# Kettlethorpe High School Open Evening

Thursday 2 October 2025

Headteacher Roisin Paul



## Welcome to Kettlethorpe High School





### Our School, our Family:

- Our pupils are keen to show you their school
- Ask questions and find out what you need to know
- A five-year journey
- Getting the best & being the best





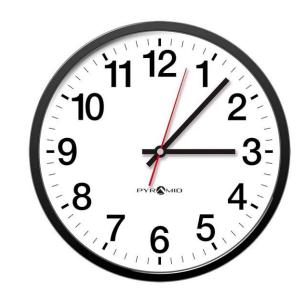




# Our Mission: 'Together, Be The Best We Can Be.'



# Our Vision: ' Everyone, present, achieving and excelling.'













#### **Our Values:**





**Kettlethorpe** 

### The Kettlethorpe Way





'Character is

what you do

when no-one is

watching'



#### The Kettlethorpe Way

'Together, be the best we can be'

Present - Achieving - Excelling

**Be Ready** 

**Be Present** 

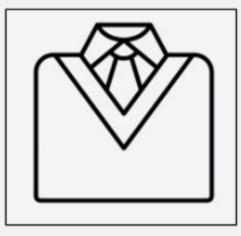
Be Responsible

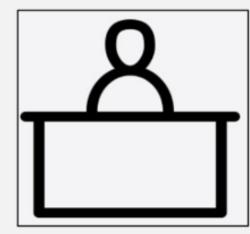
**Be Reflective** 

**Be Resilient** 

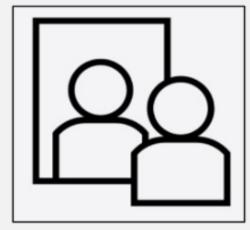
Be Respectful

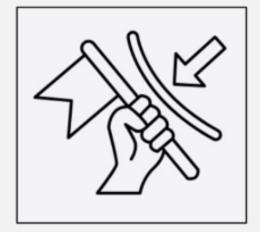
Be Kind



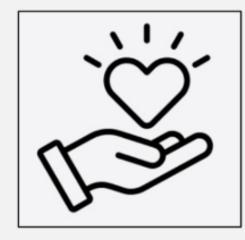












I arrive on time following the one-way system.

I wear the correct uniform, and I am fully equipped.

I have my planner at all times.

I start learning immediately.

I attend and stay in all my lessons

I fully engage with my learning when in lessons

I respond to instructions first time, every time.

I sit in the correct seating plan.

I do not have or use mobiles or smart watches. I act on feedback both on my work and my behaviour.

I learn from mistakes.

I never say "I can't…"

I don't give up on my learning.

I attend all lessons.

I keep my hands to myself.

I move calmly and quietly around school.

I respect my environment in and around school.

I am kind to all, including myself.
Always.

I communicate politely with everyone; I reply to greetings.



# Safe and Happy: Ofsted 2022

- A popular and inclusive school
- Pupils say they are lucky to attend the school
- Pupils leave with fond memories
- Noteworthy support for pupils' wider development
- Extra-curricular opportunities are vast
- 'English Baccalaureate' entries are remarkably high





#### Outcomes

- Best 'English Baccalaureate' results in the district
- Curriculum offer supports all learners
- Support progression at 16+
- The Telegraph's top-performing schools in the country: "Very Good"
- Underpinned by a broad and balanced curriculum:
   'it has purpose'





# Kettlethorpe HIGH SCHOOL

#### Key Stage 3 Curriculum

English Maths Art Science **Computing** Humanities Design Technology Geography | History Music French **Performing Arts** Spanish Dance | Drama RE

#### **Guided Destinations**

There are 3 routes pupils can take:

- EBacc
- Excel
- Achieve



#### Subjects not studied at Key Stage 3 but offered at Key Stage 4:

BTEC Hospitality and Catering, Cambridge Nationals: Creative iMedia, Outdoor Pursuits, Sports Studies, GCSE Business Studies, GCSE Computer Science, GCSE Media Studies, AQA Unit Award DT Life Skills, Level 1 Home Cooking Skills, ASDAN Personal Development Programme (PDP) Bronze, Silver or Gold, Level 1/Level 2 Certificate of Personal Effectiveness (CoPE)

# **Experienced and Warm Staff**









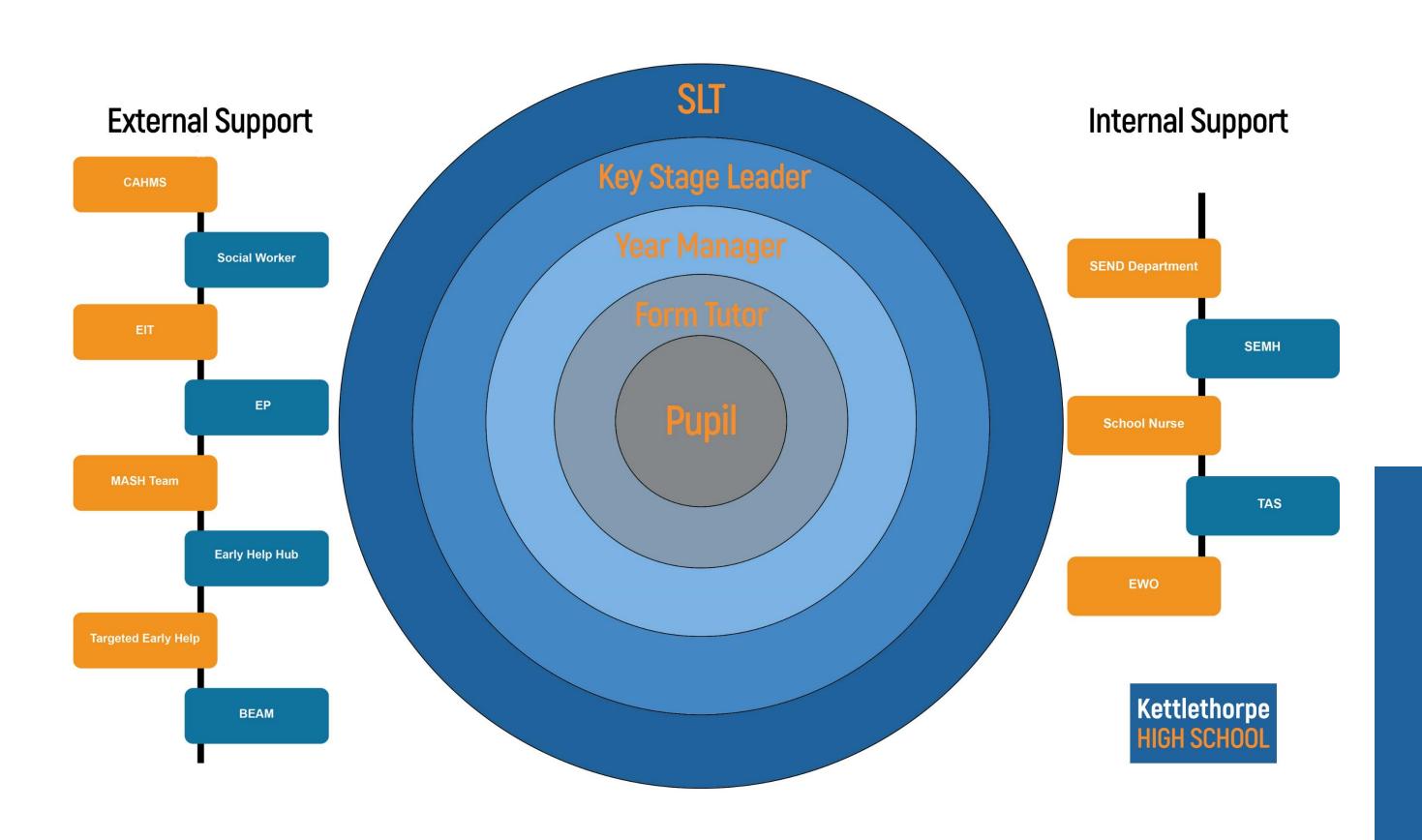








# Who will support my child in school?





# Expectations: being the best we can be

- Attendance matters
- Attitudes to learning
- Uniform
- 4 R's and Kindness

# ATTENDANCE WHY IT MATTERS



	100%	0 days off school	0 lessons missed	Perfect!
	97%	Equates to 5 days off school each year	Equates to approx. 25 lessons missed	Good
	95%	Equates to 10 days off school each year	Equates to approx. 50 lessons missed	Slight concern
	90%	Equates to 20 days off school each year	Equates to approx. 100 lessons missed	Concern
	85%	Equates to 30 days off school each year	Equates to approx. 150 lessons missed	Major concern

# Expectations: being the best we can be

- Attendance matters
- Attitudes to learning
- Uniform
- 4 R's and Kindness





# Expectations: being the best we can be

- Attendance matters
- Attitudes to learning
- Uniform
- 4R's and Kindness



#### **KETTLETHORPE HIGH SCHOOL'S** Kindness Charter



and compassionate. We school community as we would like to be treated



We respect everyone, regardless of their gender, race, religion, sexuality, physical appearance or ability We value everyone, even if their beliefs and ideas are different to our own.



derogatory language harass or name call, or do things that hurt online. We are kind in our words and in our



We challenge those who use unkind words and actions that discriminate, show disrespect or make fun of others. We are not bystanders. We support each other.



boundaries. We listen, do this, and stop and change our words and

We promise that members of staff at Kettlethorpe High School will never ignore or dismiss concerns or reports of unkind behaviour.

We are kind. We are Kettlethorpe.

Kettlethorpe HIGH SCHOOL

#### We are kind. We are Kettlethorpe

#### We are **respectfu** . We...

- > follow staff instructions first time, every time
- use respectful
- > look after school property and the environment
- regardless of their gender, race, religion,

- sexuality, physical appearance or ability
- > include everyone, even if their beliefs and ideas are different to our own
- > respect personal space, privacy and boundaries

- > take full our own actions
- > are ready to learn and prepared with equipment
- > follow the school uniform policy
- > are kind, supportive and compassionate > do not use derogatory
- language, harass or name call, or do things that hurt > challenge those who
- discriminate, show disrespect and make fun of others

- > never give up trying and take risks
- > are able to recover quickly from a
- > develop a positive attitude to learning
- > use staff feedback in order to improve
- be the best version



- our progress
- learn from feedback experiences, feelings
- steps and set targets in our learning
- we have used unkind words and actions and seek to improve where this has

#### Get Involved

- Sports & clubs
- Music & Performing Arts
- Trips & visits
- Work experience
- Children in Need (£100K
  - + over 9 years)
- Pupil Parliament/Prefects
- Lunchtimes & after school





# Kettlethorpe High School Open Evening

Year 6 Transition Lead and Year 7
Progress Leader
Vicki Shute



#### **Year 6 Transition Lead**

- Collaboration with primary schools data collection: attendance,
   safeguarding, attainment, SEN, PP, strengths, areas for development,
   reading ages, interventions, services panel meetings
- Events / subject activities during the academic year
- Liaising with Team Leaders / SEND / Stakeholders prior to pupils transferring
- Tutor group allocation learning partners
- Induction Day and Evening
- SEN and Small Cohort Induction





# Year 7 Progress Leader

- Induction and settling in process, reasonable adjustments
- Work with Y7 pupils throughout the year
- Progress and attainment, attendance, pastoral
- Identify and support implementation of interventions
- Liaising with Team Leaders and departments
- Mission Out trip
- Year 7 Settling in Evening



# **Key Dates**

Deadline for applications for secondary school
 places – Friday 31st October 2025

Find out school allocation from the Local Authority –
 Monday 2nd March 2026

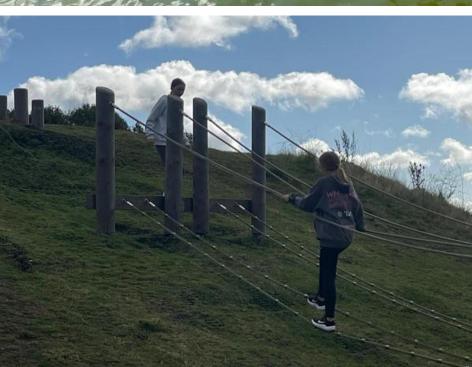
Induction Day and Evening – Thursday 2nd July
 2026













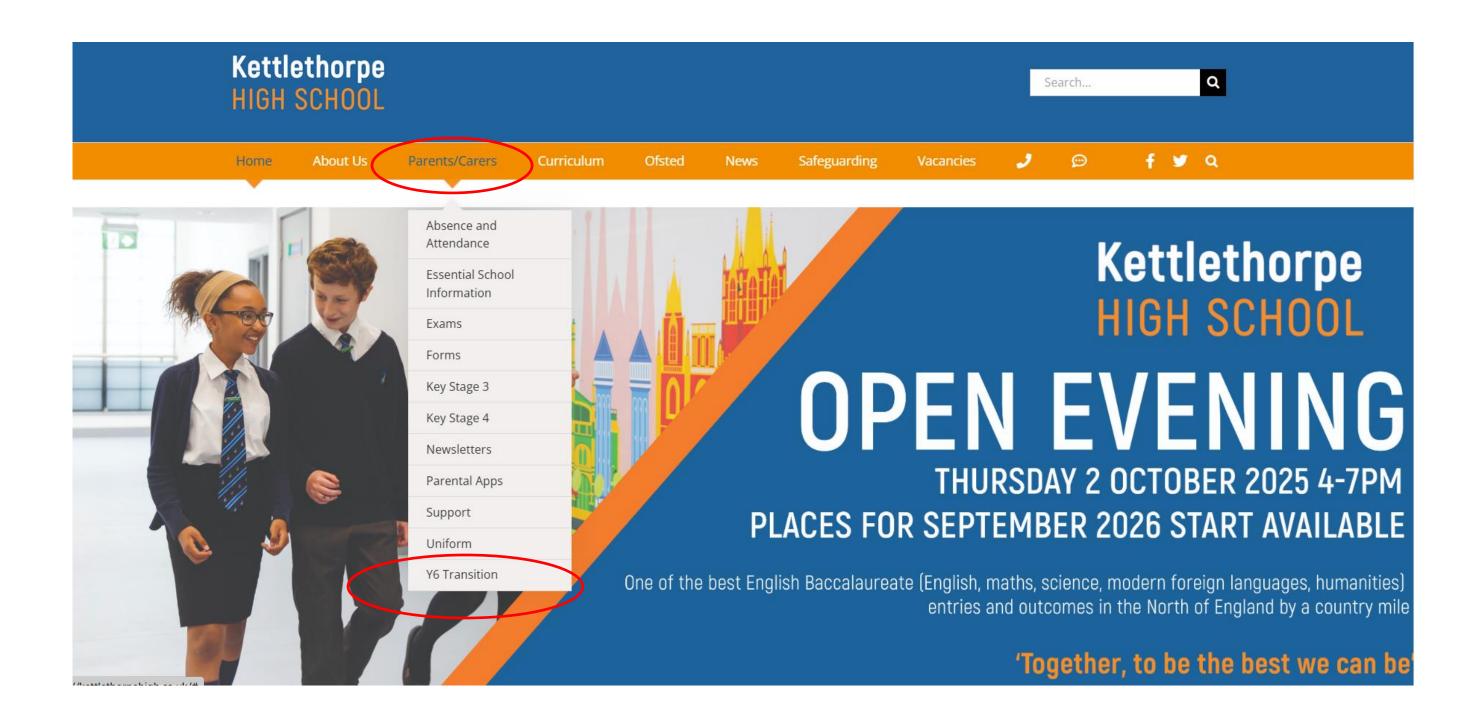








#### Website



#### **Questions and Answers**

- Thomas
- Emily
- Dahlia
- Zach
- Kitty

Please ask them questions!



