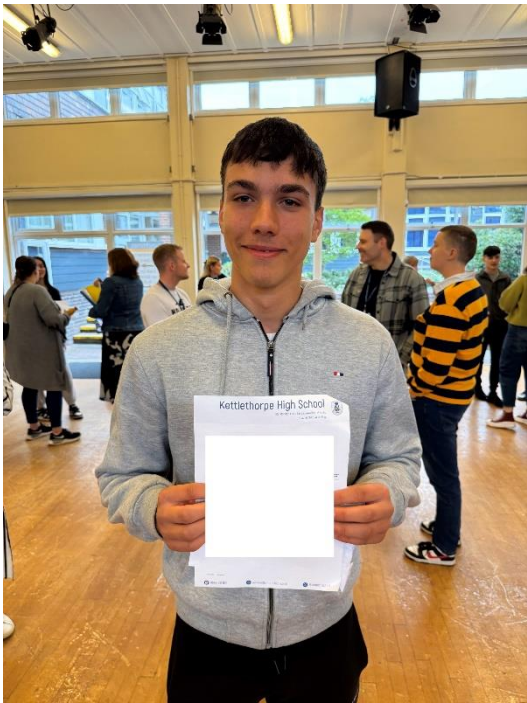
Date	Event
Friday 16 January	PPE Results Event
w/c Monday 26 January	Second report
Thursday 12 February	Year 11 Consultation Evening
w/c Monday 23 February	PPEs
Wednesday 18 March	Targeted Parent/Carer Support Evening (invite only)



Key Dates – Summer Term

Date	Event
Monday 20 - Friday 24 April	Fine art/textiles/graphics External Task
w/c Monday 27 April	MFL Speaking Exams
TBC	Half term revision
Tuesday 5 May – Friday 19 June (approximate)	Main Exams
TBC	Leavers Event
Wednesday 24 June	Contingency Day
Wednesday 24 June	Prom
Thursday 20 August	Results Day



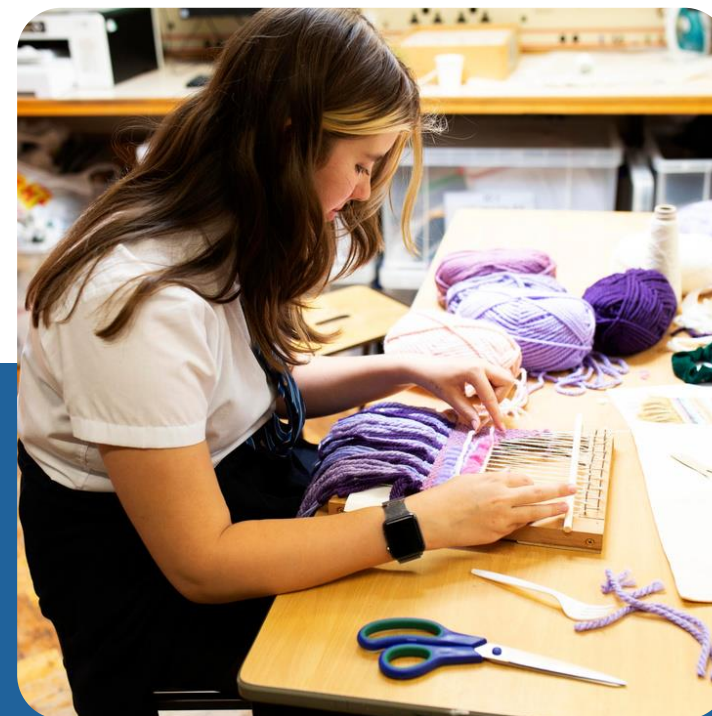


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Thank you for listening

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For more information visit our website

www.kettlethorpehigh.co.uk

**Get in
Touch**



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