

Kettlethorpe High School

Home Learning Policy:

KS3 & KS4

Approved By: Governing Body

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Mission, Vision & Ethos: MVE

At Kettlethorpe High School, staff and pupils embrace the school's mission, vision, and ethos. These should be at the forefront of our minds when aiming to develop well-rounded individuals, equipping them with the essential knowledge and adaptable skills, preparing them for real-world challenges and fostering lifelong learning.

Mission

‘Together, be the best we can be.’

Working as a team to support each other, share our strengths, and strive for excellence in everything we do. We embrace collaboration, respect, and growth, so that we can achieve our dreams as individuals and as a community.

Vision

‘Present’

Being fully engaged, both physically and mentally, in all aspects of teaching & learning and as a result creating a positive and focused environment for learning. We arrive on time, we are known, we are focused during lessons and actively participate in school activities to make the most of every opportunity.

‘Achieving’

Setting personal and academic goals, then working hard and persevering to reach them. We push ourselves to grow, overcoming challenges, and celebrating progress, whether it's through improved grades, developing new skills, or contributing to our school community.

‘Excelling’

Going beyond the minimum expectations and consistently striving for excellence in all areas—academics, extracurriculars, and personal development. We push our limits, demonstrate pride in our work, and continually seek ways to improve and make a positive impact.

Ethos

- Be Kind
- Be Respectful
- Be Reflective
- Be Resilient
- Be Responsible

Aims

At Kettlethorpe, our mission is ‘together, be the best we can be.’ Our vision is to be ‘present, achieving and excelling.’ Our values are responsibility, resilience, reflectiveness, respect, and kindness. As well as the in-school curriculum, a key foundation of learning at secondary school both in developing our ethos and values, as well as the foundational knowledge required to move and progress to the next stage, is the use of home learning. This policy seeks to outline what staff, pupils and parents/carers can expect in terms of requirements and frequency of home learning tasks for each subject and each Key Stage.

This policy also seeks to outline how school will support disadvantaged pupils so that no barriers exist to prevent pupils from accessing, completing and benefitting from home learning.

Rationale

The Education Endowment Foundation (EEF) research summary states that effective home learning at secondary school can add up to 5 months of learning gains for pupils. In addition, in line with our mission, vision and values, school believes that having regular routines for home learning not only develops core foundational subject in each subject, but also wider values of responsibility and resilience.

Our home learning approach can therefore be summarised as follows:

- To develop, embed and extend subject knowledge/ skills
- To develop, embed and extend fluency in subject knowledge/ skills
- To develop, embed and extend pupils’ character: responsibility and resilience

Principles:

- Purposeful not excessive
- Quality over quantity
- Accessible for all pupils
- Supports long-term memory
- Develops independence
- Consistent expectations across subjects

Success Indicators

- Home learning completion rates
- Improved literacy and numeracy fluency
- Positive pupil voice
- Positive parental feedback
- Improved attainment
- Reduced home learning-related concerns

KS3 Overview

At KS3, pupils study a range of National Curriculum subjects. Throughout Year 7 and Year 8, pupils can expect to receive the following home learning:

Subject	Task	Frequency	Time
Art	Drawing/ research task	X 1 per week	30 minutes
Computing			
DT/Graphics	Extended H/W project	X 1 per half term	2 hours
English	Sparx Reader	X 1 200 SRP (Sparx Reader Points) Activity	20 minutes
Food Technology	Ingredient sourcing and organisation	X 1 per week	As required
Geography	Comprehension Tasks	X 1 per week	20 minutes
History	Homework Project	X 1 per week	20 minutes
Maths	Sparx Guided Activities	X 1 per week	30 minutes
MFL (French/Spanish)	Vocabulary Drills	X 1 per week	20 minutes
Music	Knowledge Organiser Retrieval	X 1 per half-term	30 minutes
Performing Arts (PA) (Dance/ Drama)	Knowledge Organiser Retrieval	X 1 per half-term	30 minutes
Physical Education (PE)	Knowledge Organiser Retrieval	X 1 per half-term	30 minutes
Religious Education (RE)	Research tasks		
Science	Sparx Guided Activities	X 1 per week	30 minutes
Textiles			

KS4 Overview

At KS4 (Y9 – Y11) each subject, depending on the nature of the course, will set home learning in line with the specific course requirements. Pupils should continue to complete all tasks set in a timely manner in line with communicated deadlines.

Across all subjects, pupils at KS4 should expect between 30-60 minutes per day, alongside additional independent revision during assessment periods.

Support

To support pupils with home learning, departments should be mindful of barriers to access and engagement and support pupils wherever possible. Home learning Club will run before school and after school each day to support pupils with internet/ computer access should they require.

To support pupils with organisation, all home learning tasks must be clearly recorded in the pupil planner with the description of the task as well as the deadline; teachers will not set home learning tasks with any less than 48 hours' notice.

For certain pupils with SEND, 'Planner Plus' stickers will be issued which indicates the teacher or a Learning Support Assistant (LSA) will support that pupil with the recording of the home learning task in their planner.

Parent/ Carer Expectations

Pupils achieve best when there is an effective home-school relationship and all adults support children consistently. Therefore, school would expect parents/carers to support their children at home by:

- Encouraging routines
- Checking planners
- Encouraging attendance at Homework Club if required
- Communicating difficulties to school if/when they arise

Recognition, Rewards and Sanctions

Home learning fits within the whole school Culture and Behaviour Policy. Where pupils complete their home learning on time, to the required standard, they will be awarded a 'Positive Referral' on Class Charts.

Where home learning is not completed on time, or to the required standard, they will be given a second chance to complete this to an agreed deadline. On the second occasion

home learning is not completed on time, or to the required standard, they will be issued with a 'Home Learning Issue' concern on Class Charts. Where there are repeated issues with meeting deadlines, or the standard of home learning completed, a 'Continued Breach of the Kettlethorpe Way' concern will be given, and pupils will need to spend a 40-minute detention catching up on the missed home learning. This may be done in the hall, or in department as required.